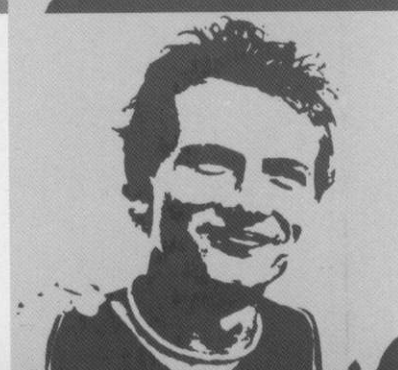
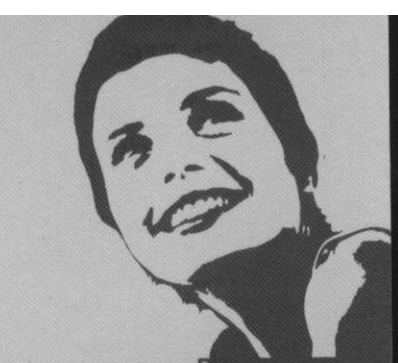


SUCCESS



Elementary Testing and Evaluation Book

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Evaluation and testing in *Success*

Frequent testing and evaluation gives students a sense of achievement and prepares them for difficult exams in the future. It is also a source of information for teachers as to whether remedial teaching is necessary. The evaluation and testing system in *Success* comprises:

A. Revision sections in the Students' Book

After each two units in the Students' Book there is a Revision section (Think Back) which checks vocabulary, grammar and skills for the two units.



B. Self Assessment tests in the Workbook

The Self Assessment tests in the Workbook are linked to the Revision sections in the Students' Book and prepare students for the Language and Skills Tests in the Testing and Evaluation Book.



C. Language and Skills tests in the Testing and Evaluation Book

They are directly linked to the Self Assessment tests in the Workbook and cover the grammar, vocabulary and skills from the two units of the Students' Book.



D. A variety of other types of tests in the Testing and Evaluation Book

They are linked to speaking, writing, grammar and vocabulary exercises in the Students' Book and the Workbook.

The two main reasons for giving students regular tests are: the need to be able to assess their progress and the need to give them the confidence to continue learning. Therefore, our tests appear regularly: after every two units of *Success* and test only the material that has been presented in these two units. What is more, we test it in such a way that the students should get most of the answers correct if they have studied the material adequately. The purpose is not to trick students or show them how much there is still to learn but to demonstrate that systematic work brings benefits. If they work systematically during the semester, most students should get high marks on the tests.

COMMUNICATIVE APPROACH TO TESTING VOCABULARY, GRAMMAR AND SKILLS

The Self Assessment tests in the Workbook and the tests in the Testing and Evaluation Book help to assess students' progress in such areas as: vocabulary, grammar, writing, reading, listening and speaking. The year plans and scales of grading have been constructed in such a way that the weight of the final grade consists of the following:

60% skills + 40 % grammar and vocabulary

It reflects the communicative concept of *Success* as well as current trends in testing and evaluation. The grading sheets show very clearly what areas a student is good at and help teachers come up with more detailed evaluation of the student's progress. It also helps with remedial teaching. For example, students who consistently fail to deliver good writing should be advised to do more writing and perhaps should complete all the written assignments contained in the Testing and Evaluation Book.

TESTS AND TYPES OF ASSIGNMENTS IN THE *SUCCESS* TESTING AND EVALUATION BOOK

The *Success* Testing and Evaluation Book is not just a collection of tests. We are proposing a coherent system of evaluation and grading which covers language and skills tests as well as oral exams, written assignments and class projects. To make the most of our proposal, different tests should be carefully planned over the semester or school year. In order to help teachers with this difficult task we provide examples of evaluation semester/year plans linked to the grading system.

The Testing and Evaluation Book includes:

- 1 Mini-presentations.** There are fourteen mini-presentations, which correspond to the Students' Book units.
- 2 Roleplays.** There are seven exam-style roleplays which correspond to the Students' Book units.
- 3 Written assignments.** There are fourteen topics for written assignments, which correspond to the Students' Book units.
- 4 Projects.** There are fourteen class projects to be prepared in groups of 2-3 students.

- 5 **Short Language tests.** There are fourteen A and B Short Language tests, which revise the grammar and vocabulary presented in each unit of the Students' Book.
- 6 **Language and Skills tests.** There are seven A and B Language and Skills tests, which revise the grammar, vocabulary and skills presented in the two units of the Students' Book that they follow.
- 7 **Middle-of-the-book tests.** There is an A and B test that revises vocabulary and grammar from Units 1–7 of the Students' Book.
- 8 **End-of-the-book tests.** There is an A and B test that revises vocabulary and grammar from Units 1–14 of the Students' Book.
- 9 **Placement tests.** These tests are designed to help teachers decide which level of *Success* they should use with their class/group of students.

As well as the wide variety of tests, the Testing and Evaluation Book includes:

- 1 Tips on administration of the tests.
- 2 Evaluation year/semester plans.
- 3 Suggestions about grading scales.
- 4 Spreadsheets for grading students.
- 5 The *Success* Elementary Test Master CD-Rom which includes everything that is in the Test Book but in an editable format.

TESTS ADMINISTRATION

To achieve the best results from the abundance of tests in this test booklet we propose that teachers present the whole plan of evaluation for the semester or year to the class. For details see the description of the evaluation year/semester plans on pp 7-10. Here are some tips on how to administer the particular tests included in the Testing and Evaluation Book.

1 Mini-presentations

The teacher may want to give students one of these oral tasks after each unit or devote one lesson at the end of the semester to testing students' knowledge by giving them a series of topics to choose from. Each task requires a student to prepare a 3-minute presentation on a unit-related topic. Mini-presentations need to include an introduction, body and summary of the main ideas.

2 Roleplays

These seven role play tasks are designed to test students' knowledge either after every second unit or at the end of the semester. Students complete the tasks together with a partner.

3 Written assignments

We have provided written assignments that go with each unit of the Students' Book. There are two ways of administering them:

- 1 You can ask students to write them at home.
- 2 You can choose to spend one of your teaching hours for students to write them. There are some very important advantages of the second method:
 - a No plagiarism is involved.
 - b You can time students (particularly important when preparing for exams).
 - c You can monitor how students prepare for the written task (whether they prepare vocabulary, go through drafts, etc.).
 - d You can monitor the materials students use when writing.

4 Projects

The teacher may choose from fourteen projects provided in the Testing and Evaluation Book. They are to be prepared by groups of 2–3 students and may be presented in the form of a video film, CD-ROM, website, brochure, poster, radio or live presentation. The teacher should ideally allow about two weeks for the preparation of a project. While evaluating the project, the teacher is advised to take four components into account: general impression, accordance with the topic, linguistic accuracy and the variety of structures used. Ideally students from every project-group should be given a feedback form with the teacher's comments on each of the four categories to justify the mark given. Alternatively, if time allows, the teacher may choose to hold a lesson devoted to the project evaluation, for example each project is presented by its authors and the class assess it on the basis of the four categories. The final mark is given at the discretion of the teacher who takes into consideration the opinion of the class.

5 Short Language tests

Each of the fourteen tests is offered in versions A and B so that students can be divided into two groups while administering the tests. Alternatively, version B can be used for students who missed the test or as a remedial test. Short Language tests take about 10-15 minutes.

6 Language and Skills tests

Each of the seven tests is offered in versions A and B so that students can be divided into two groups while administering the tests. Alternatively, version B can be used for students who missed the test or as a remedial test. Language and Skills tests take up one 45-minute lesson. The tests are designed in a way which allows them to be split into two parts: Vocabulary and Grammar and Skills. If teachers prefer to give shorter tests more often they may use each part separately.

When administering the skills tests **make sure that you do the listening part first**. The recording should be played twice. Both groups of students (A and B) listen to the same recording but have different questions/tasks to do.

7 Middle-of-the-book tests

When teachers work according to the plan outlined below, they do not need to use these tests. However, it may prove useful in special cases such as:

- a Student(s) missed a good part of the semester for some reason and need to pass a semester/year exam.
- b Teachers want to use middle-of-the book tests as additional placement tests.

8 End-of-the-book tests

Similarly to the middle-of-the-book tests, teachers do not need to use these except in cases described above.

9 Placement tests

These should be administered at the beginning of the school year to facilitate the choice of the appropriate level of the Students' Book. The *Success* Placement Test is designed to help the teacher to place students at the right level of the *Success* series. It contains 100 multiple choice questions and is designed to last for an hour. If students get less than 60% of the answers right, they should use *Success* Elementary. If they get more than 70% of the answers right, they should use *Success* Pre-Intermediate. 60-70% of right answers puts students in the middle of the two levels and your decision as to where to place these students should depend on the level of the rest of the class.

EVALUATION YEAR/SEMESTER PLANS

Among the most important problems all teachers face in their teaching practice is students' motivation and systematic work. The key to solving these two problems is providing interesting teaching material as well as a successful evaluation system which would help to stimulate students towards achieving top results throughout the school year.

Success helps to address these issues by providing very interesting lessons in the Students' Book and

a coherent testing and evaluation system in the Testing and Evaluation Book.

The proposal is based on research which has been carried out over recent years and proved that teachers either use similar systems or would like to use them if they did not involve so much preparation. Teachers asked for a variety of tests which could be used in a flexible way depending on their teaching situation. As we know there are many classroom scenarios. Some classes require a lot of remedial teaching to bring students to the same/similar level. Some classes continue from the course book which they started studying the year before. Some classes cover the Students' Book in a year and others struggle regardless of the fact that they have the same number of hours per week. We cannot provide templates for all teachers/classes but we can give examples of what a good plan should consist of as well as provide all the ingredients needed for that plan. Teachers can mix them in the way which is best for their group of students and according to their own judgement. All the materials are provided on the Test Master CD Rom and teachers can make all the necessary adjustments to all the tests as well as year plans and Excel spreadsheets.

Advantages of the plan:

- 1 **Motivation** – students appreciate that their teacher thought about their learning process and feel cared for. Most of them pay their teachers back by being equally well prepared for the tests.
- 2 **Students' independence** – students feel that they can choose to take the test or skip it as they establish the target number of points they want to achieve for themselves. It makes them feel that they are able to manage their own learning process.
- 3 **Systematic work** – students work very systematically to score as many points as possible without constantly needing to be reminded of it by teachers.
- 4 **Clear and objective evaluation** – students, teachers and parents know the rules for the assessment for the year. The rules are the same for everybody, which helps to build trust between teachers and students.
- 5 **Comparable grading system** – the system can be shared between teachers of the same school. It makes the grades easy to compare within the different classes/students of the same school.
- 6 **Flexibility** – the system of evaluation in points can be easily 'translated' into grades.
- 7 **Systematic progress reports** – both students and parents receive frequent reports about their progress.
- 8 **Exam preparation** – the points system helps students to get used to the way they will be evaluated in any exam.

Plan administration

The plan will be successful and will in fact transform your teaching style as well as the learning style of your students if you remember the following:

- 1 Present the plan to the students at the very beginning of the school year. Be prepared to discuss it with your students very thoroughly and adjust it if you think that they have valid comments.
- 2 Explain how the system works. Make sure that you mention all the features of the plan which students have to be aware of.
- 3 Personalise the plan. Give each student a copy of it with his/her name and your signature on it.

When explaining the plan, make sure that you mention the following:

- 1 According to the plan students get points for each test/written assignment/oral exam. If a student keeps on getting a number of points which is on the border of two grades (e.g. 5-) it is very likely that this student may end up with a 4 at the end of the year/semester if he/she scored a low number of points in the big tests (please see the example at the bottom of this page – Table 1)
- 2 The overall results depend on the total number of points scored during the semester. An absence from a short test is fine as long as the student gets very good grades in big tests. On the whole, though, the system works well for those working systematically.
- 3 As students get all the information about the number of tests and scoring scales they can evaluate for themselves how many more points they need to get the highest possible grade.

Why haven't all the plans in the Testing and Evaluation Book been included in the evaluation year/semester plans?

Projects, middle-of-the-book and end-of-the-book tests have not been included in the year plans hence they do not feature in the grading system. The reasoning behind this decision is as follows:

Projects

They are a very good idea for an extra task for the best students who would like to get a '6' for the semester or year. They provide a great opportunity for students to show that their knowledge goes beyond the year curriculum and that they are prepared to do more than an average good student.

Middle-of-the-book and End-of-the-book tests

One of the very important aims of the plan is to encourage students to work systematically. If the total score depended to a high extent on these tests, students would be tempted to skip the smaller tests and just attend the big ones. On the other hand, the middle-of-the-book and end-of-the-book tests are very useful in a situation when a student misses a large part of the year/semester due to illness or when a new student joins the class. In these cases teachers do need a big test that covers a large part of the book.

Evaluation year/semester plan templates

As mentioned above, it is the teacher's decision as to how many tests and assignments he/she will choose for the students to complete in a semester and what follows is just a suggestion of a year plan that we feel provides objective criteria for the evaluation of students' progress.

There are 14 units in the Students' Book.

We provide two options: (1) OPTION 1: the class covers the whole book in a year; (2) OPTION 2: the class covers ten units in a year.

OPTION 1

(up to 5 hours of English per week)

It has been assumed that the class is to cover the whole Students' Book with additional materials such as the Workbook and additional activities in the Teacher's Support Book in a year. This means that the class has five teaching hours per week. These classes which can cover more material should be able to cover more tests and this is reflected in the plan. We assumed that the class is to cover seven units of the book in each semester.

OPTION 2

(up to 3 hours of English per week)

It has been assumed that the class is to cover about two thirds of the Students' Book with additional materials such as the Workbook and additional activities in the Teacher's Support Book in a year. This means that the class has up to three teaching hours per week. We assumed that the class is to cover five units of the book in each semester.

Table 1

Student	Short Test 1	Short Test 2	Short Test 3	Language & Skills Test 1	Language & Skills Test 2	Written assignment 1	Written assignment 2	Mini-presentation	Roleplay	Total	
xx	18	18	18	45	45	27	27	32	32	262	Points
xx	A -	A -	A -	A -	A -	A -	A -	B	B	B	Grade

OPTION 1 (5 hours per week)
Semester I

Teacher:
 Course book: Success Elementary
 School year:, Semester I
 Class:

Vocabulary and Grammar: 170 points (38.7%)
Skills: 270 points (61.3%)

No.	Type of test	When to use	Points
1.	Written assignments		
	1. The summer English school where you study wants the learners to prepare short descriptions of their countries for the school noticeboard. Write about what people enjoy doing in their free time, where they like going on holiday and what days they celebrate. Write between 120–150 words.	After Unit 2	30
	2. Write an email to your relatives in Australia where you talk about the house/flat which you want to buy. Describe the building and the surrounding area. Write between 120–150 words.	After Unit 5	30
	3. Imagine you finished school ten years ago and now you are a successful person. The head of your school would like you to write your autobiography in which you write about your life now and your life as a student. Write between 120–150 words.	After Unit 7	30
2.	Short Tests		
	Unit 1	After Unit 1	20
	Unit 3	After Unit 3	20
	Unit 5	After Unit 5	20
	Unit 7	After Unit 7	20
3.	Language and Skills tests		
	Test 1: Vocabulary and Grammar	After Unit 2	30
	Test 1: Listening, Reading and Communication	After Unit 2	20
	Test 2: Vocabulary and Grammar	After Unit 4	30
	Test 2: Listening, Reading and Communication	After Unit 4	20
	Test 3: Vocabulary and Grammar	After Unit 6	30
	Test 3: Listening, Reading and Communication	After Unit 6	20
4.	Mini-presentation	Anytime within Units 1–7	40
5.	Roleplay	Anytime within Units 1–7	40
6.	Mini-presentation / Roleplay	Anytime within Units 1–7	40
	Maximum number of points to score in the semester		440

Scale	Grade	Short tests	Language and Skills tests			Written assignment	Mini-presentation	Roleplay	TOTAL Grading System
			Part 1 30 pts	Part 2 20 pts	TOTAL 50 pts				
		20 pts				30 pts	40 pts	40 pts	440 points
90%–100%	A	19–20	28–30	19–20	46–50	28–30	37–40	37–40	396–440
	A–	18	27	18	45	27	36	36	
75%–89%	B +	17	26	17	44	26	35	35	336–396
	B	16	23–25	16	38–43	23–25	31–34	31–34	
	B–	15	22	15	37	22	30	30	
60%–74%	C +	14	21	14	36	21	29	29	264–336
	C	13	19–20	13	31–35	19–20	25–28	25–28	
	C–	12	18	12	30	18	24	24	
45%–59%	D +	11	17	11	29	17	23	23	186–264
	D	10	14–16	10	23–28	14–16	19–22	19–22	
	D–	9	13	9	22	13	18	18	
0–44%	E	0–8	0–12	0–8	0–21	0–12	0–17	0–17	0–187

In order to get an 'A' at the end of the semester you must score 90%–100% (396–440 points) AND prepare your project well.

OPTION 1 (5 hours per week)
Semester II

Teacher:
Course book: Success Elementary
School year:, Semester II
Class:

Vocabulary and Grammar: 170 points (38.7%) Skills: 270 points (61.3%)
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No.	Type of test	When to use	Points
1.	Written assignments		
	1. You want to learn new skills and you start doing a course. In a letter to your English-speaking penfriend write about what kind of course it is, how long it is, what you are learning there, etc. Write between 120–150 words.	After Unit 9	30
	2. You are staying in the United Kingdom on holiday. Write a postcard to your American friend in which you tell him/her where you are staying, what you are doing there and what your plans are. Write between 120–150 words.	After Unit 11	30
	3. You have decided to start a healthy lifestyle: you have changed your diet and you have started going to a gym. Write a letter to your English-speaking friend in which you talk about why you have taken this decision, what has changed in your life and what you do at the gym. Write between 120–150 words.	After Unit 12	30
2.	Short Tests		
	Unit 9	After Unit 9	20
	Unit 11	After Unit 11	20
	Unit 13	After Unit 13	20
	Unit 14	After Unit 14	20
3.	Language and Skills tests		
	Test 4: Vocabulary and Grammar	After Unit 8	30
	Test 4: Listening, Reading and Communication	After Unit 8	20
	Test 5: Vocabulary and Grammar	After Unit 10	30
	Test 5: Listening, Reading and Communication	After Unit 10	20
	Test 6: Vocabulary and Grammar	After Unit 12	30
	Test 6: Listening, Reading and Communication	After Unit 12	20
4.	Mini-presentation	Anytime within Units 8–14	40
5.	Roleplay	Anytime within Units 8–14	40
6.	Mini-presentation / Roleplay	Anytime within Units 8–14	40
	Maximum number of points to score in the semester		440

Scale	Grade	Short tests	Language and Skills tests			Written assignment	Mini-presentation	Roleplay	TOTAL Grading System
			Part 1	Part 2	TOTAL				
		20 pts	30 pts	20 pts	50 pts	30 pts	40 pts	40 pts	440 points
90%–100%	A	19–20	28–30	19–20	46–50	28–30	37–40	37–40	396–440
	A-	18	27	18	45	27	36	36	
75%–89%	B+	17	26	17	44	26	35	35	330–395
	B	16	23–25	16	38–43	23–25	31–34	31–34	
	B-	15	22	15	37	22	30	30	
60%–74%	C+	14	21	14	36	21	29	29	264–329
	C	13	19–20	13	31–35	19–20	25–28	25–28	
	C-	12	18	12	30	18	24	24	
45%–59%	D+	11	17	11	29	17	23	23	188–263
	D	10	14–16	10	23–28	14–16	19–22	19–22	
	D-	9	13	9	22	13	18	18	
0–44%	E	0–8	0–12	0–8	0–21	0–12	0–17	0–17	0–197

In order to get an 'A' at the end of the semester you must score 90%–100% (396–440 points) AND prepare your project well.

OPTION 2 (3 hours per week)
Semester I

Teacher:
Course book: Success Elementary
School year:, Semester I
Class:

Vocabulary and Grammar: 120 points (40%)
Skills: 180 points (60%)

No.	Type of test	When to use	Points
1.	Written assignments		
	1. The summer English school where you study wants the learners to prepare short descriptions of their countries for the school noticeboard. Write about what people enjoy doing in their free time, where they like going on holiday and what days they celebrate. Write between 120–150 words.	After Unit 2	30
	2. Write an email to your relatives in Australia where you talk about the house/flat which you want to buy. Describe the building and the surrounding area. Write between 120–150 words.	After Unit 5	30
2.	Short Tests		
	Unit 1	After Unit 1	20
	Unit 3	After Unit 3	20
	Unit 5	After Unit 5	20
3.	Language and Skills tests		
	Test 1: Vocabulary and Grammar	After Unit 2	30
	Test 1: Listening, Reading and Communication	After Unit 2	20
	Test 2: Vocabulary and Grammar	After Unit 4	30
	Test 2: Listening, Reading and Communication	After Unit 4	20
4.	Mini-presentation	Anytime within Units 1–5	40
5.	Roleplay	Anytime within Units 1–5	40
	Maximum number of points to score in the semester		300

Scale	Grade	Short tests	Language and Skills tests			Written assignment	Mini-presentation	Roleplay	TOTAL Grading System
		20 pts	Part 1 30 pts	Part 2 20 pts	TOTAL 50 pts	30 pts	40 pts	40 pts	300 points
90%–100%	5	19–20	28–30	19–20	46–50	28–30	37–40	37–40	270–300
	5–	18	27	18	45	27	36	36	
75%–89%	4 +	17	26	17	44	26	35	35	225–269
	4	16	23–25	16	38–43	23–25	31–34	31–34	
	4–	15	22	15	37	22	30	30	
60%–74%	3 +	14	21	14	36	21	29	29	180–224
	3	13	19–20	13	31–35	19–20	25–28	25–28	
	3–	12	18	12	30	18	24	24	
45%–59%	2 +	11	17	11	29	17	23	23	135–179
	2	10	14–16	10	23–28	14–16	19–22	19–22	
	2–	9	13	9	22	13	18	18	
0–44%	1	0–8	0–12	0–8	0–21	0–12	0–17	0–17	0–134

In order to get an 'A' at the end of the semester you must score 90%–100% (270–300 points) AND prepare your project well.

OPTION 2 (3 hours per week)
Semester II

Teacher:
Course book: Success Elementary
School year:, Semester II
Class:

Vocabulary and Grammar: 120 points (40%)
Skills: 180 points (60%)

No.	Type of test	When to use	Points
1.	Written assignments		
	1. Imagine you finished school ten years ago and now you are a successful person. The head of your school would like you to write your autobiography in which you write about your life now and your life as a student. Write between 120–150 words.	After Unit 7	30
	2. You want to learn new skills and you start doing a course. In a letter to your English-speaking penfriend write about what kind of course it is, how long it is, what you are learning there, etc. Write between 120–150 words.	After Unit 9	30
2.	Short Tests		
	Unit 7	After Unit 7	20
	Unit 9	After Unit 9	20
	Unit 10	After Unit 10	20
3.	Language and Skills tests		
	Test 3: Vocabulary and Grammar	After Unit 6	30
	Test 3: Listening, Reading and Communication	After Unit 6	20
	Test 4: Vocabulary and Grammar	After Unit 8	30
	Test 4 Listening, Reading and Communication	After Unit 8	20
4.	Mini-presentation	Anytime within Units 6–10	40
5.	Roleplay	Anytime within Units 6–10	40
	Maximum number of points to score in the semester		300

Scale	Grade	Short tests	Language and Skills tests			Written assignment	Mini-presentation	Roleplay	TOTAL Grading System
		20 pts	Part 1 30 pts	Part 2 20 pts	TOTAL 50 pts	30 pts	40 pts	40 pts	300 points
90%–100%	A	19–20	28–30	19–20	46–50	28–30	37–40	37–40	270–300
	A–	18	27	18	45	27	36	36	
75%–89%	B +	17	26	17	44	26	35	35	225–269
	B	16	23–25	16	38–43	23–25	31–34	31–34	
	B–	15	22	15	37	22	30	30	
60%–74%	C +	14	21	14	36	21	29	29	186–224
	C	13	19–20	13	31–35	19–20	25–28	25–28	
	D–	12	18	12	30	18	24	24	
45%–59%	D +	11	17	11	29	17	23	23	135–179
	D	10	14–16	10	23–28	14–16	19–22	19–22	
	D–	9	13	9	22	13	18	18	
0–44%	E	0–8	0–12	0–8	0–21	0–12	0–17	0–17	0–134

In order to get an 'A' at the end of the semester you must score 90%–100% (270–300 points) AND prepare your project well.

Suggestions about scoring scales

Choosing the right scale of grading has always been a very difficult area and there is no such thing as one good scale. Grading should normally depend on the difficulty of the tests and the scale should be adjusted to the test. We all know situations when teachers or exams committees have changed the scale when they realised that a particular test was more difficult than average and even the best students have scored fewer points than usual. What we are suggesting below is only a proposal which teachers can adapt to their needs. Normally teachers who have very good classes tend to be very demanding and would allow students to pass the test only if they score a minimum of 50% of the total points. We would like to propose a system which takes into consideration average students or schools and thus the threshold for passing the test is set at 45%.

When do we give an A+?

We have not included an A+ on the grading scales. This is because we are aware of the fact that different teachers approach the issue in different ways. Each individual school's internal grading systems may also vary.

To help solve the problem we advise teachers to use projects as additional tasks for those students who score very highly on all types of tests and are prepared to work harder than others in order to get an A+. The projects should be prepared in such a

way that they do actually show the high linguistic competence of the student.

Although teachers or schools may have their own system or criteria for awarding an A+, the following guidelines give some suggestions.

The student:

- shows clear evidence of knowledge and competence in all skills which exceed the level of the teaching programme.
- has independently and creatively developed their skills over and above the level of the teaching programme.
- approaches tasks in an independent manner and solves problems and tasks in a creative and logical way.

To avoid any misunderstandings teachers should not treat projects as an additional task for those who do not do well in the tests. Tests B, additional homework assignments, additional presentations or roleplays should be used in these cases.

Scale proposal

Scale	Grade	Short tests 20 pts	Language and Skills tests 50 pts			Written assignment 30 pts	Mini- presentation 40 pts	Roleplay 40 pts
			Vocabulary and Grammar 30 pts	Listening, Reading and Communication 20 pts	TOTAL 50 pts			
90% - 100%	A	19-20	28-30	19-20	46-50	28-30	37-40	37-40
	A-	18	27	18	45	27	36	36
75% - 89%	B +	17	26	17	44	26	35	35
	B	16	23-25	16	38-43	23-25	31-34	31-34
	B-	15	22	15	37	22	30	30
60% - 74%	C +	14	21	14	36	21	29	29
	C	13	19-20	13	31-35	19-20	25-28	25-28
	C-	12	18	12	30	18	24	24
45% - 59%	D +	11	17	11	29	17	23	23
	D	10	14-16	10	23-28	14-16	19-22	19-22
	D-	9	13	9	22	13	18	18
0 - 44%	E	0-8	0-12	0-8	0-21	0-12	0-17	0-17

Interpretation of grades

Written assignments (maximum score 30 points)

Grade A (27–30 points)

To achieve the maximum points, the student's work fully achieves the desired effect on the target reader. It includes all the content points required in the task and the ideas are logical with arguments to back them up. The structure is logical and coherent and the student has used linking devices and a good range and use of grammatical structures and vocabulary. There are few grammar and lexical mistakes and these don't impede communication. The register and format are appropriate throughout. There are few spelling mistakes and the punctuation is good.

Grade B (22–26 points)

To achieve a B, the student's work achieves the desired effect on the target reader. It includes all the content points required in the task and the ideas are logical but the arguments to back them up are weaker. The structure is logical and coherent and the student has used linking devices and a good range and use of grammatical structures and vocabulary. There are few grammar and lexical mistakes and these don't impede communication. The register and format are on the whole appropriate to the task. There are few spelling mistakes and the punctuation is good.

Grade C (18–21 points)

To achieve a C, the student's work on the whole achieves the desired effect on the target reader. It includes all the content points required in the task and the ideas are organised adequately with simple linking devices. There is an adequate range of grammatical structures and vocabulary. There are a number of grammar and lexical mistakes but they don't impede communication. The register and format are not always appropriate to the task, but the student has attempted this. There are few spelling mistakes and punctuation errors. There is also a lot of repetition.

Grade D (13–17 points)

To achieve a D, the student's work doesn't clearly communicate the message to the target reader. It doesn't include all the content points required in the task and the ideas are not covered adequately with few arguments to back them up. There is a lack of organisation and linking devices. The range of grammatical structures and vocabulary is poor and there are a number of grammar and lexical mistakes which impede communication. There is little or no attempt at an appropriate register or format relevant to the task. There are spelling mistakes and punctuation errors. There is a lot of repetition.

Grade E (0–12)

To achieve an E, the student hasn't presented enough language for assessment (fewer than 50 words). The student hasn't answered the question and there is no subject or theme to the writing. There is no evidence of any ideas or arguments.

Mini-presentation (maximum score 40 points)

Grade A (36–40 points)

To achieve the maximum points, the presentation is interesting and logical. The student has used grammar and vocabulary appropriate to the task and a variety of tenses. The presentation is an appropriate length and is at all times relevant to the task. There are few mistakes and these don't impede communication. Their use of language and intonation is similar to that of a native speaker.

Grade B (30–35 points)

To achieve a grade B, the presentation is interesting and logical. The student has used grammar and vocabulary appropriate to the task but not always a good variety of tenses. The presentation is an appropriate length and is relevant to the task. There are few mistakes which don't impede communication. There may be some evidence of the L1 accent but this does not affect the clarity of the presentation.

Grade C (24–29 points)

To achieve a grade C, the presentation is interesting but lacking in content. The student has used a limited range of grammar structures and the vocabulary, although appropriate to the task, is simple. The presentation is an appropriate length but isn't always relevant to the task. There are a few mistakes which impede communication. Pronunciation and intonation aren't always accurate but the presentation is understandable on the whole.

Grade D (18–23 points)

To achieve a grade D, the presentation is lacking in content. There is a limited range of grammar structures and vocabulary. The presentation isn't appropriate in length and isn't always relevant to the task. There are many mistakes which impede communication. Pronunciation and intonation isn't always accurate and may be difficult to understand. The presentation can be understood only on a low level.

Grade E (0–17 points)

To achieve a grade E, the presentation is either too short to assess or more or less unintelligible. The student is unable to convey basic meaning and lacks any grammar structures and vocabulary. The student produces short, simple sentences with mistakes which impede communication. Pronunciation and intonation are inaccurate and difficult to understand.

Roleplays (maximum score 40 points)

The roleplays should be assessed on the following criteria:

8 points × 3 (24 in total)

8 points – communication, relevance to the question

8 points – use of language

8 points – accuracy of language

Projects (maximum score 40 points)

Marking scheme:

- 1 organisation and cohesion 10 points
- 2 appropriate theme 10 points
- 3 appropriate register 10 points
- 4 control and accuracy of language 10 points

Grading scales

Please see below the spreadsheets with the grading scales. These are ready-made spreadsheets, which will do all the calculations for you! All you need to

do is to put the number of points a given student has scored in a given test in the first 'points' column and the grade will appear automatically in the adjacent 'grade' column. The system will automatically transcribe the number of points into the appropriate grade based on the scoring scales we described above. What is more, the system will also show the final grade that a given student will get at the end of the semester. This grade will automatically change as the number of tests a student takes increases. The diagram below shows how the spreadsheets should be used:

Marks
(3 hours a week)
Semester I

Name	Short test Unit 1		Short test Unit 3		Short test Unit 5		Language & Skills test 1 (Units 1-2)		Language & Skills test 2 (Units 3-4)		Written assignment 1		Written assignment 2		Mini presentation		Roleplay		Average score	Semester I			
	points	mark	points	mark	points	mark	points	mark	points	mark	points	mark	points	mark	points	mark	points	mark		mark	points	mark	
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Finally, the system automatically calculates the average grade of the whole class.

Marks (5 hours a week) Semester I

	Name and surname	Short test Unit 1		Short test Unit 3		Short test Unit 5		Short test Unit 7		Language & Skills test 1 (Units 1-2)		Language & Skills test 2 (Units 3-4)		Language & Skills test 3 (Units 5-6)		Written assignment 1		Written assignment 2		Written assignment 3		Mini-presentation		Roleplay		Mini-presentation OR Roleplay		Average score	Semester I		
		20	pts	20	pts	20	pts	20	pts	50	pts	50	pts	50	pts	30	pts	30	pts	30	pts	40	pts	40	pts	40	pts	grade	pts	grade	
		pts	grade	pts	grade	pts	grade	pts	grade	pts	grade	pts	grade	pts	grade	pts	grade	pts	grade	pts	grade	pts	grade	pts	grade	pts	grade	pts	pts	pts	pts
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**Marks (5 hours a week)
Semester II**

	Name and surname	Short test Unit 9		Short test Unit 11		Short test Unit 13		Short test Unit 14		Language & Skills test 1 (Units 7-8)		Language & Skills test 2 (Units 9-10)		Language & Skills test 3 (Units 11-12)		Written assignment 1		Written assignment 2		Written assignment 3		Mini-presentation		Roleplay		Mini-presentation OR Roleplay		Average score	Semester II		
		20 pts	pts	20 pts	pts	20 pts	pts	20 pts	pts	50 pts	pts	50 pts	pts	50 pts	pts	30 pts	pts	30 pts	pts	30 pts	pts	40 pts	pts	40 pts	pts	40 pts	pts	grade	pts	grade	
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Average

Marks (3 hours a week) Semester I

	Name and surname	Short test Unit 1		Short test Unit 3		Short test Unit 5		Language & Skills test 1 (Units 1-2)		Language & Skills test 2 (Units 3-4)		Written assignment 1		Written assignment 2		Mini-presentation		Roleplay		Average score	Semester I		
		20	pts	20	pts	20	pts	50	pts	50	pts	30	pts	30	pts	40	pts	40	pts		grade	pts	grade
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Marks (3 hours a week) Semester II

	Name and surname	Short test Unit 7		Short test Unit 9		Short test Unit 10		Language & Skills test 3 (Units 5-6)		Language & Skills test 4 (Units 7-8)		Written assignment 1		Written assignment 2		Mini-presentation		Roleplay		Average score	Semester II		
		20	pts	20	pts	20	pts	50	pts	50	pts	30	pts	30	pts	40	pts	40	pts		grade	pts	grade
		pts	grade	pts	grade	pts	grade	pts	grade	pts	grade	pts	grade	pts	grade	pts	grade	pts	grade				
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Average



MINI-PRESENTATIONS AND ROLEPLAYS

MINI-PRESENTATIONS

- 1 Bring a photo of your family or your family tree and introduce your family to the class. (Unit 1)
- 2 Talk about three special occasions that you usually celebrate, saying what they are and what you do to celebrate them. (Unit 2)
- 3 Prepare a mini-presentation about your best friend. Describe his/her appearance, character, what he/she likes/dislikes doing, his/her pets, etc. (Unit 3)
- 4 Talk about the things you can do and the job you want to have. Say what a person has to/can do in this job and why you want to do it. (Unit 4)
- 5 Prepare a mini-presentation about your own house/flat or a house/flat of somebody famous. (Unit 5)
- 6 Talk about your favourite restaurant/bar. Say why you like going there, what is on the menu and what you usually order. (Unit 6)
- 7 Choose a person you know well and prepare a mini-presentation on their life. Talk about the things they did in the past, the schools they went to and what they do now. (Unit 7)
- 8 Bring a picture of somebody famous and talk about what important things this person did in their life and when they happened. (Unit 8)
- 9 Prepare your personal opinions on fashionable clothes. Say what clothes you like/dislike, what you are wearing now, what you usually wear, where you buy your clothes, etc. (Unit 9)
- 10 Bring a photo of the gadget that you would like to have. Talk about why you want to have it and what it can do. (Unit 10)
- 11 Talk about three places that every foreigner who visits your country should see. (Unit 11)
- 12 Prepare a mini-presentation on what sports students can do in your school and which of them you have already tried. (Unit 12)
- 13 Say why your country is an interesting place to visit. For example, talk about its geography, weather and some historical facts. (Unit 13)
- 14 Present your opinions on what the future will bring for you and the place where you live. (Unit 14)

ROLEPLAYS

Familiarise yourself with the situations. Your role is indicated in the instructions.

Units 1–2 Finding out and giving information

You are on an English course in Brighton and living with an English family. Talk to their son/daughter – you want to get to know him/her better.

- Say what the names and ages of your family are.
- Find out what his/her favourite day of the week is and what he/she usually does.
- Say what you usually do before you go to school and after lessons.

(Your teacher starts the conversation.)

Units 3–4 Finding out and giving information

You are on an English course in London. Talk to your friend about his/her close friend. Ask about:

- his/her character.

- his/her interests and how he/she likes to spend his/her time.

- information about his/her family.

(You start the conversation.)

Units 5–6 Finding out and giving information

You are talking to your friend from Ireland to find out about where he/she lives. You don't know the address.

- Ask your friend for his/her address.
- Find out which train or bus will take you to his/her house.
- Ask what day and what time you should be there.

(You start the conversation.)

Units 7–8 Talking about an event

You are in London and you meet an old school friend who you haven't seen for a long time. Talk about how life has changed. Tell him/her about:

- when you finished school and how you did in your exams.
- what you remember about school.
- what you are doing now.

(Your teacher starts the conversation.)

Units 9–10 Finding out and giving information

You are on holiday in Edinburgh. You see an advert in a newspaper for a two week Italian course. Phone the number in the advert and ask:

- when you must register for the course and how much it costs.
- what is the required level for the course.
- what the address of the school is and the date and time the course starts.

(You start the conversation.)

Units 11–12 Negotiating

You and your friend from New York are planning a holiday to England. You talk about where to go:

- Ask for suggestions about which towns and places you could go to.
- Disagree with your friend's suggestions, giving your reasons.
- Suggest a trip to another place in England (give two examples).

(You start the conversation.)

Units 13–14 Talking about an event

You are a student and have been on an exchange programme with other young people from Scotland. You are doing a project about environmental protection. When you return from Scotland you give a report in your English class. Talk about:

- the places you visited, what you saw there and what you liked about them.
- how the weather was on your trip.
- environmental protection which was discussed during the trip.

(Your teacher starts the conversation.)

WRITTEN ASSIGNMENTS AND PROJECTS

WRITTEN ASSIGNMENTS

- 1 Write a letter to an English-speaking penfriend and introduce yourself and your family. Write between 120–150 words. (Unit 1) *Students may use the letter format from page 12 in the Students' Book as an example.*
- 2 The summer English school where you study wants the learners to prepare short descriptions of their countries for the school noticeboard. Write about what people enjoy doing in their free time, where they like going on holiday and what days they celebrate. Write between 120–150 words. (Unit 2) *Students may use the Reading text from page 18 in the Students' Book as an example.*
- 3 Together with other students from your class you prepare a project in English on 'The People Around Us'. Write a description of two friends and talk about their appearance and personality. Write between 120–150 words. (Unit 3).
- 4 Imagine you have an interesting job and you write an Internet blog in English about it. Write a description of the job, for example, what you have to do, what you like/hate doing, what skills you have got, etc. Write between 120–150 words. (Unit 4).
- 5 Write an email to your relatives in Australia where you talk about the house/flat which you want to buy. Describe the building and the surrounding area. Write between 120–150 words. (Unit 5) *Students may use the email from page 43 in the Students' Book as an example.*
- 6 An English-language magazine wants its readers to write an article 'Eating Habits of My Family'. You decide to describe the type of food your family usually eats. Write between 120–150 words. (Unit 6)
- 7 Imagine you finished school ten years ago and now you are a successful person. The head of your school would like you to write your autobiography about your life now and your life as a student. Write between 120–150 words. (Unit 7) *Students may use the autobiographies from page 62 in the Students' Book as an example.*
- 8 Your class and the class from the partner school in the UK started a project which helps children in Africa. Write a description of between 120–150 words for the project's website about what you did in the first week. (Unit 8)
- 9 You want to learn new skills and you start doing a course. In a letter to your English-speaking penfriend write about what kind of course it is, how long it is, what you are learning there, etc. Write between 120–150 words. (Unit 9)
- 10 Yesterday was your birthday and you got the gadget you wanted for a long time. Write an email to your English-speaking friend and describe the present and write why you like it so much. Write between 120–150 words. (Unit 10)
- 11 You are staying in the United Kingdom on holiday. Write a postcard to your American friend and tell him/her where you are staying, what you are doing there and what your plans are. Write between 120–150 words. (Unit 11)
- 12 You have decided to start a healthy lifestyle: you have changed your diet and you have started going to a gym. Write a letter to your English-speaking friend and talk about why you have taken this decision, what has changed in your life and what you do at the gym. Write between 120–150 words. (Unit 12)
- 13 A cousin from abroad has recently visited you. You spent a few days together and you took him/her to different places of interest in your country. Write an email to your English-speaking friend and describe what places you have been and what things surprised your cousin in Poland. (Unit 13)
- 14 Your class is taking part in an environmental programme with its partner school in Scotland. You have prepared a project on how to protect the area around your school and you want to share your ideas with your friends from Scotland. Write a letter to the teacher at the Scottish school and tell him/her what your class will do in the project. Write between 120–150 words. (Unit 14)

PROJECTS

- 1 Your class is co-operating with a school from abroad. In small groups prepare short presentations introducing yourselves and your families. (Unit 1)
- 2 Students from your partner school in an English-speaking country want to know what an average day is like. In small groups prepare a presentation and talk about the things you usually do during a day. (Unit 2)
- 3 An online magazine for learners of English organises a competition 'Pets and their owners'. In groups prepare a project and present the pets people keep, including interviews with the pet owners. (Unit 3)
- 4 In groups, write unusual job adverts to put in your local newspaper. Swap your adverts with another group and apply for one of their unusual jobs. (Unit 4)
- 5 A television station is having a competition to design the new *Big Brother* house. In groups, design the house. Present your ideas to the class. (Unit 5)
- 6 In groups, design an exhibition about 'Food around the world'. Use photos or drawings to illustrate your research. (Unit 6)
- 7 In groups, prepare a project about 'When our parents were younger'. Describe what life was like 20–30 years ago. Use interviews to back up your findings. (Unit 7)
- 8 A journalist from an English-speaking magazine is going to visit your school. In groups, prepare a presentation called 'Our idols'. Describe someone you admire and why. (Unit 8)
- 9 In groups, design a website that sells clothes. Think of a name for your website and design and describe the clothes that you want to sell. Use illustrations or photos. (Unit 9)
- 10 In groups, design a gadget that you think will change people's lives. Explain what it is for and why it is useful. (Unit 10)
- 11 The *Big Travellers Guide Book* is asking students to write a page about their town/city to include in the book. In groups, put together one page including suggestions for photos about places of interest. (Unit 11)
- 12 In pairs, design a training programme for each other. Discuss your needs and likes and put together a weekly training programme suggesting how your partner can be healthier. You should include suggestions for diet too. (Unit 12)
- 13 What makes your country a good place to live? In groups, prepare a radio discussion about the best things about your country. Think about who your 'speakers' are and what you want to focus on. If possible, record your discussion. (Unit 13)
- 14 Your local council is asking for ideas to improve the local environment. In pairs, prepare a list of suggestions and reasons for decisions. How can you make your town/city a better place to live? (Unit 14)

SHORT TEST 1 A | UNIT 1

Name: _____

Score: _____ / 20 points

1 What country/nationality is it? You can see the first letter of each word. (5 points)

- 0 Where's Lyon? It's in **F**rance _____.
- 1 She's from Budapest, so she's **H** _____.
- 2 Vladimir Putin is from **R** _____.
- 3 Is she **E** _____? Yes, she's from London.
- 4 Where's Barcelona? It's in **S** _____.
- 5 I'm from Warsaw, so I'm **P** _____.

2 Circle the correct words. (5 points)

- 0 It's Lisa's / Lisa / Lisas son.
- 1 My *grandparent's* / *grandparents* / *grandparents'* names are Tom and Rebecca.
- 2 *They* / *They're* / *Their* on holiday in Greece.
- 3 Her *father* / *father's* / *fathers* son's George.
- 4 That's Jeremy and his daughter. The *girl's* / *girls* / *girls'* mother isn't in the photo.
- 5 In the photo my *brother* / *brother's* / *brothers* next to the barbecue.

3 Complete the gaps with the correct form of *to be*: affirmative, negative or question forms. (5 points)

- 0 Who are they?
- 1 How old _____ your sister's boyfriend?
- 2 No, they _____ from Beijing, but from Tokyo.
- 3 Yes, I _____ her uncle.
- 4 _____ Peter and Jason brothers?
- 5 No, Jerry _____ her son. He's her student.

4 Who is it? Complete the sentences with the correct names of family members. (5 points)

- 0 My mother's parents are my grandparents.
- 1 They are married. She's from Brazil and her _____ is from Mexico.
- 2 My sister's son is my _____.
- 3 My uncle's daughter is my _____.
- 4 Chris is married to my mother, but he isn't my father. He's my _____.
- 5 My uncle's wife is my _____.

SHORT TEST 1 B | UNIT 1

Name: _____

Score: _____ / 20 points

1 What country/nationality is it? You can see the first letter of each word. (5 points)

- 0 Where's Lyon? It's in **F**rance _____.
- 1 She's from Berlin, so she's **G** _____.
- 2 Silvio Berlusconi is from **I** _____.
- 3 Is she **J** _____? Yes, she's from Tokyo.
- 4 The Pyramids are in **E** _____.
- 5 Where's Istanbul? It's in **T** _____.

2 Circle the correct words. (5 points)

- 0 It's Lisa's / Lisa / Lisas son.
- 1 His *children* / *childrens'* / *children's* friends are from Brazil.
- 2 They are my *dad's* / *dad* / *dads* sisters.
- 3 My mother is *he* / *he's* / *his* aunt.
- 4 I'm in the middle, next to my *parent* / *parents'* / *parents* car.
- 5 That's Dave and Nancy. The little *girls'* / *girl's* / *girls* are their daughters.

3 Complete the gaps with the correct form of *to be*: affirmative, negative or question forms. (5 points)

- 0 Who are they?
- 1 She _____ single. Her husband's name's Jack.
- 2 In this photo, I _____ in Paris. It's the Louvre.
- 3 Where _____ he from? Madrid.
- 4 _____ they really your teachers?
- 5 His cousins _____ from France. They're from Belgium.

4 Who is it? Complete the sentences with the correct names of family members. (5 points)

- 0 My mother's parents are my grandparents.
- 1 Monica is married to my dad, but she isn't my mum. She's my _____.
- 2 My brother's daughter is my _____.
- 3 My aunt's husband is my _____.
- 4 My English teacher is married. He's from Canada and his _____ is Polish.
- 5 My name's Ben. I'm my grandfather's _____.

SHORT TEST 2 A | UNIT 2

Name: _____

Score: _____ / 20 points

Complete the sentences with the correct prepositions. (4 points)

at (x3) in (x3) on (x3)

- 0 at a party
 1 _____ TV 5 _____ the weekend
 2 _____ three o'clock 6 _____ February
 3 _____ the morning 7 _____ 18 September
 4 _____ night 8 _____ holiday

Complete the sentences with the correct forms of the verbs in brackets. (6 points)

- 0 I usually get (get) up late.
 1 Jessica often _____ (watch) TV.
 2 Mark's sisters _____ (not live) abroad.
 3 Her brother _____ (have) a shower every morning.
 4 A night owl _____ (not like) mornings.
 5 Australians _____ (enjoy) bushwalking and going to the beach.
 6 She's rich. She _____ (not go) to work.

Turn these statements into questions. (5 points)

- 0 You finish work very late.
 _____ Do you finish _____ work very late?
 1 Jeremy listens to music for hours.
 _____ to music for hours?
 2 Michelle and Robin often go for a walk.
 _____ for a walk?
 3 She usually gets up before seven o'clock.
 _____ up before seven o'clock?
 4 His parents usually relax in the garden.
 _____ in the garden?
 5 Colin always reads books before dinner.
 _____ books before dinner?

How do we read the dates? (5 points)

- 0 7 February - the seventh of February
 1 3 May - _____
 2 9 April - _____
 3 25 October - _____
 4 31 December - _____
 5 22 September - _____



SHORT TEST 2 B | UNIT 2

Name: _____

Score: _____ / 20 points

Complete the sentences with the correct prepositions. (4 points)

at (x3) in (x3) on (x3)

- 0 at a party
 1 _____ the summer 5 _____ night
 2 _____ the beach 6 _____ the evening
 3 _____ 1 March 7 _____ December
 4 _____ university 8 _____ Friday

Complete the sentences with the correct forms of the verbs in brackets. (6 points)

- 0 I usually get (get) up late.
 1 An early bird _____ (love) getting up early.
 2 My parents _____ (not play) sport.
 3 Sue _____ (catch) a bus to school every morning.
 4 She _____ (not come) from a rich family.
 5 Brian and Judy _____ (work) in a restaurant.
 6 I _____ (not see) her very often.

Turn these statements into questions. (5 points)

- 0 You finish work very late.
 _____ Do you finish _____ work very late?
 1 Val always plays sport after school.
 _____ sport after school?
 2 They usually chat on the Internet.
 _____ on the Internet?
 3 Graham sometimes does his homework with his father.
 _____ his homework with his father?
 4 Her friends often phone her after ten p.m.
 _____ her after ten p.m.?
 5 His daughter goes to bed after eight o'clock.
 _____ to bed after eight o'clock?

How do we read the dates? (5 points)

- 0 7 February - the seventh of February
 1 2 January - _____
 2 5 August - _____
 3 28 June - _____
 4 13 March - _____
 5 1 July - _____

SHORT TEST 3 A | UNIT 3

Name: _____

Score: _____ / 20 points

1 Complete the sentences with the correct words from the box. (5 points)

blue bald straight lively
middle-aged hard-working

- 0 This dog's got big blue eyes.
1 No, he's not young. He's a _____ man.
2 Linda's got a _____ nose.
3 His nephew is a _____ student, because he learns all the time.
4 This actor is _____. He hasn't got any hair.
5 His baby is very _____. It never goes to sleep.

2 Put the adjectives in brackets in the correct order. (4 points)

- 0 It's a nice, small, black (black, nice, small) car.
1 Sam's got _____ (brown, curly, long) hair.
2 My brother's a _____ (young, good-looking, tall) boy.
3 Her dog's got _____ (black, beautiful, big) eyes.
4 Monica's daughter's a _____ (short, shy, young) woman.

3 Complete the gaps with the correct forms of *have* or *have(n't) got*. (6 points)

- 0 Have you got a pet?
1 _____ your friends _____ any DVDs?
2 No, sorry, my bag _____ my name on it.
3 _____ your mum _____ coffee for breakfast?
4 Nigel _____ an English dictionary. It's very good.
5 My grandparents _____ lunch at my house every Sunday.
6 My dogs _____ big eyes, but their ears are very big.

4 Complete the gaps with the correct articles: *a, an* or *the*. (5 points)

- 0 It's a German car.
1 My neighbour's got two cats and _____ dog. _____ cats like sleeping and _____ dog is very friendly.
2 He's _____ easy-going man, but his wife is _____ shy woman. They've got _____ son and _____ daughter.
3 My cousin is really happy because he's got _____ house in Italy, _____ apartment in Spain and _____ American car.

SHORT TEST 3 B | UNIT 3

Name: _____

Score: _____ / 20 points

1 Complete the sentences with the correct words from the box. (5 points)

blue beautiful good-looking confident
straight young

- 0 This dog's got big blue eyes.
1 Kate's got _____ hair.
2 He's really _____. His friends call him Brad Pitt.
3 He's a _____ man – he's nineteen-years-old.
4 My teacher's got a _____ car.
5 Her husband's a businessman and he's a very _____ man.

2 Put the adjectives in brackets in the correct order. (4 points)

- 0 It's a nice, small, black (black, nice, small) car.
1 Kelly's father's a _____ (middle-aged, shy, short) man.
2 Her boyfriend's got _____ (curly, blond, long) hair.
3 My teacher's a _____ (tall, serious, old) man.
4 His cat's got _____ (grey, big, beautiful) eyes.

3 Complete the gaps with the correct forms of *have* or *have(n't) got*. (6 points)

- 0 Have you got a pet?
1 My neighbours _____ a friendly dog. I really like it.
2 Jason _____ a nice black wallet. It's a present from his girlfriend.
3 _____ your children _____ tea for breakfast?
4 Donna _____ a husband. She's single.
5 _____ your trainers _____ green stripes?
6 My sisters _____ many books because their room is not very big.

4 Complete the gaps with the correct articles: *a, an* or *the*. (5 points)

- 0 It's a German car.
1 He's very rich. He's got _____ attractive wife, _____ enormous house and _____ big car.
2 I've got _____ CD player and _____ mobile phone in my bag. _____ CD player is black and _____ mobile phone is grey.
3 Ann's got _____ cat. _____ cat often plays with _____ ball.

SHORT TEST 4 A | UNIT 4

Name: _____

Score: _____ / 20 points

1 Complete the sentences with one word in each gap. You can see the first letter of each word. (5 points)

- 0 A postman has to wear a uniform in his job.
1 Caroline likes preparing food. She is a c _____ in a restaurant.
2 I don't live n _____ school, so I have to walk twenty-five minutes every weekday.
3 I love the film. George Clooney is a b _____ actor.
4 Jack often goes abroad so his assistant has to b _____ a hotel for him.
5 I love my job and my b _____ is a really nice man.

2 Complete the sentences with the correct form of *have to*: affirmative, negative or question forms. (9 points)

- 0 I have to work long hours.
1 Pilots and police officers _____ wear uniforms.
2 _____ your mother _____ work in the afternoon?
3 Farmers _____ meet people in their jobs, because they usually work alone.

- 4 A nurse _____ be good with people.
5 No, I _____ pay rent because I live with my parents.
6 What _____ she _____ do in her job?
7 A gardener _____ work outside.
8 _____ taxi drivers _____ work long hours?
9 No, a shop assistant _____ travel to different places.

3 Circle the correct words. (6 points)

- 0 Do you want to come with I / me?
1 No, I *can* / *can't* speak Spanish or Italian. I only speak French.
2 Nigel likes animals. He looks after *they* / *them* in the Cirque du Soleil.
3 Yes, I *have to* / *can* drive - I've got a driving licence.
4 We need *lifeguards* / *window cleaners* for the swimming pool in our sports club.
5 Our daughter listens to Robbie Williams and she likes *him* / *he* very much.
6 I'm sorry, you *couldn't* / *can't* smoke here.

SHORT TEST 4 B | UNIT 4

Name: _____

Score: _____ / 20 points

1 Complete the sentences with one word in each gap. You can see the first letter of each word. (5 points)

- 0 A postman has to wear a uniform in his job.
1 My sister Brenda hates spiders. She's a _____ of them.
2 His company only e _____ twelve people.
3 I like watching i _____ with famous people on TV.
4 You eat very s _____ and now we have to wait for you.
5 My job in the circus is very interesting. I have to find t _____ performers.

2 Complete the sentences with the correct form of *have to*: affirmative, negative or question forms. (9 points)

- 0 I have to work long hours.
1 _____ vets _____ wear special uniforms?
2 No, a shop assistant _____ use special equipment.
3 Teachers _____ be good with people.

- 4 A fire-fighter _____ work outside.
5 _____ a doctor _____ have special qualifications?
6 No, a window cleaner _____ be good with animals.
7 When _____ her son _____ get up?
8 Yes, engineers usually _____ work outside.
9 My father _____ work on Sundays, because his office is closed then.

3 Circle the correct words. (6 points)

- 0 Do you want to come with I / me?
1 What foreign languages *could* / *can* you speak?
2 Phone *our* / *us* and maybe we can go to a club together.
3 You work three hours a day, so it's a *part-time* / *full-time* job.
4 We have a daughter and a babysitter looks after *she* / *her* every day.
5 Of course you *have to* / *can* sit here. This seat is free.
6 We need people who *can* / *can't* ride a horse, because it's a job on a farm.

SHORT TEST 5 A | UNIT 5

Name: _____

Score: _____ / 20 points

Circle the correct words. (7 points)

- 0 Can you open the *bath* / door, please?
- 1 We have a *basin* / *sink* in our bathroom.
- 2 The furniture in my house is a bit *cosy* / *old-fashioned*.
- 3 The fridge is near the *cupboard* / *upstairs*.
- 4 You have to walk *past* / *right* the chemist's.
- 5 My father has got a lot of books and a computer in his *study* / *hall*.
- 6 The sofa is *at* / *on* the left.
- 7 We haven't got *some* / *any* plants in our flat.

Complete the sentences with the correct forms of *there is* or *there are*: affirmative, negative or question forms. (7 points)

- 0 There is a microwave in the kitchen.
- 1 _____ a bath in my bathroom but _____ a shower.
- 2 _____ any chairs in her living room?
- 3 _____ some shelves in my bedroom.
- 4 _____ a lighthouse near the harbour?
- 5 _____ any armchairs in the room but _____ a table.

Complete the gaps with the correct articles: *a, an, the* or *-*. (6 points)

- 0 They're in the dining room.
- 1 A Excuse me. Where is _____ toilet?
B It's next to _____ stairs.
- 2 This house has got _____ big rooms and _____ small kitchen.
- 3 I can see _____ trees and _____ village in this photo.
- 4 This room needs _____ armchair and _____ table.
- 5 Dad's in _____ garden, by _____ swimming pool.
- 6 All my friends love going to _____ lovely beaches near _____ harbour.

SHORT TEST 5 B | UNIT 5

Name: _____

Score: _____ / 20 points

Circle the correct words. (7 points)

- 0 Can you open the *bath* / door, please?
- 1 There's a lovely *drawer* / *plant* near the window.
- 2 I'd love a little *stream* / *sunset* in the garden.
- 3 There isn't any *furniture* / *gate* in this flat.
- 4 The *shelf* / *wardrobe* in our bedroom is very small.
- 5 Take the *first opposite* / *turning* on the right.
- 6 They live *by* / *behind* the sea.
- 7 We've got *any* / *some* pictures on the wall.

Complete the sentences with the correct forms of *there is* or *there are*: affirmative, negative or question forms. (7 points)

- 0 There is a microwave in the kitchen.
- 1 _____ any armchair in Harry's room but _____ a sofa.
- 2 _____ any windows in our bathroom.
- 3 _____ a fireplace in your living room?
- 4 _____ some books in my flat but _____ any plants.
- 5 _____ any woods near the village?

Complete the gaps with the correct articles: *a, an, the* or *-*. (6 points)

- 0 They're in the dining room.
- 1 Her house has got _____ garden with _____ swimming pool.
- 2 A Where can I sit?
B On _____ chair next to _____ window.
- 3 I know that _____ houses are very expensive but _____ houses in this street aren't.
- 4 Look, we can put _____ washing machine between _____ cupboards.
- 5 There's _____ apple on _____ kitchen table.
- 6 Can you see _____ shelves above _____ cooker? Put it there, please.

SHORT TEST 6 A | UNIT 6

Name: _____

Score: _____ / 20 points

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Complete the gaps with the words from the box. There are more words than you need. (4 points)

bar bottle jar packet kilo box tin

0 a bar of chocolate.

1 a _____ of flour.

2 a _____ of crisps.

3 a _____ of tuna.

4 a _____ of cereal.

Complete the dialogue with one word in each gap. (6 points)

A Hello there, can I ⁰ help you?

B Can I ¹ _____ a bottle of cola, please?

A ² _____, ³ _____ else?

B Um ... yes, a ⁴ _____ of apple juice.

A OK, that's €3.45 ⁵ _____, please.

B ⁶ _____ you are. Thanks.

A Thank you.

Complete the sentences with the opposites of the words in brackets. (5 points)

0 Chocolate is cheap. (expensive)

1 We're allergic to _____ things. (similar)

2 Don't eat the sausages! They're very _____ . (soft)

3 Takeaway food is _____ in Russia. (common)

4 Some teenagers think that eating healthy meals is _____ . (fun)

5 This cookbook is _____ because it only tells you how to prepare red food. (ordinary)

Circle the correct words. (5 points)

0 Greg has got *much* / *a* / *some* tomato.

1 Do you eat *many* / *a* / *much* chocolate every week?

2 To make an omelette, you need *much* / *an* / *some* eggs.

3 There isn't *an* / *some* / *any* orange juice left in the fridge.

4 We need *many* / *a* / *a lot of* flour to prepare this cake.

5 I'd like to eat a sandwich. Have you got *much* / *a* / *any* / bread?

PROPRIETARY

SHORT TEST 6 B | UNIT 6

Name: _____

Score: _____ / 20 points

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Complete the gaps with the words from the box. There are more words than you need. (4 points)

bar box bag jar carton bottle packet

0 a bar of chocolate.

1 a _____ of water.

2 a _____ of jam.

3 a _____ of orange juice.

4 a _____ of potatoes.

Complete the dialogue with one word in each gap. (6 points)

A Hello there, can I ⁰ help you?

B Yes. ¹ _____ you got any eggs?

A Um ... yes, ² _____ is one box ³ _____ .

B Oh good, and I'd like a ⁴ _____ of tuna too, please. How ⁵ _____ is it?

A The tuna is €1.25. Anything ⁶ _____ ?

B That's all. Thank you

Complete the sentences with the opposites of the words in brackets. (5 points)

0 Chocolate is cheap. (expensive)

1 These cookies are dry _____ . (inside)

2 Having picnics with friends is _____ . (boring)

3 It's not a good restaurant. You can only get _____ food there. (special)

4 It's a _____ opinion that chocolate gives you spots. (rare)

5 Don't worry. The biscuits are very _____ . You can eat them. (hard)

Circle the correct words. (5 points)

0 Greg has got *much* / *a* / *some* tomato.

1 I can buy *much* / *some* / *a* butter in the corner shop.

2 John, is there *any* / *some* / *a* lettuce on the table?

3 We don't need *many* / *a* / *much* sugar to make this birthday cake.

4 There are *much* / *a lot of* / *any* calories in fast food.

5 She's got *many* / *a* / *some* coffee and chocolate.

PROPRIETARY

SHORT TEST 7 A | UNIT 7

Name: _____

Score: _____ / 20 points

PHOTOCOPIABLE

1 Complete the sentences with the correct form of the verbs in brackets. (6 points)

- 0 I played football with Tim on Friday.
1 Where _____ (be) Mandy last Thursday?
2 I _____ (study) IT at university between 2001 and 2004.
3 After he _____ (watch) his favourite programme on TV, he _____ (listen) to some music.
4 I _____ (can) learn two languages when I _____ (go) to school.

2 Complete the sentences with one word in each gap. (5 points)

- 0 He started school in September 2004 when he was five.
1 I can't believe it! I _____ my Maths test! I'm so happy.
2 My teachers tell me I'm very good at _____. French and English are my favourite.
3 I got a _____ in English from university.
4 After the course, every student got a _____ with their name and grade on it.
5 I really liked _____ lessons in school because we did a lot of experiments.

3 Circle the correct words. (5 points)

- 0 I started / went to a private school.
1 Harriet ate a lot of chocolate cake *yesterday* / *last* night.
2 When John *lived* / *left* his town, he was poor.
3 Venus and Serena Williams are *celebrities* / *subjects*.
4 I *bought* / *got* a bad grade in PE on Monday.
5 My dad *took* / *made* a course in cooking in 2003.

4 Complete the sentences with one word in each gap. You can see the first letter of each word. (4 points)

- 0 How was your day?
1 A What's the m _____ ?
B I f _____ my Geography test!
2 A What's u _____ ? You look sad.
B I had an a _____ with my boss two hours ago.

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SHORT TEST 7 B | UNIT 7

Name: _____

Score: _____ / 20 points

PHOTOCOPIABLE

1 Complete the sentences with the correct form of the verbs in brackets. (6 points)

- 0 I played football with Tim on Friday.
1 _____ (be) your parents at work yesterday?
2 Jerry _____ (do) his homework early so he _____ (can) go to the cinema.
3 Rachel _____ (stop) working for our company in 1998.
4 When I _____ (be) twelve, I _____ (live) in Spain for three years.

2 Complete the sentences with one word in each gap. (5 points)

- 0 He started school in September 2004 when he was five.
1 Oh, no! I _____ the Science test.
2 History is my favourite _____.
3 After four years I _____ the university and started working in an office.
4 Algebra and Trigonometry are difficult for me. I don't like _____ lessons.
5 My parents weren't happy when I got a bad _____ in Art yesterday.

3 Circle the correct words. (5 points)

- 0 I started / went to a private school.
1 Phil *read* / *reads* two books in April.
2 I got a *degree* / *certificate* in French Literature from the University of Sorbonne.
3 Sarah wrote a letter to her daughter *last* / *yesterday* evening.
4 Our children are very good at IT. They are 'A' / 'F' students.
5 Ian *took* / *got* a test in Geography on Monday.

4 Complete the sentences with one word in each gap. You can see the first letter of each word. (4 points)

- 0 How was your day?
1 A I p _____ my Spanish exam!
B Well d _____ !
2 A I l _____ my purse today.
B F _____ about it, I can buy you a new one.

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SHORT TEST 8 A | UNIT 8

Name: _____

Score: _____ / 20 points



1 Match the words from column A with the words from column B. (10 points)

- | | |
|--|--|
| A
0 Peace
1 to go
2 a microwave
3 central
4 a fund
5 to win
6 developing
7 to donate
8 street
9 charity
10 a light | B
a) collections
b) a competition
c) work
d) bulb
e) money
f) online
g) oven
h) heating
i) raising project
j) countries
k) Prize |
|--|--|

0	1	2	3	4	5	6	7	8	9	10
k										

2 Turn the statements into questions (?) or make them negative (-). (5 points)

- 0 He read this book last month.
 (-) He didn't read this book last month.
- 1 Wanda and Jackie played tennis last weekend.
 (?) _____ tennis last weekend?

- 2 Her relatives came to England in 1994.
 (-) Her relatives _____ to England in 1994.
- 3 Sid earned a lot of money in that company.
 (?) _____ a lot of money in that company?
- 4 She had a shower at 7 a.m.
 (-) She _____ a shower at 7 a.m.
- 5 He bought the bicycle wheel on Oxford Street.
 (?) _____ the bicycle wheel on Oxford Street?

3 Circle the correct words. (5 points)

- 0 I want to do something / nothing with my life.
- 1 She went to the jazz club but it was empty and *everybody* / nobody was there.
- 2 Does *somebody* / anybody feel sick?
- 3 I don't have *anything* / something to say.
- 4 *Nothing* / Nobody from my class plays the guitar.
- 5 I'd like to thank *everybody* / anybody for coming.

SHORT TEST 8 B | UNIT 8

Name: _____

Score: _____ / 20 points

1 Match the words from column A with the words from column B. (10 points)

- | | |
|--|--|
| A
0 Peace
1 a digital
2 home
3 to send
4 to collect
5 to talk to
6 to go on
7 charity
8 to run
9 to make
10 a search | B
a) refugees
b) charity walks
c) posters
d) engine
e) a marathon
f) cinema
g) money
h) camera
i) text messages
j) events
k) Prize |
|--|--|

0	1	2	3	4	5	6	7	8	9	10
k										

2 Turn the statements into questions (?) or make them negative (-). (5 points)

- 0 He read this book last month.
 (-) He didn't read this book last month.
- 1 The Aztecs invented the first computer program.
 (-) The Aztecs _____ the first computer program.

- 2 Demi went to a concert last Saturday.
 (?) _____ to a concert last Saturday?
- 3 He did his homework after coming back from school.
 (-) He _____ his homework after coming back from school.
- 4 Aaron enjoyed watching that film.
 (?) _____ watching that film?
- 5 They wanted to help hungry children.
 (-) They _____ to help hungry children.

3 Circle the appropriate words. (5 points)

- 0 I want to do something / nothing with my life.
- 1 *Somebody* / *Anybody* started the fire.
- 2 Keith bought *nothing* / *anything* in the shop.
- 3 I can see *everything* / *something* there. Yes, I think it's a car.
- 4 She can't tell you *anything* / *anybody* about the exam.
- 5 *Nobody* / *Anybody* was an important influence in Dan's life.

SHORT TEST 9 A | UNIT 9

Name: _____

Score: _____ / 20 points

Circle the correct words. (4 points)

- 0 The *living* / **changing** rooms are over there.
1 My sister says that Paris is a really *successful* / *exciting* city.
2 I love that blue dress but I can't do it *off* / *up*.
3 She lost the *receptionist* / *receipt* and couldn't take the jeans back.
4 He's collecting ties? That's a(n) *unusual* / *usual* hobby.

Complete the sentences with the correct forms of the verbs in brackets. (6 points)

- 0 I am writing (write) a test now.
1 Paul _____ (not drink) anything at the moment.
2 Wow! Look at Nina and Jackie. What _____ they _____ (wear) today!?
3 She never _____ (come) back from school so late.
4 Bob can't hear you. He _____ (listen) to music at the moment.
5 Nobody _____ (think) about English grammar on holiday.
6 My parents _____ (do) a photography course this month.

Complete the sentences with one word in each gap. You can see the first letter of each word. (6 points)

- 0 She likes going to fashion shows in Paris.
1 A I'm afraid it's an intensive course.
B What do you m _____ by intensive?
2 It's a formal party for business managers. You have to wear your Armani s _____ .
3 Kate loves wearing mini s _____ in summer.
4 She's in the changing room because she wants to t _____ on that green coat.
5 I'd like to do the History of Art course because I'm i _____ in paintings.
6 Many f _____ music stars and actors come to our shop. We're very popular.

Complete the sentences with the correct prepositions to make phrasal verbs. (4 points)

- 0 Put down that dress. I hate the colour.
1 Don't throw _____ your son's old clothes. You can give them to charity.
2 Can you take _____ your sunglasses? I can't see your eyes.
3 Could you pick _____ that T-shirt from the floor, please?
4 I can't put _____ that sweater because it's dirty.

SHORT TEST 9 B | UNIT 9

Name: _____

Score: _____ / 20 points

Circle the correct words. (4 points)

- 0 The *living* / **changing** rooms are over there.
1 I'd like to do a painting course because I'm *interesting* / *interested* in art.
2 Don't throw *back* / *away* this receipt!
3 Isn't this mini *skirt* / *shirt* lovely?
4 You can take *up* / *off* the jacket. It's really hot inside the shop.

Complete the sentences with the correct forms of the verbs in brackets. (6 points)

- 0 I am writing (write) a test now.
1 I can't go out. I _____ (wait) for George.
2 He _____ (work) as a store detective.
3 Look at that woman! She _____ (steal) a dress!
4 _____ you really _____ (want) to buy that sweater?
5 They _____ (not look) out of the window at the moment.
6 _____ you _____ (enjoy) this lesson?

Complete the sentences with one word in each gap. You can see the first letter of each word. (6 points)

- 0 She likes going to fashion shows in Paris.
1 I really don't know. S _____ I send you our brochure?
2 I'm afraid he's not here at the moment. Can I take a m _____ ?
3 Celebrities want to hide and often wear a hat and s _____ when they go shopping.
4 It's winter! You can't wear shorts! Take the long t _____ !
5 Nathan is a very creative fashion d _____ .
6 His last collection was very s _____ . Everyone wanted to wear his clothes.

Complete the sentences with the correct prepositions to make phrasal verbs. (4 points)

- 0 Put down that dress. I hate the colour.
1 No, it's not my size. I can't do _____ the buttons.
2 Put _____ that glamorous dress you got from your husband.
3 Where's the receipt? I have to take the boots _____ to the shop.
4 Why don't you try _____ this jacket? It's great!

SHORT TEST 10 A | UNIT 10

Name: _____

Score: _____ / 20 points

1 Complete the sentences with the correct forms of the adjectives in brackets. (7 points)

- 0 My mobile phone is newer (new) than Jack's.
- 1 This is _____ (fast) printer we have in our shop.
- 2 That video recorder is _____ (heavy) than this one.
- 3 What's _____ (good) track on her latest CD?
- 4 An iPod is _____ (modern) than a cassette player.
- 5 Her palmtop has a _____ (big) keypad than my model.
- 6 What is _____ (useful) gadget in your house?
- 7 A video is _____ (bad) than a DVD player because it doesn't play music.

2 Complete the sentences with one word in each gap. (4 points)

- 0 Click on this icon to enter the program.
- 1 Dad, I need to print _____ a photo for my English lesson tomorrow.
- 2 First, _____ the CD in the CD player.

3 Jack, I'm on the phone. Can you turn _____ the TV, please?

4 My hands are dirty, can you _____ out my mobile phone from the left pocket, please?

3 Complete the questions. (4 points)

- 0 What does it look like?
It's black and it's got red buttons.
- 1 _____ is it? It's £85.
- 2 _____ is it? It's 17 inches wide.
- 3 _____ is it? It's smaller than an MP3 player.
- 4 _____ is it? It's 30 centimetres high.

4 Circle the correct words. (5 points)

- 0 This is my / mine printer.
- 1 My headphones are good, but *her* / *his* are more attractive.
- 2 Are these computer games *your* / *theirs*?
- 3 My MP3 player cost more than *their* / *hers*.
- 4 We saw *your* / *yours* photos on the Internet yesterday.
- 5 Martha's phone is new, but *mine* / *our* has more ring tones.

SHORT TEST 10 B | UNIT 10

Name: _____

Score: _____ / 20 points

1 Complete the sentences with the correct forms of the adjectives in brackets. (7 points)

- 0 My mobile phone is newer (new) than Jack's.
- 1 It's _____ (bad) website on the Internet.
- 2 The green model is _____ (ugly) than the pink one.
- 3 Sam's camera is _____ (old-fashioned) than Jackie's.
- 4 We've got _____ (slim) palmtops in the world!
- 5 The Kanyo headphones are _____ (good) than the Ramsung ones.
- 6 This television has _____ (small) remote control of all.
- 7 Which is _____ (popular) ring tone for mobile phones now?

2 Complete the sentences with one word in each gap. (4 points)

- 0 Click on this icon to enter the program.
- 1 This track is very good! Here, put _____ the headphones.
- 2 Mum, the film is starting! Can I _____ on the TV?

3 No, first, you have to take _____ the CD, then press this button.

4 Can you _____ out this letter for me, please?

3 Complete the questions. (4 points)

- 0 What does it look like?
It's black and it's got red buttons.
- 1 _____ is it? It's a Thrillips.
- 2 _____ is it? It weighs 450 grams.
- 3 _____ is it? This model is quite small.
- 4 _____ is it? It's 3 inches thick.

4 Circle the correct words. (5 points)

- 0 This is my / mine printer.
- 1 Why does this mobile phone have a camera and *her* / *mine* doesn't?
- 2 Where is *hers* / *his* laptop computer?
- 3 My DVD player is modern, but *your* / *theirs* is cheaper.
- 4 Isn't *our* / *ours* walkman a bit old?
- 5 Is that digital camera *hers* / *their*?



SHORT TEST 11 A | UNIT 11

Name: _____

Score: _____ / 20 points

1 Complete the gaps with the words from the box. There are more words than you need. (6 points)

coach travel camping an excursion book
a campsite stay pack a guidebook
a youth hostel open-air

- 0 Come to dance in our open-air club.
- 1 If you want to sleep in a tent, you need to _____ a sleeping bag.
- 2 Better take some warm clothes. It's a _____ holiday, remember?
- 3 There are usually about eight people in one room if you stay at _____.
- 4 How do you usually _____ your seats? On the Internet or on the phone?
- 5 We stayed on _____ just outside Barcelona.
- 6 I prefer to read about the places I'm visiting, so I always have _____ with me.

2 Complete the sentences with the correct forms of *going to*. (7 points)

- 0 If you're not careful, you're going to lose (you/lose) your passport.
- 1 What _____ (she/do) if there's a strike at the airport?
- 2 We _____ (not/wait) any longer for the train.

3 _____ (my cousin/visit) us for Christmas this year.

4 The next flight is at four in the morning. _____ (you/sleep) at the airport?

5 Our travel company _____ (not/find) a different hotel. What do we do now?

6 _____ (we/go sightseeing) in town. Do you want to come with us?

7 She _____ (not/travel) by coach because she prefers walking.

3 Complete the sentences with *must/mustn't, should/shouldn't* or *don't have to*. (7 points)

- 0 You don't have to bring me anything from your trip to England.
- 1 Didn't you hear the flight attendant? You _____ talk on your mobile!
- 2 No, you _____ stay in your seat all the time on the plane.
- 3 You _____ smoke – it's bad for your health.
- 4 You _____ be more careful when you are driving.
- 5 Do you really want my opinion? Well, I think it's a bad idea. You _____ get him a teddy bear because he's seventeen-years-old!
- 6 We _____ be there so early! Buckingham Palace is closed then.
- 7 It can get really cold here at nights so you _____ have a sleeping bag with you.

SHORT TEST 11 B | UNIT 11

Name: _____

Score: _____ / 20 points

1 Complete the gaps with the words from the box. There are more words than you need. (6 points)

a campsite travel book a guesthouse touring
an excursion stay pack a guidebook abroad
open-air

- 0 Come to dance in our open-air club.
- 1 This is an activity holiday, so you won't _____ at a hotel.
- 2 We usually go _____ on our summer holiday. This year it's Greece.
- 3 Is it more expensive to _____ by coach or by plane?
- 4 I like to see different places, so the _____ holiday sounds best for me.
- 5 I don't want to spend all day on the beach. Let's go on _____ to Rome.
- 6 When you're in Spain, it's better to book a room in _____. It's cheaper than a hotel.

2 Complete the sentences with the correct forms of *going to*. (7 points)

- 0 If you're not careful, you're going to lose (you/lose) your passport.
- 1 She _____ (not/start) the course until September.
- 2 _____ (who/pay) for my lost luggage? I had a laptop in my suitcase.

3 They offer really cheap flights. _____ (we/buy) our tickets first thing tomorrow morning.

4 What now? _____ (she/take) a train or maybe it's better to wait and see?

5 It's too late. You _____ (not/catch) a bus into the city now.

6 _____ (she/sleep) in a tent because it's cheap.

7 I'm afraid we _____ (not/stop) to buy souvenirs. We don't have time.

3 Complete the sentences with *must/mustn't, should/shouldn't* or *don't have to*. (7 points)

- 0 You don't have to bring me anything from your trip to England.
- 1 You _____ fall asleep when you're driving.
- 2 We _____ get a visa if we want to go to France. It's really not necessary.
- 3 She _____ buy so many things. Her luggage will be too heavy.
- 4 You _____ be here at eight o'clock.
- 5 You _____ take photos of these buildings because it's illegal.
- 6 They _____ go there alone. It could be dangerous.
- 7 Our coach takes you everywhere. You _____ walk a lot.

SHORT TEST 12 A | UNIT 12

Name: _____

Score: _____ / 20 points

- 1 Complete the gaps with the words from the box. There are more words than you need. (8 points)

baseball athletics blanket score cycling
pitch win supporters canoeing break rock
climbing skiing

- 0 Baseball is an American sport.
1 Be careful! _____ in this river is really dangerous.
2 Our team has many _____ who come to every match.
3 She was the first French sportswoman to _____ the world record in swimming.
4 If they _____ two more points, we're in the finals!
5 Let's go _____ in the country at the weekend. My brother can lend you his bike.
6 My brother loves watching _____ on TV. High jump is his favourite.
7 We have a hockey _____ at our school so we have a place to practise our favourite sport.
8 Could you put the _____ on the grass, please? We can sit on it and watch the match.

- 2 Complete the sentences with the synonyms of the words in brackets. The lines show you how many letters you need to use. (4 points)

- 0 He always follows the same r o u t i n e (things you do every day) when he gets up.
1 If you want to __ p _ _ _ _ (make better) your memory, you should try neurobics.

- 2 My teacher asked me yesterday to try reading upside down. I must say it is really _ _ _ _ y _ _ _ (makes you angry) because it takes a long time.
3 Doing regular exercise can _ _ d _ _ _ (make smaller) stress.
4 Good instructors must be _ _ _ _ t _ _ _ (with lots of ideas) if they don't want their students to be bored.

- 3 Complete the gaps with the correct Past Simple or Present Perfect forms of the verbs in brackets. (8 points)

- 0 Did you watch (you/watch) the football match on Channel 3 yesterday?
1 _____ (you/ever/swim) in the sea?
2 I _____ (meet) her at the Olympic Games last summer.
3 _____ (she/take) her vitamin pills yet?
4 My father _____ (not/smoke) any cigarettes last week.
5 I _____ (just/speak) to my doctor on the phone. She wants to see me tomorrow.
6 We're late! The race _____ (already/start).
7 How many Olympic medals _____ (he/win)?
8 When _____ (you/last/go) to the gym?



SHORT TEST 12 B | UNIT 12

Name: _____

Score: _____ / 20 points

- 1 Complete the gaps with the words from the box. There are more words than you need. (8 points)

baseball skiing grass win diving bat break
cheering sailing volleyball score beat

- 0 Baseball is an American sport.
1 I think Portugal will _____ Argentina in the next match.
2 The man who is carrying a baseball _____ is our best player.
3 To practise _____, you need to go to the swimming pool.
4 If she runs faster this time, she's going to _____ the silver medal.
5 Greg wants to go _____ in December. He hopes it's going to snow this winter.
6 If you like the ocean so much, why don't you try _____?
7 When the team won the game, their fans were shouting and _____.
8 Boys, if you want to play, go outside and practise on the _____!

- 2 Complete the sentences with the synonyms of the words in brackets. The lines show you how many letters you need to use. (4 points)

- 0 He always follows the same r o u t i n e (things you do every day) when he gets up.
1 Nowadays the _ _ c _ (speed) of life is faster than

- when our parents were young.
2 Our team won a match last Saturday. It was really _ _ _ x _ _ _ _ _ (surprising) because we didn't have time to practise.
3 _ _ s _ _ _ _ (a detailed study) has shown that if you do neurobics, your brain works much faster.
4 We use our sense of _ _ g _ _ (the ability to see) when we read.

- 3 Complete the gaps with the correct Past Simple or Present Perfect forms of the verbs in brackets. (8 points)

- 0 Did you watch (you/watch) the football match on Channel 3 yesterday?
1 The women's 100 metres _____ (not/begin) yet.
2 We last _____ (go) to the gym two days ago.
3 _____ (the doctor/give) you an advice leaflet?
4 I _____ (already/drink) two litres of water and I'm still thirsty.
5 Last summer our father _____ (teach) us how to play table tennis.
6 _____ (your son/ever/play) volleyball?
7 When _____ (you/last/speak) to your trainer?
8 He _____ (just/score) the first goal for his team.

SHORT TEST 13 A | UNIT 13

Name: _____

Score: _____ / 20 points

Complete the gaps with the words from the box. There are more words than you need. (5 points)

cloudy income unemployment sunny noisy foggy
banned support ideal peaceful

- This is an ideal place for our summer holiday.
- I love spring in France. It's _____ and warm.
- In many European countries smoking is _____ in all public places.
- People who live here have a lower _____ than in the capital, but everything is cheaper.
- Have you ever been to Loch Lomond? It's a very _____ place in Scotland because there aren't many tourists there.
- It's sometimes very _____ in the morning. When you drive a car, you can't see the road.

Write the correct questions. (6 points)

- What should you do if you go into a church?
You should take off your hat if you go into a church.
- What _____?
The weather in summer? Well, it rains a lot and there are many storms.
- How _____?
They created 50,000 new jobs last year.
- Why _____?
People visit London because they want to see Buckingham Palace.
- Who _____?
King Luis XIV was a famous French king.

- Where _____?
You can only smoke in pubs.
- When _____?
The Second World War ended in 1945.

Complete the sentences with the correct prepositions. (4 points)

- There are many reasons for culture shock.
- After three weeks of living in that noise she started to suffer _____ headaches.
- Do you really want to move _____ a different city?
- She's very impatient. She gets annoyed _____ very silly things.
- My children can't wait _____ the first day of the holidays.

Complete the sentences with *the* or *-*. (5 points)

- lake Como is in the north of - Italy.
- Alps are the place where many tourists spend their winter and summer holidays.
- Are you sure that - Vistula is the longest river in - Poland?
- Canary Islands are a group of seven islands in - Atlantic Ocean, near the west coast of - Africa.
- During our last trip to - London, we had a picnic in - Hyde Park.
- On Saturday we bought some souvenirs at - Leicester Square, not far from - Charing Cross Road.

SHORT TEST 13 B | UNIT 13

Name: _____

Score: _____ / 20 points

Complete the gaps with the words from the box. There are more words than you need. (5 points)

support banned sunny noisy foggy income
unspoilt unemployment ideal cloudy

- This is an ideal place for our summer holiday.
- I can't see the sun today. It's _____ and I think it's going to rain.
- This country isn't a good place to live. We have high _____ and people have problems with finding jobs.
- This place is very _____. Cars and buses are everywhere. I can't even read a book!
- The government can _____ you if you can't pay for your education.
- Not many visitors come here so our mountains are still _____ and clean.

Write the correct questions. (6 points)

- What should you do if you go into a church?
You should take off your hat if you go into a church.
- Where _____?
All five presidents met in Egypt.
- What _____?
I think my favourite season is spring because the world turns green again.
- How _____?
King Henry VIII had six wives.
- Why _____?
Tourists visit Paris because they want to see the Eiffel Tower.

- When _____?
He went to South Africa in May.
- Who _____?
An Italian sportswoman is going to open the Olympic Games.

Complete the phrases with the correct prepositions. (4 points)

- There are many reasons for culture shock.
- When she goes on holiday, she always tries to make friends _____ other teenagers.
- They haven't found a cure _____ this yet.
- The phone rang but she just stared _____ it.
- It's funny to watch people's reaction _____ our weather.

Complete the sentences with *the* or *-*. (5 points)

- lake Como is in the north of - Italy.
- Sierra Nevada is a group of mountains near California in - United States of America.
- New Zealand is an island in - Pacific Ocean, near - Australia.
- Do you think - Mont Blanc is the highest mountain in - Europe?
- Last summer we found some time to go diving in - Red Sea.
- I've read a book about Sherlock Holmes and I'd like to visit his house in - Baker Street, next to - Regent's Park.

SHORT TEST 14 A | UNIT 14

Name: _____

Score: _____ / 20 points

1 Complete the gaps with the words from the box.
There are more words than you need. (7 points)

save humid pollute disappear protect
influence litter ice rink waste recycle
solutions greenhouse

- 0 We must try to save our planet together.
1 Our teacher has told us that we should _____ cans and bottles and not throw them away.
2 The Eden Project is trying to find _____ to the world's problems.
3 We must _____ the environment. We should start with the countryside around us.
4 It's hard to believe that the hot and _____ rainforests of South Africa can _____ our lives so much, but they produce a lot of oxygen for our planet.
5 Can you see that sign? It says, 'Take your _____ with you to keep our park clean.'
6 I know it's difficult to believe, but many kinds animals will soon _____ forever.

2 Circle the correct words. (8 points)

- 0 Pandas eat very slow / slowly.
1 We wanted to look at the cheetah but it sudden / suddenly escaped.
2 He tried very hard / hardly to see the crocodile but he couldn't.

- 3 Look at those dolphins! They're jumping so happily / happy.
4 Koalas are bad / badly runners but they're so sweet!
5 Did you know that tigers can swim very well / good?
6 If people give more generously / generous, we can help to save many animals.
7 Don't laugh so loud / loudly! You'll scare the birds!
8 We know it's not easily / easy but if we all help, it will be a better place to live.

3 Use the prompts below to make sentences about the future. (5 points)

- 0 water / There / be / for / enough / everybody / won't
There won't be enough water for everybody.
1 smaller / the world's / get / Will / population

2 next / change / will / years / The weather / 50 / the / in

3 our / help / animals / won't / without / Endangered / survive

4 food / there / Will / everyone / for / be / enough

5 more / 2030 / expensive / Energy / be / will / by



SHORT TEST 14 B | UNIT 14

Name: _____

Score: _____ / 20 points

1 Complete the gaps with the words from the box.
There are more words than you need. (7 points)

save rubbish humid huge endangered
protects influence waste ice rink pollutes
greenhouse solutions

- 0 We must try to save our planet together.
1 Don't _____ so much paper. You could write on the other side.
2 Yesterday we went on an excursion to a big _____. We saw there trees from all over the world.
3 People throw litter everywhere and it _____ our rivers and forests.
4 The environmental centre in Cornwall has got three _____ plastic domes. There's even a big _____ in one of the domes where you can go skating.
5 Our organisation tries to help many _____ animals, e.g. koalas and cheetahs.
6 I can't believe how much _____ every family produces! We need to do something about it.

2 Circle the correct words. (8 points)

- 0 Pandas eat very slow / slowly.
1 Exotic animals are dying out really fastly / fast.
2 You will have to be quickly / quick to get a photo of the fish.

- 3 You can easy / easily find our website and help us save the planet.
4 Donkeys are noisily / noisy animals but I like them.
5 Pollution is badly / bad affecting the world's rainforests.
6 We must speak very quiet / quietly. Whales don't like noise.
7 Recycling is a simply / simple solution to our problems.
8 Our students work hard / hardly to keep this place clean.

3 Use the prompts below to make sentences about the future. (5 points)

- 0 water / There / be / for / enough / everybody / won't
There won't be enough water for everybody.
1 go up / Will / temperatures / next / 50 / years / the / in

2 25 years' / more / in / cars / buy / People / will / electric / time

3 cities / 2050 / more / Will / by / get / crowded /

4 years / pollution / next / worse / 10 / will / the / Air / get / in

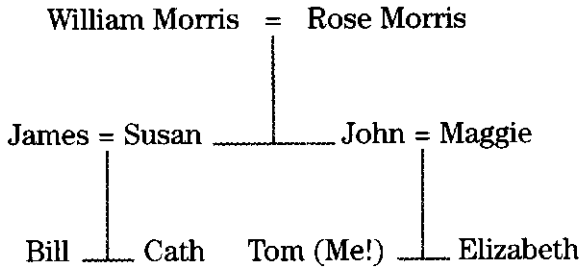
5 the future / won't / better / The climate / get / in

LANGUAGE AND SKILLS TEST 1 A | UNITS 1-2

Name: _____ Score: _____ / 50 points

VOCABULARY AND GRAMMAR

- 1 Look at the family tree and complete the sentences with the names of family members and people's names. (5 points)



- 0 Maggie is my mother.
 1 _____ is my sister.
 2 _____ is Bill's sister.
 3 Bill and Cath are my _____.
 4 John is Susan's _____.
 5 Rose is William's _____.

- 2 Complete the table below with the correct countries or nationalities. (5 points)

City	Country	Nationality
London	England	⁰ English
Beijing	China	¹ _____
Berlin	² _____	German
Cairo	Egypt	³ _____
Paris	France	⁴ _____
Warsaw	⁵ _____	Polish

- 3 Complete the sentences with the correct preposition from the box. (3 points)

at (x2) in (x3) on (x 2)

- 0 I often go out in the evening.
 1 My birthday's _____ 16th May.
 2 Our exams are _____ June.
 3 They often go to the cinema _____ Friday night.
 4 He usually plays sports _____ the weekend.
 5 I hate getting up _____ the morning.
 6 She always studies _____ night.

- 4 Complete the questions and match them to the correct answers. (5 points)

- 0 What is your name? a
 1 What time _____ you get up?
 2 How old _____ you?
 3 Where _____ your father from?
 4 _____ you from America?
 5 _____ you like dancing?
 a I'm seventeen.
 b Spain
 c Yes, I do.
 d ~~Sven~~
 e No, I'm not.
 f seven o'clock

- 5 Complete the questions and short answers. (10 points)

- 0 A Are you and your sister Polish?
 B No, we aren't.
 1 A _____ your brother like swimming?
 B No, _____.
 2 A _____ your aunt married?
 B Yes, _____.
 3 A _____ Jack and Julie students?
 B Yes, _____.
 4 A _____ your parents work in an office?
 B Yes, _____.
 5 A _____ you and your parents get up early?
 B No, _____.

- 6 Circle the correct answers: a, b or c. (2 points)

This is a photo of ⁰ _____ family. My father's name is Pedro. ¹ _____ forty-nine. ² _____ sister is my aunt. ³ _____ name is Sue. She isn't married. The boys are my brothers. ⁴ _____ names are Bill and Bob. I don't like them!

- 0 a my b I c me
 1 a His b He c He's
 2 a Her b His c He's
 3 a His b She c Her
 4 a They b Our c Their

LISTENING SKILLS

1 Listen to Cathy introducing herself to her new classmates. Tick true and cross false. (7 points)

- 1 Cathy is from Cambridge.
- 2 Her brother is fourteen.
- 3 Her birthday is in June.
- 4 On her birthday she always has a picnic.
- 5 She loves eating birthday cake.
- 6 This year her birthday is on Monday.
- 7 On school days she has breakfast at six o'clock.

READING SKILLS

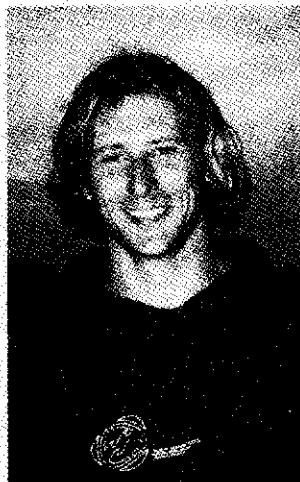
1 Read the text and circle the correct answers: a, b or c. (6 points)

- 1 Steve teaches
 - a English.
 - b French.
 - c Music.
- 2 He doesn't
 - a like getting up early.
 - b eat breakfast.
 - c get up early.
- 3 He starts work at
 - a 8.15.
 - b 8.30.
 - c 9.15.
- 4 In his lessons, the students
 - a play music.
 - b write music.
 - c listen to music.
- 5 Steve gets home at
 - a four o'clock.
 - b five o'clock.
 - c six o'clock.
- 6 Steve
 - a goes to concerts.
 - b watches TV.
 - c goes to bed early.

READ of the week

This week *Steve James*

Steve is English. He is from London. He speaks English and French. Steve is a music teacher. He works at St Mark's School here in Brighton and he lives in Lewes. He gets up at seven o'clock and has a shower. He doesn't like getting up early. He never has breakfast at home, he has breakfast in a café. He hates making breakfast. He leaves the café at quarter past eight and drives to school. He gets to school at half past eight and works in his office. He starts teaching at quarter past nine. His students like his lessons. They always sing and usually listen to CDs and talk about them. Students sometimes talk about music videos that they watch at home. Steve finishes work at four o'clock. He gets home at five o'clock. After work he goes home and reads. He never works at home. He doesn't cook. He hates cooking. He has dinner at a restaurant or buys a burger. After dinner, he usually goes out in the evening. He doesn't like watching TV. He likes going to concerts and dancing at clubs. He goes to bed very late, at one o'clock in the morning. At the weekends, he doesn't get up early. He gets up at about ten o'clock. He goes shopping and plays football with his friends. Sometimes he goes for a walk. He likes walking by the beach.



COMMUNICATION

1 Complete the dialogue with one word in each gap. (7 points)

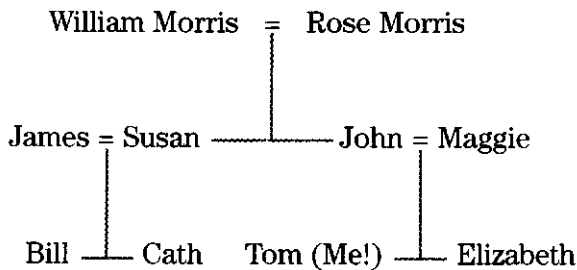
- Donna ⁰ Hello. 266 1429
- John Hi. ¹ _____ is John.
Is ² _____ Carole?
- Donna Hello, John. No, I'm ³ _____, she's not here. This is Donna, her sister. ⁴ _____ are you, John?
- John I'm ⁵ _____ thanks. And ⁶ _____?
- Donna Very well, thanks. Carole's at work.
- John Oh, OK, thanks. Bye.
- Donna Bye, John. Take ⁷ _____.

LANGUAGE AND SKILLS TEST 1 B | UNITS 1-2

Name: _____ Score: _____ / 50 points

VOCABULARY AND GRAMMAR

1 Look at the family tree and complete the sentences with the names of family members and people's names. (5 points)



- 0 Maggie is my mother.
- 1 John and Susan are William and Rose's _____.
- 2 _____ is Cath's father.
- 3 William and Rose are my _____.
- 4 Susan is James' _____.
- 5 _____ and _____ are my uncle and aunt.

2 Complete the table below with the correct countries or nationalities. (5 points)

City	Country	Nationality
Warsaw	Poland	⁰ Polish
Tokyo	Japan	¹
Moscow	²	Russian
Budapest	Hungary	³
Paris	France	⁴
Rome	⁵	Italian

3 Complete the sentences with the correct preposition from the box. (3 points)

at (x2) in (x3) on (x 2)

- 0 I don't like working in the morning.
- 1 I meet my friends _____ Saturday night.
- 2 His birthday is _____ September.
- 3 They sometimes go to the beach _____ the weekend.
- 4 Valentine's Day is _____ the 14th of February.
- 5 I sometimes play football _____ the afternoon.
- 6 He sometimes studies _____ night.

4 Complete the questions and match them to the correct answers. (5 points)

- 0 When is your birthday? d
 - 1 How old _____ your sister?
 - 2 _____ you always eat breakfast?
 - 3 _____ you from England?
 - 4 What _____ your grandmother's name?
 - 5 What time _____ you start school?
- a Yes, I am.
b Maria.
c Eight o'clock
d June 17th.
e No, I don't.
f Fourteen.

5 Complete the questions and short answers. (10 points)

- 0 A Are you from Italy?
B No, I'm not.
- 1 A _____ John and Steven brothers?
B Yes, _____.
- 2 A _____ your sister like shopping?
B Yes, _____.
- 3 A _____ you enjoy cooking?
B No, _____.
- 4 A _____ your wife French?
B No, _____.
- 5 A _____ your friends chat on the Internet?
B Yes, _____.

6 Circle the correct answers: a, b or c. (2 points)

This is a photo of ⁰ _____ class at the language school in London. This is Ivan. ¹ _____ from Russia. ² _____ family live in Moscow. Lola and Antonio are Spanish. ³ _____ live in Madrid. ⁴ _____ father is a musician. Sylvie is French. Her boyfriend, Marco, is Italian.

- 0 a me b I c my
- 1 a He's b His c Her
- 2 a He's b His c Her
- 3 a We b They c You
- 4 a They b Their c Our

LISTENING SKILLS

Listen to Cathy introducing herself to her new classmates. Tick true and cross false. (7 points)

- 1 Her name is Cathy.
- 2 She is fifteen.
- 3 Her father works in an office.
- 4 Her birthday's on 30th June.
- 5 She sometimes goes to the beach for a swim.
- 6 She doesn't like going to school on her birthday.
- 7 On Sundays she gets up at six o'clock.

READING SKILLS

Read the text and circle the correct answers: a, b or c. (6 points)

- 1 Steve works in
 - a Brighton.
 - b London.
 - c Lewes.
- 2 He doesn't
 - a eat breakfast.
 - b eat breakfast at home.
 - c have a shower.
- 3 He goes to work
 - a by bus.
 - b by car.
 - c by taxi.
- 4 The students
 - a don't like his lessons.
 - b watch music videos at school.
 - c sing in lessons.
- 5 Steve goes home and
 - a reads.
 - b cooks.
 - c works.
- 6 Steve doesn't
 - a go to bed late.
 - b get up early at weekends.
 - c play football.

READER of the week

This week *Steve James*

Steve is English. He is from London. He speaks English and French. Steve is a music teacher. He works at St Mark's School here in Brighton and he lives in Lewes. He gets up at seven o'clock and has a shower. He doesn't like getting up early. He never has breakfast at home, he has breakfast in a café. He hates making breakfast. He leaves the café at quarter past eight and drives to school. He gets to school at half past eight and works in his office. He starts teaching at quarter past nine. His students like his lessons. They always sing and usually listen to CDs and talk about them. Students sometimes talk about music videos that they watch at home. Steve finishes work at four o'clock. He gets home at five o'clock. After work he goes home and reads. He never works at home. He doesn't cook. He hates cooking. He has dinner at a restaurant or buys a burger. After dinner, he usually goes out in the evening. He doesn't like watching TV. He likes going to concerts and dancing at clubs. He goes to bed very late, at one o'clock in the morning. At the weekends, he doesn't get up early. He gets up at about ten o'clock. He goes shopping and plays football with his friends. Sometimes he goes for a walk. He likes walking by the beach.



COMMUNICATION

- Complete the dialogue with one word in each gap. (7 points)
- Receptionist** ⁰ Good Morning. Poly Language School.
- Karl** Hello. Is Mr Jenkins ¹ _____, please?
- Receptionist** Hold ² _____, please
- Mr Jenkins** Hello, this is Mr Jenkins.
- Karl** Oh hello. My name's Karl. I'm in your English class.
- Mr Jenkins** Hello, Karl. ³ _____ are you?
- Karl** Not ⁴ _____, thank you. I'm sorry but I don't understand the homework.
- Mr Jenkins** OK. Come to my office at four o'clock.
- Karl** Oh, ⁵ _____ you.
- Mr Jenkins** That's OK. ⁶ _____ you at four o'clock, Karl. Take ⁷ _____.

LANGUAGE AND SKILLS TEST 2 A | UNITS 3-4

Name: _____ Score: _____ / 50 points

VOCABULARY AND GRAMMAR

1 Complete the sentences with one word in each gap. You can see the first letter of each word. (7 points)

- 0 You can listen to music on your CD player.
- 1 Men often keep money in their wallets.
- 2 A farmer has to get up very early, has to work outside and often has to be good with animals.
- 3 A nurse works in a hospital and has to wear a uniform.
- 4 On my birthday I always get up early and wait for the postman to bring me my cards and presents.
- 5 I like the shop near my house. The shop assistant is very friendly.
- 6 This is my favourite magazine. It has got colourful photographs. I always read it.
- 7 Why have you got a tennis racket baseball bat?
You don't like playing sports!

2 Complete the sentences with one word from the box. (3 points)

confident quiet bald tall
easy-going hard-working attractive

- 0 He's very tall. 1 metre 95 centimetres.
- 1 He doesn't say much. He's quiet.
- 2 She always thinks she will win. She's very confident.
- 3 He is never angry. He is always relaxed and easy-going.
- 4 His teachers always give him a good report because he is very hard-working.
- 5 She's got beautiful hair and big blue eyes. She's very attractive.
- 6 He hasn't got any hair. He's bald.

3 Complete the sentences with one word in each gap. The words are object pronouns, articles and the correct forms of *have* or *can*. (7 points)

- 0 She's a doctor at the hospital.
- 1 Where are my trainers? I can't see them.
- 2 Shirley has got black, straight hair.
- 3 Tom doesn't want to go to work tomorrow.
- 4 Kevin can't swim but Dave can.
- 5 My sister's husband is very friendly. I really like him.
- 6 I go shopping every week and I always buy a CD.
- 7 Have you got an uncle?

4 Complete the sentences with the correct form of *have to*, *have got* or *can/can't*. The lines show how many words you need to use. (8 points)

- 0 Have you got a brother or a sister?
- 1 _____ your mother _____ work at night?
- 2 A _____ you speak French?
- 3 B No, I _____.
- 4 A _____ she _____ long, brown hair?
B Yes, she _____.
- 5 _____ your teacher _____ special qualifications?
- 6 My friend _____ wear school uniform. He wears jeans!
- 7 I _____ blue eyes. My eyes are green.

5 Complete the text with one word in each gap. (5 points)

Who is it?

He's ⁰ an actor. He isn't married and he ¹ _____ not got any children but he is very good-looking. He is forty-five or forty-six years old. He is tall (1m 80) and he is very good ² _____ baseball. He wears very nice clothes. But he ³ _____ not sing. Sometimes in films where his character 'sings' another person ⁴ _____ to sing for him! He's ⁵ _____ short, dark hair (a little bit grey now). It's George Clooney!

LISTENING SKILLS

ⓧ **CD Track 3** Listen to three people talking about some actors and musicians. Match the people to questions 1-7. Write J – John, H – Heather, S – Steve. (7 points)

- 1 Who always reads the magazine?
- 2 Who says that Liv Tyler is beautiful?
- 3 Who doesn't like film magazines?
- 4 Who knows about Liv Tyler's husband?
- 5 Who doesn't know Spacehog?
- 6 Who has got lots of CD's by Aerosmith?
- 7 Who likes the actor Orlando Bloom?

READING SKILLS

To: John Davies, Director
 From: Catherine James
 Re: Tour guide interviews

Dear John,

Here are my comments on the three candidates. As you can see, it is difficult to choose one person. They are all good and, at the same time, they are all not quite right. What do you think?

Mark: He's seventeen. He's a student at school. He's very quiet and shy but very good-looking and hard-working. He's very good at languages. He can speak French, German and Spanish. He can drive and he's very interested in history. He has to go to school but can work on Saturdays and Sundays and all summer. I like him but can he talk to a big group of people?

Sharon is very lively and friendly. She loves talking to people and is very confident. She's nineteen and she hasn't got a job. She says she can start work today! She's also very good-looking. She's got long, blond hair and big, blue eyes. She's tall and slim. She can't speak any foreign languages and she can't drive. She's not very serious and is often late. Again, she's nice but she has to learn how to work hard.

Bill is twenty-four. He's a student. He's friendly and outgoing. He's also hard-working and confident. He speaks French and German and knows a lot about the history of our city. But, he's got very long hair and his clothes are old and dirty. He has to go to the hairdresser's and buy some new clothes. I like him. He's very interesting and clever.

Best wishes,

Cath

ⓧ Read the interviewer's comments about three applicants for a job as a tour guide. Tick true and cross false. (6 points)

- 1 Mark can't work every day
- 2 Cath doesn't like Mark.
- 3 Sharon is a student.
- 4 Sharon is always late.
- 5 Bill isn't shy.
- 6 Bill has got dirty hair.

COMMUNICATION

ⓧ Put the responses in the box in the correct places in the dialogue. (7 points)

- a No, I'm sorry. I don't know it.
- b It's short and blond.
- c That's my cousin, Harry.
- d Yes of course. Here you are.
- e He's quite serious. He's friendly but very hard working.
- f No, he's not interested in sports at all. He loves reading and studying. He wants to be a doctor.
- g ~~I've got some old family photos~~
- h He's OK. He's got nice, blue eyes. He looks like his father, my uncle. They're both tall and slim.

A Hello, Paula. What have you got there?

B ⁰ I've got some old family photos

A Can I look at that photo, please?

B ¹ _____

A Who is he?

B ² _____

A He's very good-looking!

B ³ _____

A What about his hair? I can't see it in this photo.

B ⁴ _____

A What's he like?

B ⁵ _____

A Is he good at sports?

B ⁶ _____

A Could you give me his telephone number?

B ⁷ _____

LANGUAGE AND SKILLS TEST 2 B | UNITS 3-4

Name: _____ Score: _____ / 50 points

VOCABULARY AND GRAMMAR

☛ Complete the sentences with one word in each gap. You can see the first letter of each word. (7 points)

- 0 A policeman has to wear a uniform and be good with people.
- 1 The c _____ in that new restaurant is great. I love the food there.
- 2 My uncle is a d _____ in a big hospital. He has to work long hours and he's got a lot of special qualifications.
- 3 When my parents go out in the evening, I have to be a b _____ for my little brother and look after him.
- 4 When we go shopping my wife can never find her p _____ with our money in it.
- 5 Is your d _____ English only or has it got Spanish and English words?
- 6 My father buys a n _____ every morning and he reads it when we eat breakfast.
- 7 I've got a new m _____ p _____. I talk to my friends on it all the time.

☛ Complete the sentences with one word from the box. (3 points)

middle lively good-looking serious
lazy wavy shy

- 0 Her hair isn't straight. It's wavy.
- 1 Our new teacher is _____-aged. She's about fifty.
- 2 He isn't good at meeting new people because he is very _____.
- 3 He never does any work. He is very _____.
- 4 All the women like my cousin. He's very _____.
- 5 He doesn't want to go out. He reads the paper and watches the news on the TV. He's very _____.
- 6 He's got lots of energy and never wants to sit down. He's a very _____ boy.

☛ Complete the sentences with one word in each gap. The words are object pronouns, articles and the correct forms of *have* or *can*. (7 points)

- 0 She's a doctor at the hospital.
- 1 Who's that man? I always see _____ in the morning.
- 2 Jane _____ got brown, curly hair.
- 3 Have you got _____ sister?
- 4 I've got _____ aunt in Canada.
- 5 Our teacher always gives _____ lots of homework.
- 6 I _____ to get up early in the morning.
- 7 My father can speak English but my mother _____.

☛ Complete the sentences with the correct form of *have to*, *have got* or *can/can't*. The lines show how many words you need to use. (8 points)

- 0 Have you got a brother or a sister?
- 1 A _____ you _____ get up early on Saturdays?
B No, I _____.
- 2 A _____ she ride a horse?
B No, she _____.
- 3 _____ your father _____ brown eyes?
- 4 _____ your sister _____ cook dinner?
- 5 My brother _____ a girlfriend. He's very shy.
- 6 We _____ go to school tomorrow. It's a holiday.

☛ Complete the text with one word in each gap. (5 points)

Who is it?

She⁰ is very talented. She's very good
¹ _____ dancing and singing and she writes books and acts in films too. She's² _____ two children. She's American but her husband's English. She's very rich so she³ _____ not have to work but she loves her job. In concert, she's very lively. She's usually got blond hair but sometimes⁴ _____ is dark! She isn't tall – about 1m 64. I think her eyes⁵ _____ blue! I think she's great. It's Madonna.

LISTENING SKILLS

1 Listen to three people talking about some actors and musicians. Match the people to questions 1-7. Write J - John, H - Heather, S - Steve. (7 points)

- 1 Who doesn't know anything about films?
- 2 Who says that Liv Tyler doesn't look like Marilyn Monroe?
- 3 Who thinks they can learn from the magazine?
- 4 Who says that Spacehog sometimes play in concerts with famous bands?
- 5 Who can't think who Liv Tyler looks like?
- 6 Who doesn't like Aerosmith?
- 7 Who thinks that Orlando Bloom looks like Johnny Depp?

READING SKILLS

To: John Davies, Director
 From: Catherine James
 Re: Tour guide interviews

Dear John,

Here are my comments on the three candidates. As you can see, it is difficult to choose one person. They are all good and, at the same time, they are all not quite right. What do you think?

Mark: He's seventeen. He's a student at school. He's very quiet and shy but very good-looking and hard-working. He's very good at languages. He can speak French, German and Spanish. He can drive and he's very interested in history. He has to go to school but can work on Saturdays and Sundays and all summer. I like him but can he talk to a big group of people?

Sharon is very lively and friendly. She loves talking to people and is very confident. She's nineteen and she hasn't got a job. She says she can start work today! She's also very good-looking. She's got long, blond hair and big, blue eyes. She's tall and slim. She can't speak any foreign languages and she can't drive. She's not very serious and is often late. Again, she's nice but she has to learn how to work hard.

Bill is twenty-four. He's a student. He's friendly and outgoing. He's also hard-working and confident. He speaks French and German and knows a lot about the history of our city. But, he's got very long hair and his clothes are old and dirty. He has to go to the hairdresser's and buy some new clothes. I like him. He's very interesting and clever.

Best wishes,

Cath

2 Read the interviewer's comments about three applicants for a job as a tour guide. Tick true and cross false. (6 points)

- 1 Mark is lazy.
- 2 Mark can speak three languages.
- 3 Sharon is outgoing.
- 4 Cath likes Sharon.
- 5 Bill doesn't know about the city.
- 6 Cath thinks Bill looks nice.

COMMUNICATION

3 Put the responses in the box in the correct places in the dialogue. (7 points)

- a Does she look like Fran?
 b Wow! She's beautiful. Who's that on the right? She looks like her.
 c Has she got any brothers or sisters?
 d Can you give me her email address? I think I'd like a pen pal in Australia!
 e Can I have a look?
 f ~~Who's it from?~~
 g Which one is your pen pal?
 h She looks very young. How old is she?

A Oh look. An email.

B ⁰ Who's it from?

A Wait a minute. Oh, it's from my pen pal, Fran, in Australia. And she's sent a photo.

B ¹ _____

A Yes, of course. Sit here.

B ² _____

A Her, the one on the left. She's got long blond hair.

B ³ _____

A That's her mother.

B ⁴ _____

A Her mother? About forty, I think

B ⁵ _____

A She's got a sister. Her name's Sara

B ⁶ _____

A Yes. They both look like their mother.

B ⁷ _____

A I'm sorry. I don't know it. I can ask Fran to send it to me.

LANGUAGE AND SKILLS TEST 3 A | UNITS 5-6

Name: _____ Score: _____ / 50 points

VOCABULARY AND GRAMMAR

1 Complete the gaps with the correct preposition from the box. (3 points)

on (x 3) in (x 2) to under

- 0 Is there any food in the fridge?
- 1 There is a computer _____ the desk.
- 2 There's a post office next _____ the bank.
- 3 My house is _____ the corner, opposite the park.
- 4 That's a beautiful picture _____ the wall.
- 5 My keys are _____ the drawer.
- 6 You have to clean the floor _____ the table.

2 Complete the text with one word in each gap. You can see the first letter of each word. (6 points)

A This is our new house. We're very happy here. There's a cooker, fridge and washing machine in the ⁰ kitchen. There are lots of ¹ c _____ to put things in. We eat here because we haven't got a ² d _____ r _____. Do you want a cup of tea?

B Yes, please.

A Here you are. Do you have ³ m _____ in your tea?

B Yes, please.

A And do you want any ⁴ s _____ in it?

B No, thank you.

A Do you want to sit in the ⁵ l _____ r _____? It's very cosy. And there's a beautiful ⁶ v _____ of the sea from the window.

3 Read the text and circle the correct words. (3 points)

There are a lot of good things about my house. First of all, there ⁰ is/are / have seven rooms, so it is quite big. There ¹ is / are / have lots of plants and it is always warm. There isn't ² much / many / some noise - the neighbours are very quiet. There aren't ³ some / much / many problems. I have to work in the bedroom because there ⁴ aren't / haven't / isn't a study but the bedroom is big so that's OK. There is a beautiful garden but there aren't ⁵ lots of / some / any trees, only flowers. And, in the kitchen there are always ⁶ a lot of / a tin of / a kilo of biscuits.

4 Write the questions about the text in Exercise 3 and write the correct answers. (12 points)

0 How many rooms _____ are there?
seven / There / rooms / are
There are seven rooms.

1 _____ plants are there?
plants / lots / There / of / are

2 _____ much noise?
isn't / No / there
_____. It's very quiet.

3 _____ many problems?
many / problems / there / No / aren't

4 _____ a study?
No, I / bedroom / the / have / work / to / in

5 _____ garden?
Yes / beautiful / It's / is / there

6 _____ trees?
flowers / some / are / but / there / No / aren't / there

5 Complete the text with a/an/the or - . (6 points)

I live in ⁰ a small town in England.
¹ _____ town has got ² _____ cinema but I don't go there very often. I don't like ³ _____ films.
⁴ _____ cinema is very new but there is ⁵ _____ old theatre. I don't always like plays but I like ⁶ _____ plays they have in our theatre. I want to be ⁷ _____ actor. I think ⁸ _____ actors are very interesting. There's ⁹ _____ restaurant in our town too, and ¹⁰ _____ café. ¹¹ _____ restaurant is very good but I don't like ¹² _____ café. The food there is terrible!

LISTENING SKILLS

1 **Track 4** Listen to two young men talking about breakfast. Circle the correct answers: a, b or c. (7 points)

- 1 The two boys
 - a always have an English breakfast.
 - b sometimes have an English breakfast.
 - c never have an English breakfast.
- 2 With an English breakfast, people drink
 - a tea with milk.
 - b coffee with milk.
 - c tea with no milk.
- 3 For an English breakfast you need
 - a eggs, bacon and potatoes.
 - b eggs, bacon and sausages.
 - c eggs, sausages and chips.
- 4 One of the boys likes
 - a a lot of milk in his coffee.
 - b a lot of milk in his tea.
 - c a lot of milk in coffee and tea.
- 5 The boys find that there
 - a isn't any butter.
 - b is some butter in the fridge.
 - c is some butter on the shelf.
- 6 There
 - a isn't anything in the fridge.
 - b is only one thing in the fridge.
 - c isn't a fridge.
- 7 The boys say that
 - a there aren't any shops open on a Sunday.
 - b there is one shop open on a Sunday.
 - c they don't know if there are any shops open on a Sunday.

READING SKILLS

1 Read the advertisement for houseboats. Tick true and cross false. (6 points)

- 1 Houseboats are very big.
- 2 There are cupboards in the kitchen.
- 3 The living room is a good size for two people.
- 4 There are plants inside the houseboat.
- 5 Not all the houseboats in Skipton stay there.
- 6 There aren't any problems living on a houseboat.

“I like our house but I don't like the neighbours.”

“Don't worry, we can move the house tomorrow and find new neighbours.”

Can you do this? People who live on a houseboat can! Our houseboats have got everything you want in a home, they are cheap and you can live in a new place every day!

What do they look like inside? There are four rooms: a kitchen, a living room, a bedroom and a bathroom. They aren't very big but they are very cosy. When you go through the door, you come first to the kitchen. Here there are lots of cupboards, there's a small fridge, a sink and a cooker. From the kitchen, you go through a door into the living room. In here there's a table and two chairs. There's a small TV on the wall. There isn't much room but for two people it's just right. In the bedroom there's a sofa. This can be a bed at night. There are two cupboards and there's a small desk. In the bathroom, there's a shower, basin and toilet. There isn't a bath.

Outside, there are some plants and there's a lot of room to sit in the sun. Lots of people have got houseboats and you can buy one for just £30,000. (A one bedroom house costs £100,000.)

David and Alison live on a houseboat in Skipton, Yorkshire. David says, 'There are always lots of friendly people here. Some of them stay for one or two days and then move. Other people live here all the time. We've got lots of friends here.'

Are there any problems living on a boat? Alison says, 'Not many. The only thing I don't like is the toilet. You have to have special equipment to clean it out. I can't think of any other problems. It's warm, it's quiet, it's safe. I love living here.'

You can live on a houseboat too!
Phone 451666116 now!

COMMUNICATION

1 Put the dialogue in the correct order. (7 points)

- A Good morning. Can I help you?
- B Yes, certainly. Here you are. Would you like anything else?
- C That's £1.40 altogether, please.
- D I've got some eggs but I haven't got any tomatoes. How many eggs would you like?
- E Er, yes. I'd like some tomatoes and some eggs, please.
- F Oh, twelve please. How much is that?
- G £1.40 ... Here you are.
- H Hello. Yes, have you got any bread?

LANGUAGE AND SKILLS TEST 3 B | UNITS 5-6

Name: _____ Score: _____ / 50 points

VOCABULARY AND GRAMMAR

- 1 Complete the text with one word in each gap. You can see the first letter of each word. (6 points)

This is a very nice place to live. I'm a writer and I like having a ⁰ study where I can work. There is a ¹ t_____ with a computer on it and some ² s_____ for my books and papers. There is a small ³ b_____ with a shower. There isn't a bath but there is a ⁴ b_____ to wash my hands in. I've got a fridge in the study. It hasn't got any food in it, but there are some ⁵ b_____ of mineral water and some cartons of orange ⁶ j_____.

- 2 Complete the gaps with the correct preposition from the box. (3 points)

in (x 3) on (x 2) to between

0 My clothes are in the wardrobe.

- 1 There are a lot of things _____ the floor.
 2 Have you got a table next _____ your bed?
 3 Are there any trees _____ the garden?
 4 What's that _____ the fridge and the cooker?
 5 There are some magazines _____ the shelf.
 6 I've got a TV _____ my bedroom.

- 3 Read the text and circle the correct words. (3 points)

I really like my kitchen. There are ⁰ *any / much / a lot of* cupboards to put things in. There's ¹ *a / some / any* fridge and a cooker. There ² *isn't / aren't / haven't* a washing machine in the kitchen – we've got it in the bathroom. There are two big windows with a lovely view of the garden. One thing I don't like is that there aren't ³ *much / many / lots of* shelves. I want to put ⁴ *some / any / many* up on the wall soon. We have never got ⁵ *much / many / some* food! We buy a lot every week but the children eat it very quickly. We've always got fruit but we never buy ⁶ *packets / tins / jars* of crisps.

- 4 Write the questions about the text in Exercise 3 and write the correct answers. (12 points)

0 Are there any cupboards in the kitchen?
 Yes / are / there / there / lots / them / of / are
Yes, there are. There are lots of them.

1 _____ a fridge?
 Yes / is / there / cooker / and / there's / a

2 _____ a washing machine?
 but / it's / Yes / bathroom / kitchen / not / the / in / the / in

3 _____ windows are there?
 windows / two / are / There

4 _____ shelves?
 No / but / aren't / there / some / on / the / wall / soon / to / put / wants / he

5 _____ food do they buy?
 week / every / a / lot / They / buy

6 _____ crisps?
 aren't / there / No / them / buy / They / don't

- 5 Complete the text with *a/an/the* or *-*. (6 points)

I work in ⁰ an office. ¹ _____ office is very big and bright. There are lots of windows. I've got ² _____ old desk next to ³ _____ window. There's ⁴ _____ beautiful view of London from ⁵ _____ window. I love ⁶ _____ big cities. I often go into London after work for dinner. There's ⁷ _____ restaurant in ⁸ _____ centre of London that I love. It's very small. I know ⁹ _____ chef. His name's Carlo and he's from Italy. Every time I go to ¹⁰ _____ restaurant, I always sit near ¹¹ _____ kitchen. I love watching ¹² _____ people in the restaurant working.

LISTENING SKILLS

1 **CD Track 4** Listen to two young men talking about breakfast. Circle the correct answers: a, b or c. (7 points)

- 1 What do they think about an English breakfast?
 - a They both like an English breakfast.
 - b One of them likes an English breakfast.
 - c They both don't know what an English breakfast is.
- 2 For an English breakfast people have
 - a an orange.
 - b tea with milk.
 - c a glass of milk.
- 3 They need
 - a a potato, toast and fried bread.
 - b toast and fried bread.
 - c toast or fried bread.
- 4 One of the boys
 - a doesn't like tomato juice.
 - b likes tomato juice but not for breakfast.
 - c doesn't like apple juice for breakfast.
- 5 When they look, there
 - a isn't any sugar.
 - b is some sugar but we don't know where.
 - c is some sugar on the shelf.
- 6 There is
 - a only one thing in the fridge.
 - b nothing in the fridge.
 - c a tomato in the fridge.
- 7 In the end, they
 - a buy some sausages.
 - b have an English breakfast.
 - c eat the same breakfast as they often eat.

“I like our house but I don't like the neighbours.”

“Don't worry, we can move the house tomorrow and find new neighbours.”

Can you do this? People who live on a houseboat can! Our houseboats have got everything you want in a home, they are cheap and you can live in a new place every day!

What do they look like inside? There are four rooms: a kitchen, a living room, a bedroom and a bathroom. They aren't very big but they are very cosy. When you go through the door, you come first to the kitchen. Here there are lots of cupboards, there's a small fridge, a sink and a cooker. From the kitchen, you go through a door into the living room. In here there's a table and two chairs. There's a small TV on the wall. There isn't much room but for two people it's just right. In the bedroom there's a sofa. This can be a bed at night. There are two cupboards and there's a small desk. In the bathroom, there's a shower, basin and toilet. There isn't a bath.

Outside, there are some plants and there's a lot of room to sit in the sun. Lots of people have got houseboats and you can buy one for just £30,000. (A one bedroom house costs £100,000.)

David and Alison live on a houseboat in Skipton, Yorkshire. David says, 'There are always lots of friendly people here. Some of them stay for one or two days and then move. Other people live here all the time. We've got lots of friends here.'

Are there any problems living on a boat? Alison says, 'Not many. The only thing I don't like is the toilet. You have to have special equipment to clean it out. I can't think of any other problems. It's warm, it's quiet, it's safe. I love living here.'

You can live on a houseboat too!
Phone 451666116 now!

READING SKILLS

1 Read the advertisement for houseboats. Tick true and cross false. (6 points)

- 1 There are four bedrooms on the boat.
- 2 Houseboats are very big.
- 3 There isn't a bath in the bathroom.
- 4 Not many people have got houseboats.
- 5 David and Alison don't know any people on houseboats in Skipton.
- 6 Alison can think of one problem about living on a houseboat.

COMMUNICATION

Put the dialogue in the correct order. (7 points)

- A Cheeseburgers, burgers and big burgers.
- B Can I help you?
- C Large or small chips?
- D No, that's all, thanks.
- E Large, please.
- F Anything else?
- G Yes, please. What burgers have you got?
- H Er, two cheeseburgers, two chips and two colas please.

LANGUAGE AND SKILLS TEST 4 A | UNITS 7-8

Name: _____ Score: _____ / 50 points

VOCABULARY AND GRAMMAR

- 1 Complete the compound nouns and collocations with the words in the box. (3 points)

mobile test digital oven physical
machine charity

- 0 mobile phone
1 _____ education
2 _____ event
3 driving _____
4 microwave _____
5 _____ camera
6 washing _____

- 2 Read the text and circle the correct answers: a, b or c. (5 points)

One day, when my brother was at school
0 _____ went wrong. He ¹ _____ the bus and
on the way to school he ² _____ his mobile
phone. The same day he ³ _____ his maths
exam. In the evening he ⁴ _____ an argument
with our father. It was a very bad day but he
was a good student and did well at school. Later
he went to university and got a ⁵ _____ in
History.

- 0 a anything **b everything** c nothing
1 a failed b passed c missed
2 a lost b took c failed
3 a missed b failed c lost
4 a made b got c had
5 a certificate b degree c exam

- 3 Answer the questions using one of the words from the box in each sentence. (5 points)

confident lazy rich noisy sad
ugly

- 0 Was your friend good looking? No, he was ugly.
1 Were your parents poor? No, _____.
2 Was your sister hard-working? No, _____.
3 Were your class quiet? No, _____.
4 Were you happy last week? No, _____.
5 Were your brothers shy? No, _____.

- 4 Complete the text with the correct form of the verbs in brackets. (6 points)

Mike Nesmith ⁰ (be) was born in Texas in 1942. In 1965 he joined the group The Monkees. They ¹ (be) _____ very popular and some people ² (say) _____ they were the 'American Beatles'. They ³ (have) _____ a TV show every week with a funny story and some of their songs. They were like early music videos. They sang some great songs like 'I'm a Believer' and 'Last Train to Clarksville'. Mike ⁴ (not like) _____ being a Monkee. People ⁵ (not think) _____ he was a serious musician. He ⁶ (leave) _____ The Monkees in 1970 to write and sing his songs.

- 5 Write questions for these answers about the text in Exercise 4. (6 points)

- 0 Where was he born? He was born in Texas.
1 When _____ the Monkees? In 1965.
2 What songs _____? Lots, for example, 'I'm a Believer' and 'Last Train to Clarksville'.
3 _____ being in the Monkees? No, he didn't.
4 Why _____ being in the Monkees? Because people didn't think he was a serious musician.
5 When _____ the Monkees? In 1970.
6 What _____ after he left the Monkees? He wrote and sang songs.

- 6 Find mistakes with indefinite pronouns and correct them. Two of these sentences do NOT contain mistakes. (5 points)

- 0 ~~Anybody~~ thought he was shy but he wasn't, he was just quiet. Everybody
1 Look at this mess! You were here all day and you didn't do something to help!
2 I met somebody you know last night.
3 There is anything we can do. It's too late.
4 Did you buy anything interesting at the shop?
5 I was hungry because I didn't have nothing to eat. _____

LISTENING SKILLS

1 **CD Track 3** Listen to three people talking about memories of school. Match the people to questions 1-7. Write G – Gavyn, L – Liz and D – Dan. (7 points)

Who:

- 1 sees the photo of Belinda?
- 2 liked David?
- 3 was ill when they had exams?
- 4 asks about Linda?
- 5 cooked Christmas dinner for the class?
- 6 watched football at Liz's house?
- 7 walked on the green path?

- 3 Philip didn't like Oxford at first because
 - a it was a boring town.
 - b he found it difficult to make friends.
 - c his studies were very difficult.
- 4 After university Philip
 - a got a good job.
 - b couldn't find any work.
 - c worked in London.
- 5 Philip started work
 - a at five o'clock in the morning.
 - b at six o'clock in the evening.
 - c at six o'clock in the morning.
- 6 Philip went to
 - a America for two months.
 - b New York for two months.
 - c America for two weeks.

READING SKILLS

1 Read about Philip Rogers' life and circle the correct answers: a, b or c. (6 points)

- 1 Philip
 - a wasn't born when England won the World Cup.
 - b watched the World Cup in 1966.
 - c wasn't interested in football in 1966.
- 2 In the 1970s Philip
 - a had holidays near the sea.
 - b went on holiday to different places with his aunt.
 - c went on holiday to Oxford.

COMMUNICATION

2 Complete the questions. The lines show how many words you need to use. (7 points)

- A I want to tell you about an important person in my life.
- B ⁰ Who was he?
- A His name was Mr Marchant.
- B ¹ _____ ?
- A He was about thirty.
- B ² _____ ?
- A I think he was from London.
- B ³ _____ meet _____ ?

A He was my teacher when I was about fourteen.

B ⁴ _____ ?

A He was a history teacher.

B ⁵ _____ that?

A He talked to us like adults and made the subject really interesting.

B ⁶ _____ else _____ ?

A He talked a lot about music. He loved rock music.

B ⁷ _____ influence _____ ?

A He showed me what a good teacher could do. That's when I started thinking about being a teacher.

Safari Plik Zmiany Widok Historia Zakładki Okno Pomoc

http://www.englishstudyschool.co.uk

Meet our teachers

www.englishstudyschool.co.uk

Philip Rogers started teaching in 1992 and came to our school in 1994. He was born in 1960 in England and doesn't remember much of the 1960s. He wasn't interested in football then and didn't see England win the World Cup in 1966. The first big news story that he remembers is when the Americans landed on the moon in 1969.


In the 1970s, Philip remembers holidays in Cornwall. He stayed with his aunt in a house with a beautiful view of the sea and a busy harbour. His aunt had a boat and they often went sailing and sometimes they caught fish. He swam every day and ate lots of Cornish ice cream.

In 1978, Philip went to university in Oxford. He was quite shy and didn't like living there at first. Later he made some friends and liked living in Oxford. He started going to football matches and concerts. He liked going to a place called 'The Oranges and Lemons'. He saw lots of bands there but he didn't see anyone famous because it was a very small place.

After university, Philip went to live in London. This was in the 1980s and Philip now hates looking at photos of this time. Clothes and haircuts in the 1980s were very strange! He didn't have a good job. It was difficult to find work. He worked in a burger bar on a train station. He liked the job but he had to get up at five o'clock because he started work at six in the morning. He liked living in London but he didn't live in the centre. He lived in a place called Tottenham in North London.

In 1988, he left London and went to America. He went in October and came home in December. It was a great time. He travelled all over the country but he didn't sleep in hotels. He travelled at night by bus and slept on the bus. His favourite place was New York. He loved the big city and the smell of food everywhere.

Now he is married and has two children. He is a teacher and he likes to remember when he was young.



LANGUAGE AND SKILLS TEST 4 B | UNITS 7-8

Name: _____ Score: _____ / 50 points

VOCABULARY AND GRAMMAR

- 1 Complete the compound nouns and collocations with the words in the box. (3 points)

player technology disc computer
developing central home

- 0 DVD player
1 _____ program
2 _____ countries
3 compact _____
4 _____ cinema
5 information _____
6 _____ heating

- 2 Read the text and circle the correct answers: a, b or c. (5 points)

Last week I ⁰ _____ my driving test. It was great. I started taking driving ¹ _____ four months ago. I'm very happy because my sister ² _____ three times. Last month, I started a ³ _____ at university and now I can drive there. I worked hard at school and got really good ⁴ _____ in my final exams. Now, I want to get a ⁵ _____ in English and find work in England.

- | | | |
|-------------------|----------|---------------|
| 0 <u>a</u> passed | b got | c found |
| 1 a lessons | b course | c certificate |
| 2 a lost | b took | c failed |
| 3 a lesson | b course | c certificate |
| 4 a degrees | b grades | c reports |
| 5 a certificate | b exam | c degree |

- 3 Answer the questions using one of the words from the box in each sentence. (5 points)

shy hard-working poor quiet sad
good-looking

- 0 Was your friend ugly? No, he was good-looking.
1 Were you lazy at school? No, _____.
2 Was it a happy film? No, _____.
3 Was your dog noisy? No, _____.
4 Were your cousins confident? No, _____.
5 Was your uncle rich? No, _____.

- 4 Complete the text with the correct form of the verbs in brackets. (6 points)

John Peel ⁰(be) was a radio DJ. He was born in 1939 near Liverpool in England. He ¹(go) _____ to Shrewsbury School, a very good school, but he ²(not like) _____ it. After school, he went to America to work. When he was in America, the Beatles ³(become) _____ very famous. People in America ⁴(think) _____ he knew the Beatles because he was from Liverpool. He got a job on the radio in America. In 1966 he ⁵(come) _____ back to England and in 1967 he got a job with the BBC. He liked playing music by groups nobody knew. He ⁶(not want) _____ to play the same music that everybody played on the radio. Lots of the groups he played became very famous like Led Zeppelin and Pink Floyd.

- 5 Write questions for these answers about the text in Exercise 4. (6 points)

- 0 What did he do? _____ He was a DJ.
1 When _____ born? In 1939.
2 Where _____ after school? In America.
3 Why _____ Americans _____ he knew the Beatles?
Because he was from Liverpool.
4 When _____ back to England? In 1966.
5 When _____ a job with the BBC? In 1967.
6 What music _____ playing?
Music by groups that nobody knew.

- 6 Find mistakes with indefinite pronouns and correct them. Two of these sentences do NOT contain mistakes. (5 points)

- 0 I liked anybody at the party. They were all great. everybody
1 Have you got anything in your bag?

2 I haven't got nothing to do.

3 Hello? Is there somebody here?

4 We did anything interesting today. It was very boring. _____
5 Somebody sent me a card.

LISTENING SKILLS

- 1 Listen to three people talking about memories of school. Match the people to questions 1-7. Write G – Gavyn, L – Liz and D – Dan. (7 points)

Who:

- 1 has got some photos?
- 2 says that Belinda didn't like anyone?
- 3 saw Belinda last year?
- 4 doesn't remember the day David bought sweets?
- 5 didn't like Linda?
- 6 didn't play party games?
- 7 was in a café eating lunch?

READING SKILLS

- 2 Read about Philip Rogers' life and circle the correct answers: a, b or c. (6 points)

- 1 The moon landing in 1969
 - a is the only thing Philip can remember about the 1960s.
 - b is the only important thing Philip can remember about the 1960s.
 - c is one of many things Philip remembers about the 1960s.
- 2 Philip often
 - a swam in the harbour.
 - b ate ice creams in a boat.
 - c went sailing with his aunt.

- 3 At Oxford, Philip saw
 - a lots of bands.
 - b lots of famous bands.
 - c lots of bands at the university.
- 4 Philip doesn't like looking at photos of his time in London because
 - a he has lots of unhappy memories.
 - b of how he looked.
 - c the photos aren't very good.
- 5 Philip lived
 - a in the centre of London.
 - b in a town called Tottenham.
 - c in a part of London called Tottenham.
- 6 Now Philip
 - a lives in America.
 - b has got a wife.
 - c lives in England.

COMMUNICATION

- 3 Complete the questions. The lines show how many words you need to use. (7 points)

- A I want to tell you about an important person in my life.
 - B ⁰ Who was she?
- A Her name was Mary.
 - B ¹ _____ meet _____?
- A She was my aunt.
 - B ² _____?
- A She didn't work but she loved sailing and walking.
 - B ³ _____?
- A She was eighty.
 - B ⁴ _____ influence _____?
- A She taught me that old people can still be active and interested in different things.
 - B ⁵ _____ that?
- A By always taking an interest in everything. She was the only older person I knew who asked me about music.
 - B ⁶ _____ else _____?
- A She cooked and worked in the garden and she loved doing crosswords.
 - B ⁷ _____?
- A She was from Kent but she lived in Cornwall.

Safari Mik Zmiany Widok Historia Zakładki Odkno Pomoc

www.englishstudyschool.co.uk

Meet our teachers

Philip Rogers started teaching in 1992 and came to our school in 1994. He was born in 1960 in England and doesn't remember much of the 1960s. He wasn't interested in football then and didn't see England win the World Cup in 1966. The first big news story that he remembers is when the Americans landed on the moon in 1969.


In the 1970s, Philip remembers holidays in Cornwall. He stayed with his aunt in a house with a beautiful view of the sea and a busy harbour. His aunt had a boat and they often went sailing and sometimes they caught fish. He swam every day and ate lots of Cornish ice cream.

In 1978, Philip went to university in Oxford. He was quite shy and didn't like living there at first. Later he made some friends and liked living in Oxford. He started going to football matches and concerts. He liked going to a place called 'The Oranges and Lemons'. He saw lots of bands there but he didn't see anyone famous because it was a very small place.

After university, Philip went to live in London. This was in the 1980s and Philip now hates looking at photos of this time. Clothes and haircuts in the 1980s were very strange! He didn't have a good job. It was difficult to find work. He worked in a burger bar on a train station. He liked the job but he had to get up at five o'clock because he started work at six in the morning. He liked living in London but he didn't live in the centre. He lived in a place called Tottenham in North London.

In 1988, he left London and went to America. He went in October and came home in December. It was a great time. He travelled all over the country but he didn't sleep in hotels. He travelled at night by bus and slept on the bus. His favourite place was New York. He loved the big city and the smell of food everywhere.

Now he is married and has two children. He is a teacher and he likes to remember when he was young.



LANGUAGE AND SKILLS TEST 5 A | UNITS 9-10

Name: _____ Score: _____ / 50 points

VOCABULARY AND GRAMMAR

1 Circle the correct word. (4 points)

- This CD is OK. I like most of the tracks / *players*.
- I asked the DJ to play me a record but he *wasted* / *ignored* me.
- Our school computers are very old. They need to *upgrade* / *download* them.
- Why doesn't this *printer* / *icon* work? Oh. Wait a minute, there's no paper in it.
- I tried on a nice warm winter *coat* / *shirt* last week but it cost £300.
- That's a nice *skirt* / *hat*. Does it keep your ears warm?
- Put these *headphones* / *trousers* on. The music sounds much better with them.
- When I wear a jacket, I always wear a shirt and *tie* / *suit*.
- It's very cold outside. Put on this *dress* / *jumper*.

2 Complete the sentences with a verb and a preposition from the two boxes to make phrasal verbs. Make sure the verb is in the correct form. (6 points)

try do put ~~pick~~ take throw take
off on back ~~up~~ on up away

- When you're at the shop, can you pick up a newspaper for me, please?
- Excuse me, can I _____ this skirt, please?
- Where's my old jumper? You didn't _____ it _____, did you?
- Wait a minute. Jane's just _____ her clothes. She'll be here in a minute.
- _____ your shoes _____ before you come into the house.
- I have to stop eating. I can't _____ my trousers.
- Happy Birthday! Here's your present. You can _____ it _____ if you don't like it.

3 Complete the text with one word in each gap. (6 points)

My hobby is computers. All my family have got one but ⁰ mine is the best. It's my second computer. This one is much quicker ¹ _____ the old one and it has more memory. It wasn't the ² _____ expensive computer in the shop but I think it was ³ _____ best. It's a good shop for computers. My parents bought one there too. My computer can play DVDs but ⁴ _____ can't. I often ⁵ _____ games on my computer but now I'm ⁶ _____ my homework. I have to finish it tonight.

4 Complete the sentence using an adjective from the box in the correct form. (7 points)

small lazy young tall quiet beautiful
confident quick

- My computer is slower than yours. Your computer is quicker than mine.
- Our family is noisier than his. His family is _____ than ours.
- Their school is bigger than ours. Our school is _____ than theirs.
- Nobody in our class is taller than John. John is the _____ person in our class.
- There aren't any people here more beautiful than Sara. Sara is the _____ person here.
- Nobody I know is more confident than him. He is the _____ person I know.
- Everybody in the class is older than him. He is the _____ in the class.
- My sister works harder than I do. I am _____ than my sister.

5 Complete the text with the correct forms of the verbs in the Present Simple or Present Continuous. (7 points)

My brother goes to school in Cardiff. He ⁰ starts school at nine o'clock every day. He has to wear a uniform. Boys ¹ (wear) _____ black trousers, white shirt and a red and yellow tie. Today, they ² (have) _____ their exams. On exam days they ³ (not have to) _____ wear a uniform so today he ⁴ (wear) _____ jeans and a T-shirt. Why ⁵ (he not wear) _____ a tie today? Because he ⁶ (not like) _____ ties. He never ⁷ (wear) _____ a tie when he doesn't have to.

LISTENING SKILLS

1 Listen to the description of a fashion show. Tick true and cross false. (7 points)

- 1 The first model's name is Gina.
- 2 Arturo Armando is one of the most famous designers in Britain.
- 3 Maria paints pictures of sailors.
- 4 Maria's skirt is dark blue.
- 5 This year's colours are yellow and orange.
- 6 Frances' hat is from Egypt.
- 7 Herman Brothers are the best designers of men's shoes in the world.

READING SKILLS

2 Read the advert for the Science Museum. Match headings (A-G) to the paragraphs (1-6). There is one extra heading. (6 points)

- A Past inventions
- B Don't get sick!
- C Everyday machines
- D The future of flying
- E Not the real world
- F Try and see
- G Who are we?

COMMUNICATION

3 Complete the questions. (7 points)

- A Hello, I'm ringing up about the car for sale.
B Oh yes. It's a very nice car.
A ⁰ What make is it? _____
B It's a Ford. Very good condition.
A How ¹ _____?
B £500. Very cheap.
A How ² _____?
B It's a small family car. A Fiesta.
A What ³ _____?
B It's green with red seats. Very nice looking.
A How ⁴ _____?
B That's a strange question! I don't know. It's heavier than my bicycle! One minute, it says here that it's 1500 kg.
A How ⁵ _____?
B Well, I'm 1 metre 80 centimetres so I guess about 1 metre 50 centimetres. It's a Fiesta. You know what they look like.
A How ⁶ _____?
B I think it's about 4 metres long. Why are you asking all these questions?
A I'm thinking about my garage. OK. Last question. How ⁷ _____?
B I can't lie down in the back so I think it's about 1 metre 70 centimetres wide. Is that OK?
A Yes, I think I can get that in my garage. Can I come and see it?
B Yes, of course, sir. Any time you want.

The Science Museum is one of the best museums in Britain and now it's FREE!
You can find it in South Kensington and it is open 7 days a week from 10a.m. to 6p.m.
Here are some of the great things you can see here!

- 1 The secret life of the home. This is where you can see technology to help around the house. Many of the things here we use all the time but we never think about how they work. Here you can see inside a toilet to find out what happens to the water. There's a special half washing machine where you can see how clothes are washed. And look at a vacuum cleaner from 1905 that was so big a horse had to pull it!
- 2 Making the modern world. Here we have got 150 of the most important inventions from 1750-2006. See Stevenson's Rocket, one of the first trains. Look at Pilot ACE, one of the earliest computers and admire Apollo 10 which took three people around the moon in 1970.
- 3 Who am I? This section looks at people and shows how we are different from animals. There's an early man from thousands of years ago and sometimes you can help scientists with their research. There's a lot to discover about people and here you can find what we know and what we want to find out.
- 4 Digitopolis is an exciting look at digital technology and how it is changing our lives. See how 3D worlds are created and wear special clothes that take you into a new world, different to anywhere else. A world made by computers. Walk around and you can even take photographs with a special camera.
- 5 In Future is a game you can play in the museum. Special computers can work out how decisions will change the world. You can decide what inventions to create and then see what happens. Is space travel a good idea? Can men have babies? Find out here.
- 6 Medicine. Here there are more than 5,000 things from around the world showing the history of medicine in various countries. See what different people did when they were ill. Some of the ideas look worse than the problems they tried to make better. One of the oldest objects is a medicine box from 1566 with 126 bottles inside.

LANGUAGE AND SKILLS TEST 5 B | UNITS 9-10

Name: _____ Score: _____ / 50 points

VOCABULARY AND GRAMMAR

- ☞ Circle the correct word. (4 points)
- 0 What happens if I click on this icon / printer?
 - 1 I buy my food in our local shop. It's more expensive than the supermarket but it's much more *convenient* / *efficient*.
 - 2 Don't buy that computer. It's a(n) *upgrade* / *waste* of money.
 - 3 Why are you wearing a *jumper* / *dress*? Are you getting married?
 - 4 John's up in his room. He's *downloading* / *printing* music from the Internet.
 - 5 Do you have to wear a shirt and *hat* / *tie* to work?
 - 6 He's a very *efficient* / *convenient* worker. He does everything quickly and well.
 - 7 At the end of the evening, he *clicked on* / *turned off* the computer and went to bed.
 - 8 Why don't men wear *skirts* / *shirts*? They look very comfortable.

☞ Complete the sentences with a verb and a preposition from the two boxes to make phrasal verbs. Make sure the verb is in the correct form. (6 points)

try do put ~~pick~~ take throw take

off on back ~~up~~ on up away

- 0 When you're at the shop, can you pick up a newspaper for me, please?
- 1 I _____ a really great pair of shoes in town yesterday.
- 2 Don't _____ those old trousers _____. I can make them into a pair of shorts.
- 3 I _____ that jacket _____ to the shop. It was too big.
- 4 You're not going out in that skirt! _____ it _____ now!
- 5 You've got an interview. Don't _____ that old shirt.
- 6 Hey Paula. Can you help me _____ this dress, please?

☞ Complete the text with one word in each gap. (6 points)

Dear Sheila,

Hi. How are you? I'm ⁰ eating pizza in a café in Rome. It's ¹ _____ best pizza in the world! It's great here. It's much warmer ² _____ England and the people look better. It's noisy as well and their roads are ³ _____ dangerous than ⁴ _____.

I came with lots of jumpers and a big coat but now I'm ⁵ _____ a T-shirt and shorts. In November!

I have to go. My mobile phone is ⁶ _____.

See you soon.

Love
Cath

☞ Complete the sentence using an adjective from the box in the correct form. (7 points)

interesting nice intelligent big
bad expensive short friendly

- 0 Nobody in my family is nicer than my mum. My mum is the niciest person in my family.
- 1 Our house is cheaper than hers. Her house is _____ than ours.
- 2 My job is more boring than yours. Your job is _____ than mine.
- 3 Their garden is better than ours. Our garden is _____ than theirs.
- 4 There isn't anybody at school friendlier than Colin. Colin is the _____ person at school.
- 5 Everybody in our class is taller than Steph. Steph is the _____ person in our class.
- 6 Nobody I know is more intelligent than Kevin. Kevin is the _____ person I know.
- 7 Your brother is smaller than mine. My brother is _____ than yours!

☞ Complete the text with the correct forms of the verbs in the Present Simple or Present Continuous. (7 points)

My sister ⁰ (work) works in a shop in Derby. She ¹ (not like) _____ her job. She usually ² (wear) _____ a skirt and a red shirt. Why ³ (she not work) _____ today? Because she's ill. Today she ⁴ (sit) _____ on the sofa and she ⁵ (watch) _____ TV. She always ⁶ (watch) _____ TV after work and today she can watch TV all day. I think she ⁷ (like) _____ being ill!

LISTENING SKILLS

1 Listen to the description of a fashion show. Tick true and cross false. (7 points)

- 1 Gina is wearing a small red hat.
- 2 Gina is carrying a white bag.
- 3 Maria is an artist.
- 4 The House of Erin is a famous old fashion house from Kent.
- 5 Kelly and Frances are wearing this year's colours.
- 6 Kelly's shoes are from France.
- 7 Shaun's tie is light blue.

READING SKILLS

2 Read the advert for the Science Museum. Match headings (A-G) to the paragraphs (1-6). There is one extra heading. (6 points)

- A You need to put on something different
- B Helping ill people
- C You choose what to do
- D So that's how it works!
- E Discovering new lands
- F History of inventions
- G Look at us

COMMUNICATION

3 Complete the questions. (7 points)

- A Hello. I'd like to put an advert in the paper.
- B Certainly, sir. What would you like to sell?
- A A TV.
- B OK. Can I ask you a few questions?
- A Of course.
- B Right, now, first. ⁰ What make is it? _____
- A It's a Sonyo 340.
- B OK. And how ¹ _____?
- A It's got a 26 inch screen, so it's rather big.
- B What ² _____?
- A It's black with speakers on the sides.
- B How ³ _____?
- A £100.
- B OK. And how ⁴ _____?
- A I don't know. Quite heavy. About 30 kg.
- B Yes, you see, these new flat TVs are much lighter. Much better.
- How ⁵ _____?
- A Er, about 40 centimetres I think. Maybe 50.
- B And how ⁶ _____?
- A Oh, it's a bit wider than 50 centimetres. I think 60 centimetres.
- B OK. Sorry. What ⁷ _____?
- Sorry, I can't remember what you said.
- A It's a 26 inch screen.
- B Oh yes. Right, I can put the advert in for tomorrow. OK?
- A Thank you very much.

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Here are some of the great things you can see here!

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- 2 Making the modern world. Here we have got 150 of the most important inventions from 1750-2000. See Stevenson's Rocket, one of the first trains. Look at Pilot ACE, one of the earliest computers and admire Apollo 10 which took three people around the moon in 1970.
- 3 Who am I? This section looks at people and shows how we are different from animals. There's an early man from thousands of years ago and sometimes you can help scientists with their research. There's a lot to discover about people and here you can find what we know and what we want to find out.
- 4 Digitopolis is an exciting look at digital technology and how it is changing our lives. See how 3D worlds are created and wear special clothes that take you into a new world, different to anywhere else. A world made by computers. Walk around and you can even take photographs with a special camera.
- 5 In Future is a game you can play in the museum. Special computers can work out how decisions will change the world. You can decide what inventions to create and then see what happens. Is space travel a good idea? Can men have babies? Find out here.
- 6 Medicine. Here there are more than 5,000 things from around the world showing the history of medicine in various countries. See what different people did when they were ill. Some of the ideas look worse than the problems they tried to make better. One of the oldest objects is a medicine box from 1566 with 126 bottles inside.

LANGUAGE AND SKILLS TEST 6 A | UNITS 11-12

Name: _____ Score: _____ / 50 points

VOCABULARY AND GRAMMAR

1. Complete the sentences with the words from the box. (3 points)

luggage delayed book packed staying souvenirs travel

- 0 Oh no! They've lost my luggage.
- 1 I hope you _____ some warm clothes. It's cold here.
- 2 Do you always _____ by coach?
- 3 Sit down. There's no hurry. The flight is _____ for three hours.
- 4 Did you _____ these tickets on the Internet or at a travel agent's?
- 5 Let's go shopping. I want to buy some _____
- 6 Good afternoon, sir. Which hotel are you _____ at?

2. Choose the correct sport or activity in each sentence. (3 points)

- 0 Judo / Volleyball / Sailing is a kind of martial art.
- 1 Running, jumping and throwing are all gymnastics / athletics / canoeing.
- 2 People go sailing / rock climbing / skiing in a boat.
- 3 In basketball / hockey / tennis, players throw the ball.
- 4 Cycling / Sailing / Athletics is what people do on a bike.
- 5 In basketball / volleyball / table tennis, there can be one or two players on each side.
- 6 Athletics / Judo / Gymnastics sometimes looks like dancing but the participants have to be very strong.

3. Complete the sentences with the correct form of *going to*. (6 points)

- 0 I (not study) 'm not going to study French at university.
- 1 When (you get up) _____? It's ten o'clock!
- 2 My dad (buy) _____ us all a present tomorrow.
- 3 It's very cold today. We (not go) _____ swimming.
- 4 What (Jane wear) _____ to the party tomorrow?
- 5 What? You're going to the cinema? What (see) _____ there?
- 6 Oh no! It's an email from my friend. She (not come) _____ on holiday with us.

4. Complete the text with one word in each space. The words are *just, yet, already*. (5 points)

Here's today's sport. In the World Athletics Championships, Tom Smith of Canada has ⁰just broken the 100 metres world record with a time of 9.51 seconds. Canada have ¹_____ won five gold medals and it's still day one. Britain haven't won any medals ²_____. Wait a minute ... Yes, I've ³_____ heard that Britain have won gold in the women's 400 metres. Football. Most matches haven't finished ⁴_____. We are still waiting for the first results. I can tell you that Liverpool have ⁵_____ won. They played Arsenal earlier today.

5. Read the text and circle the correct words. (6 points)

- A I'm going on holiday to England. I've never been before. Can you give me some advice?
B Of course. When are you going?
A In the summer holidays. July or August.
B Well, first of all you ⁰should / shouldn't take warm clothes. It can be quite cold, even in the summer. You're from the EU, so you ¹don't have to / mustn't have a visa. There are lots of nice places to go. You ²should / must pack a guidebook but you can buy one in England. The food's good but you ³should / shouldn't spend a lot of money in expensive restaurants – food in pubs is cheaper. You ⁴should / shouldn't travel by train – it's too expensive. You can rent a car but you ⁵mustn't / shouldn't drive on the right! You ⁶mustn't / don't have to have a British driving licence. An EU licence is OK.

6. Put the verbs in brackets into the correct form. (7 points)

- 0 Have you ever (see) seen anyone famous?
- 1 I (never write) _____ for a newspaper but last year I wrote a story for the school magazine.
- 2 Last summer we (go) _____ to America on holiday.
- 3 (you ever eat) _____ real French bread?
- 4 I (not do) _____ the washing yet.
- 5 Have you ever failed an exam? No, but last year I only (get) _____ 65% in History.
- 6 Who (you play) _____ in the match yesterday?
- 7 Dan (never drink) _____ cola!

LISTENING SKILLS

1 Listen to the interview with a travel writer. Circle the correct answers: a, b or c. (7 points)

- 1 Ben has
 - a never written a book before.
 - b written one book.
 - c written five books.
- 2 His book has got
 - a some useful information in it.
 - b no useful information in it.
 - c only useful information in it.
- 3 In some countries you
 - a shouldn't eat everything on your plate.
 - b shouldn't eat anything on your plate.
 - c shouldn't wear shorts when eating.
- 4 Ben's never been to
 - a Egypt.
 - b Ireland.
 - c England.
- 5 He says that he
 - a doesn't think he's going to like Egyptian food.
 - b doesn't know anything about Egyptian food.
 - c has heard about Egyptian food.
- 6 He was surprised because
 - a the Pyramids are near Cairo.
 - b the Pyramids are in the middle of the desert.
 - c the Pyramids are in Egypt.
- 7 His next book is going to be about
 - a food.
 - b Britain.
 - c his wife.

READING SKILLS

2 Read about the Sports Personality of the Year competition. Match the people (GB – Greg Berry, SF – Shirley Field, PE – Paul Easton, TH – Terry Hall, FB – Frank Borrel) to the questions (1–7). (7 points)

Who:

- 1 has moved to a different team this year?
- 2 has given money to help others?
- 3 did something more quickly than anybody has ever done it before?
- 4 is going to do something to help others next year?
- 5 saved somebody's life this year?
- 6 won two Olympic medals this year?
- 7 was ill at the start of the year?

Who will be this year's Sports Personality of the Year?

NEXT WEEK HERE IN LONDON WE ARE GOING TO SEE THE 35TH SPORTS PERSONALITY OF THE YEAR COMPETITION. THERE ARE FIVE PEOPLE WHO COULD WIN AND, IN THIS ARTICLE, WE LOOK AT WHO THOSE FIVE PEOPLE COULD BE AND WHAT THEY'VE DONE THIS YEAR.

Greg Berry (GB) Tennis: Greg has won three tournaments this year. The biggest win was at Wimbledon where Greg became the first British man to win for over fifty years. At only twenty-one, Greg could be winning for another ten years. Greg has also done lots to help young tennis players and he has given over £1 million to help develop tennis in Britain.

Shirley Field (SF) Athletics: Shirley has been one of the most popular British sports stars for ten years. This year she won a gold and a silver medal at the Olympics, in the 400 and 800 metres. She also broke the world record for 400 metres at the World Championships in Rome in July. Next year, Shirley is going to retire so it would be great to end her career with this award.

Paul Easton (PE) Football: Paul now plays for Barcelona but last season he scored thirty-eight goals to help Tottenham win the European Champions League, with four goals in the final. He has already scored more goals for England than anybody else and he's still only twenty-six. At £120 million, he is the most expensive footballer ever.

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COMMUNICATION

3 Complete the text with the words from the box. (6 points)

picture can maybe think look
on left

It's a ⁰picture of a beach. I ¹ see four people. They're sitting on the sand. ² the right, there's a dog playing with a ball. I ³ he's the family's dog. They don't ⁴ very happy. ⁵ it isn't their dog but he's trying to play with them. On the ⁶ is a café. It is closed.

LANGUAGE AND SKILLS TEST 6 B | UNITS 11-12

Name: _____ Score: _____ / 50 points

VOCABULARY AND GRAMMAR

1 Complete the sentences with the words from the box. (3 points)

strike passport going stay
pack booked sightseeing

- 0 What do you mean there isn't a room for us? I booked it two months ago!
- 1 This is a really interesting place. I want to go _____ and take lots of photos.
- 2 It's very quiet here. I hope the workers aren't on _____.
- 3 This is an interesting city. It's lucky I remembered to _____ my guidebook.
- 4 Dad! They want to look at your _____. It's in your jacket!
- 5 Oh great! I love _____ on holiday.
- 6 Why don't we _____ at a campsite? It's much cheaper than a hotel.

2 Choose the correct sport or activity in each sentence. (3 points)

- 0 People play *hockey* / *volleyball* / *basketball* on ice and on grass.
- 1 People often do *judo* / *diving* / *rock climbing* in the mountains.
- 2 People do *cycling* / *canoeing* / *gymnastics* in a boat.
- 3 You can play *table tennis* / *hockey* / *volleyball* in a gym or on the beach.
- 4 I like *sailing* / *diving* / *canoeing* because I like seeing the fish.
- 5 *Skiing* / *Sailing* / *Athletics* is an exciting winter sport.
- 6 I like throwing people on the floor when I do *athletics* / *judo* / *gymnastics*.

3 Complete the sentences with the correct form of *going to*. (6 points)

- 0 They (stay) are going to stay in a five star hotel.
- 1 Who (Debbie meet) _____ in town tomorrow?
- 2 I (not eat) _____ chocolate again.
- 3 John (help) _____ me with my work.
- 4 What (you say) _____ to Bill when you see him?
- 5 These students (not pass) _____ their exams. They never do any work.
- 6 My friends and I (go) _____ skiing in February.

4 Complete the text with one word in each space. The words are *just*, *yet*, *already*. (5 points)

- A Hello Stephen. How was your day at school?
- B Great mum. We had football again today. We won again. We've ⁰already beaten three other schools but we haven't won the cup ¹ _____. The final is next week. I've ² _____ scored five goals and I know I'm going to score some more.
- A That's great. Well done. I've ³ _____ made a cup of tea. Would you like one?
- B Mmm, lovely. Thanks. Is dinner ready ⁴ _____?
- A Dinner? You've ⁵ _____ eaten dinner at school.
- B That was five hours ago! I'm hungry again.

5 Read the text and circle the correct words. (6 points)

- A Do you know Poland? I'm going there on holiday. I've been to Poland before but a long time ago. I can't remember much.
- B Yes, I know it well. What do you want to know?
- A Lots of things. Where ⁰should / *must* I visit?
- B Kraków. It's beautiful.
- A Yes, I've heard about Kraków. I'm going to visit all the big cities. Any other advice?
- B First of all, you ¹*mustn't* / *don't have to* have a visa. Poland is in the EU now. You ²*must* / *should* have a passport, of course. You ³*should* / *shouldn't* go in the summer. The winter is cold.
- A I'm going to go in September.
- B September is beautiful. You ⁴*must* / *should* fly to Kraków, Katowice or Wrocław. The airports are very small and nice. You can rent a car at the airport but you ⁵*mustn't* / *don't have to* drink before you drive. And remember, you ⁶*should* / *must* drive on the right – not the left like in England!

6 Put the verbs in brackets into the correct form. (7 points)

- 0 I've just (see) seen Paul at the supermarket.
- 1 I (never win) _____ a competition.
- 2 Don't switch off the TV. The film (not finish) _____ yet.
- 3 Last year I (drive) _____ to the south of France.
- 4 (you ever drink) _____ Chinese tea?
- 5 Yesterday evening, my friends and I (go) _____ to the cinema.
- 6 There was a concert at school last night but I (not go) _____.
- 7 You're too late! The film (already start) _____.

LISTENING SKILLS

Listen to the interview with a travel writer. Circle the correct answers: a, b or c.

(7 points)

- 1 Ben has
 - a read five travel books.
 - b written one book.
 - c written five books.
- 2 His book is about
 - a one country.
 - b lots of countries.
 - c funny stories.
- 3 He says that there are some countries
 - a where nobody should wear shorts.
 - b where women should wear shorts.
 - c where women shouldn't wear shorts.
- 4 Next year he's going to
 - a Egypt.
 - b Ireland.
 - c write a book.
- 5 Kushary is
 - a a kind of Egyptian food.
 - b a place in Egypt.
 - c an Egyptian drink.
- 6 Ben's friend says that
 - a he shouldn't cross the road in Egypt.
 - b people drive fast in Egypt.
 - c people drive round the Pyramids.
- 7 Ben has
 - a written a book about Britain.
 - b seen all of Britain.
 - c decided to write a book about Britain.

READING SKILLS

Read about the Sports Personality of the Year competition. Match the people (GB – Greg Berry, SF – Shirley Field, PE – Paul Easton, TH – Terry Hall, FB – Frank Borrel) to the questions (1–7). (7 points)

Who

- 1 cost a lot of money?
- 2 did something no British man has done for a long time?
- 3 has helped others to play his/her sport?
- 4 is not going to do their sport next year?
- 5 helped a team to win something this year?
- 6 did something alone?
- 7 won a medal but did something more special this year?

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COMMUNICATION

Complete the text with the words from the box. (6 points)

picture can maybe think look
on left

It's a ⁰ picture of a party. I ¹ see a cake on a table. There's a boy in the middle of the picture. On his ³ are two adults. They all ⁴ very happy. ⁵ they are his parents. Yes. ⁶ the right is a photo with those three people in it. It's a boy on his birthday with his parents.

LANGUAGE AND SKILLS TEST 7 A | UNITS 13-14

Name: _____ Score: _____ / 50 points

VOCABULARY AND GRAMMAR

1 Complete the sentences with a word from the box. There are six words which are not needed. (7 points)

temperature degrees ice icy wet
dry storm ~~stormy~~ sun sunny cloud
cloudy fog foggy

- 0 There will be stormy weather this weekend with high winds and heavy rain.
- 1 Look at that blue sky! There isn't a _____ anywhere.
- 2 Be careful when you are driving. The roads will be _____ after the cold night.
- 3 It will be warm today with a high of 25 _____.
- 4 I hate living in England. It's always _____.
Rain, rain, rain!
- 5 Drive carefully in the _____. You can't see more than 50 metres in front of you.
- 6 On a nice, warm, _____ day, there's nothing better than lying on the beach.
- 7 It's really cold today. Minus ten! Look, there's _____ on the windows.

2 Complete the text with one word in each gap. (6 points)

I work for an environmental group which is showing the government how to get ⁰clean air. When I first went to university, I found it hard to make friends with anyone because I was very shy. Then I joined the university environment group. We decided to ¹_____ papers and bottles from the university – we took them to special bins – and to do something to ²_____ the environment. We were angry because the university ³_____ a lot of paper. We tried to explain that using paper meant that we had to cut down forests which is a major cause of ⁴_____ change. The director of the university agreed and the university was very careful to ⁵_____ paper – all the notes from our teachers were on computer disc, not paper. Later we showed the teachers that driving cars ⁶_____ the air and they started to come to work on bicycles.

3 Circle the correct word. (4 points)

I live in the ⁰east-north / north-east of the USA. It's on ¹the / – Hudson River which flows into ²the / – Atlantic Ocean near ³the / – New York. It's a quiet, ⁴noisy / peaceful place, very ⁵spoilt /

unspoilt. People live very ⁶quietly / quiet and not much happens but once a year there's a concert which is really ⁷exciting / natural. Thousands of people come here from all over the country and for two days the shops and restaurants are really ⁸quiet / busy. I love living here and don't want to leave.

4 Find mistakes in these sentences and correct them. Correct those sentences that are wrong and tick (✓) those that are correct. (6 points)

- 0 ~~For~~ ten years' time, I will be married.
In ten years' time, I will be married
- 1 Next week the weather will get better.

- 2 I will be a doctor buy 2020.

- 3 Will the world get more polluted? No, it isn't.

- 4 In the near two months, I will go on holiday.

- 5 My sister won't go to university. She doesn't want to.

- 6 Will you go to university? Yes, I go.

5 Write questions to ask for the missing information. (7 points)

- 0 Who did you talk to last night?
I talked to _____ last night.
- 1 _____?
I'm learning English because _____
- 2 _____ 'Kangaroo' _____?
I think it means _____.
- 3 _____?
There are _____ people in a cricket team.
- 4 _____?
You should go to _____ on holiday.
- 5 _____?
I left England in _____.
- 6 _____?
_____ was the first man on the moon.
- 7 _____?
I'm going to study _____ at university.

LISTENING SKILLS

1 Listen to six people talking about where they live. Match the speakers (1-6) to the headings (A-G). There is one extra heading. (6 points)

- A You have to come by boat.
- B You need lots of money to live here.
- C The houses all look the same.
- D I can't move.
- E A strange house.
- F I like the tourists in the summer.
- G An exciting city by the sea.

READING SKILLS

1 Complete the text below with sentences A-H. (7 points)

- A The change in climate changes the places they live in.
- B No, not yet.
- C It's good to see more wind farms for example.
- D What is the future for our world?
- E They know they have to work together.
- F The population of the world is growing very quickly.
- G He was not optimistic.
- H Another problem is pollution.

COMMUNICATION

2 Complete the text with one word in each gap. (7 points)

- A In my ⁰ opinion, the most important problem in our town is pollution.
- B Yes, you're ¹ _____ right.
- A I ² _____ we should ban cars from the city centre.
- B ³ _____ but I don't agree. ⁴ _____, I don't think it'll make any difference. The worst pollution comes from the factories. We should close them.
- A I ⁵ _____ think that's a very good idea. There won't be any work.
- B That's ⁶ _____ but people can find new jobs. Without factories, we'll get more tourists and there will be more work in tourism.
- A I know what you ⁷ _____ but I don't think we'll have many tourists here. What will they do?

The future of the planet

⁰ (D What is the future for our world?) We asked Professor Mike Summerbee of the University of Manchester for his views.

¹ 'I am very worried about the future,' he said. In the last ten years, climate change has become more and more of a problem. This means the world has got hotter and will continue to get hotter in the future. Because of climate change, animals and plants are dying out.

² For example, areas which were forest are now becoming deserts. Another problem for animals is man. ³ More people need more land. We need to build houses and grow food. The animals have a smaller and smaller area to live in.

⁴ There are more and more cars and factories opening

every day. This pollution makes the air and water dirtier and people will die younger. This is already happening in some cities such as Tehran, Mexico or Los Angeles where you can see the pollution in the sky.

So, is it too late? ⁵ We can still save the planet if we try. We can find clean energy for electricity and cars.

⁶ Some people don't like them but they do give us clean energy. We can also plant trees and stop destroying the rain forests.

The good thing is that governments can now see what the problems are. They are talking about them. ⁷

The question is, will they do more than talk? Will they do something soon? Or will it be too late?

LANGUAGE AND SKILLS TEST 7 B | UNITS 13-14

Name: _____ Score: _____ / 50 points

VOCABULARY AND GRAMMAR

Complete the sentences with a word from the box. There are six words which are not needed. (7 points)

temperature degrees rain rainy
wet dry wind ~~windy~~ sun sunny
clouds cloudy snow snowy

- It's always windy here. Last week a tree fell over in our garden.
- Do you know what the _____ is? 25°C.
- This _____ weather is no good for the garden. We need some rain soon.
- It's getting very _____. I think it's going to rain soon.
- Do you remember that really cold winter when we had one metre of _____?
- Don't go out into the _____ too long. It's bad for your skin.
- Take an umbrella. I think it will _____ this afternoon.
- Hold on to your hat! There's a very strong _____ outside.

Complete the text with one word in each gap. (4 points)

I work for the government and am responsible for reducing air ⁰ pollution. When I was at school, I was often ill. I suffered from problems with my skin. When I was 16, our family moved and I got better. We found out that the area we lived in before was badly polluted and that caused the problem. After that, I decided I wanted to help to ¹ _____ the environment. Now, I always ² _____ glass and paper and I never ³ _____ water or food. I'm also interested in animals. I read about ⁴ _____ animals like tigers and elephants and I want to help them before they ⁵ _____ out. There are lots of problems, pollution, ⁶ _____ change and cutting down trees. We have to do something soon.

Circle the correct word. (6 points)

Last year, I went on holiday to a town called ⁰ the St Ives in Cornwall. It's a small town in the ¹ south-west / west-south of England. St Ives is on ² the / - north coast of Cornwall. In the summer, it gets quite ³ busy / dramatic with lots of tourists, but it's very beautiful, with clean, sandy beaches and great shops. ⁴ The / - Newquay is more ⁵ peaceful / exciting - there

are lots of clubs and discos there and it's full of young people. That's because Newquay is a great place for surfing. I can't surf very ⁶ good / well so I don't go there. This year I'm going to go to ⁷ The / - Lake Windermere. I know lots of people go there but I hope there will be a nice ⁸ atmosphere / beauty.

Find mistakes in these sentences and correct them. Correct those sentences that are wrong and tick (✓) those that are correct. (6 points)

- ~~At~~ seven years' time, I will be a teacher.
In seven years' time, I will be a teacher.
- Will people go on holiday to the moon? No, they don't. _____
- My parents will retire soon.

- I think there will be another world war to 2025. _____
- In the next to two weeks, I will have three tests at school. _____
- Will you go to work in a different country? Yes, I'm will. _____
- I don't think I will play tennis on Saturday.

Write questions to ask for the missing information. (7 points)

- Where do Geordies come from? _____?
Geordies come from .
- _____?
Romeo killed .
- _____?
Sean Connery was born in
That's a city in Scotland.
- _____?
I'll finish school in .
- _____?
 is the capital of Australia.
- _____?
I can speak languages.
- _____?
I went shopping because I .
- _____?
 was the first president of the USA.

LISTENING SKILLS

Listen to six people talking about where they live. Match the speakers (1-6) to the headings (A-G). There is one extra heading. (6 points)

- A A lot to do.
 B The busy roads spoil it.
 C I've got lots of friends here.
 D A horrible place to live.
 E Most people work in London.
 F Peaceful and quiet all year.
 G Unspoilt – most of the time.

(6 points)

READING SKILLS

Complete the text below with sentences A-H. (7 points)

- A Some people don't like them but they do give us clean energy.
 B What is the future for our world?
 C There are more and more cars and factories opening every day.
 D So, is it too late?
 E This means the world has got hotter and will continue to get hotter in the future.
 F They know they have to work together.
 G For example, areas which were forest are now becoming deserts.
 H More people need more land.

COMMUNICATION

Complete the text with one word in each gap. (7 points)

- A In my ⁰ *opinion*, the worst thing about living here is that it is very boring.
 B I ¹ _____ agree. There's nothing to do. We need more clubs and discos.
 A I'm afraid I ² _____. Clubs and discos aren't good places to go. ³ _____ I think we should open more theatres and cinemas and have more concerts.
 B I know what you ⁴ _____ but I don't think many people will go to them. We've got a cinema but people stay at home and watch DVDs.
 A Yes, you're ⁵ _____ right but that's because the films at the cinema are boring. I ⁶ _____ we should have a cinema showing different films – from Europe, not America.
 B Sorry, but I ⁷ _____ agree. Ask people what they want, a good disco or European films – they won't want the films!

The future of the planet

(B What is the future for our world?) We asked Professor Mike Summerbee of the University of Manchester for his views. He was not optimistic. 'I am very worried about the future,' he said. In the last ten years, climate change has become more and more of a problem. ¹ _____ Because of climate change, animals and plants are dying out. The change in climate changes the places they live in. ² _____ Another problem for animals is man. The population of the world is growing very quickly. ³ _____ We need to build houses and grow food. The animals have a smaller and smaller area to live in.

Another problem is pollution. ⁴ _____ This pollution makes the

air and water dirtier and people will die younger. This is already happening in some cities such as Tehran, Mexico or Los Angeles where you can see the pollution in the sky.

⁵ _____ No, not yet. We can still save the planet if we try. We can find clean energy for electricity and cars. It's good to see more wind farms for example. ⁶ _____ We can also plant trees and stop destroying the rain forests.

The good thing is that governments can now see what the problems are. They are talking about them. ⁷ _____ The question is, will they do more than talk? Will they do something soon? Or will it be too late?

MIDDLE-OF-THE-BOOK TEST UNITS 1-7

TEST A

Name: _____ Score: _____ / 60 points

1 Circle the correct words. (5 points)

- 0 I isn't / aren't lazy. I'm just tired.
- 1 My sisters is / are good at history.
- 2 What time does he get / gets up?
- 3 He don't / doesn't want to go out.
- 4 My father has to / got work very late at night.
- 5 In my room, there is / are lots of pictures.
- 6 Have you got some / any eggs?
- 7 There is some / a butter in the fridge.
- 8 How much / many money have you got?
- 9 The students was / were very quiet yesterday.
- 10 When I was young, I can / could swim 200 metres.

2 Five of these sentences have mistakes. Find and correct them. Tick (✓) those sentences that are correct. (5 points)

- 0 There ~~aren't~~ any bread in the house. isn't
- 1 Is this your brother's book? _____
- 2 My mother never is angry with us. _____
- 3 I've got the nice dog. _____
- 4 My sister has got long, blonde, curly hair. _____
- 5 My brother don't have to go to work. _____
- 6 We've got some good books to read. _____
- 7 Your teacher have got a new car. _____
- 8 How many students are there in the class? _____
- 9 We are very happy here. _____
- 10 Last week we have a lot of tests at school. _____

3 Complete the sentences with the correct forms of the verbs in brackets. (10 points)

- 0 My friend (live) lives in a big house.
- 1 They are in the kitchen. They (not be) _____ in the living room.
- 2 I hate (cook) _____. It's really boring.
- 3 Yesterday, I (go) _____ to the circus.
- 4 Last week, I (play) _____ football with my friends.
- 5 What does she do? She (be) _____ a doctor.
- 6 We (not eat) _____ breakfast at home on Saturdays.
- 7 (he know) _____ what to do now?
- 8 There (be) _____ some people here. Do you want to see them?
- 9 She is a teacher. She (not have) _____ to wear a uniform.
- 10 My brother (have) _____ got a new computer. Do you want to see it?

4 Complete the text. Use the correct forms of the words in capital letters. (10 points)

My friends are ⁰ Italian. ITALY
 They are brother and sister but they have got very different ¹ _____. PERSON
 They are both ² _____. FRIEND
 Luigi likes doing lots of ³ _____ activities and eating ⁴ _____ food like burgers and chips. Maria is quiet. She likes ⁵ _____. STUDY
 She wants to get good ⁶ _____ from school QUALIFY and university and become a doctor. Luigi doesn't like working and he says he wants to be a shop ⁷ _____ ASSIST and have an easy life. Their parents are very ⁸ _____. INTEREST
 Their father is a chef in an Italian restaurant but he is ⁹ _____ to cheese! Can you ALLERGY believe it? Their mother is a taxi driver but she drives really ¹⁰ _____. SLOW

5 Rewrite the sentences. Use the words in capital letters. Do not change the meaning of the original sentences. (10 points)

- 0 My sister is very hard-working. LAZY
My sister isn't lazy.
- 1 Our teacher never gives us homework on Fridays. DON'T
 We _____ homework at the weekend.
- 2 I can't go to bed late. HAVE
 I _____ bed early.
- 3 We haven't got any bread in the house. THERE
 _____ bread in the house.

4 There are only two or three restaurants here.

AREN'T

There _____ restaurants here.

5 John has got an uncle called Colin.

NAME

John's _____ Colin.

6 The new students are Turkish.

FROM

The new students _____.

7 Sue always works hard at school.

LAZY

Sue _____ at school.

8 Dean's eyes are blue. They are big.

GOT

Dean _____ eyes.

9 I came here on holiday in 2003. It is now 2006.

YEARS

I came here on holiday _____.

10 I've got a brother. My brother has got a girlfriend. She's got blonde hair.

IS

My _____ blonde.

Ⓔ Complete the text with one word in each gap.

(10 points)

A very interesting place in England is Haworth.

It is ⁰ a small village in Yorkshire. It

¹ _____ look very exciting but it has

² _____ a long history. The Bronte sisters were born there. They were writers and they

³ _____ very famous books like *Wuthering*

Heights and *Jane Eyre*. There were three

famous sisters and ⁴ _____ names were

Emily, Charlotte and Anne. They were born

nearly 200 years

⁵ _____.

Their father's name was Patrick Prunty or

Patrick Bronty, nobody really knows. He

changed ⁶ _____ name at university. He had

six children but two of ⁷ _____ died when

they were young. The Bronte sisters had a

brother called Branwell but he wasn't a writer.

In the village ⁸ _____ is a museum and

there are ⁹ _____ shops. There aren't

¹⁰ _____ places to stay – only two hotels –

but you can stay in Leeds or Bradford.

Ⓙ Read the text and circle the correct

answers: a, b, c or d.

(10 points)

My mother's sister, my ⁰ _____ Daphne, is

a ¹ _____ woman. She lives with

² _____ two cats in a small house in

a village. I like going to visit her. There is

a small garden ³ _____ and then a beautiful

garden with flowers and trees in it. In the

house, she has got very old furniture. She's got

her clothes in a big, old ⁴ _____. We loved

playing in there when we were young.

She always gives us ⁵ _____, she's very

good at cooking. And she's always got

a ⁶ _____ of chocolate for us.

Every day she gets up ⁷ _____ seven o'clock

and goes ⁸ _____ a walk. Then she comes

home and has breakfast. She is a nurse. She

works very ⁹ _____ hours but she is always

happy. I don't know why she hasn't got

a / an ¹⁰ _____.

0 a Uncle

b Nephew

c Niece

d Aunt

1 a mid-age

b middle-age

c middle-aged

d mid-aged

2 a her

b his

c she

d she's

3 a door

b wall

c gate

d hall

4 a cupboard

b shelf

c wardrobe

d sink

5 a meal

b food

c eat

d eats

6 a tin

b jar

c carton

d bar

7 a at

b in

c on

d for

8 a to

b for

c from

d out

9 a big

b strong

c long

d great

10 a married

b husband

c uncle

d wife

Name: _____ Score: _____ / 60 points

Circle the correct words. (5 points)

- 0 They *isn't* / *aren't* here today.
- 1 My mother *is* / *are* a teacher.
- 2 What do you *do* / *doing* on Saturdays?
- 3 She doesn't like *swim* / *swimming*.
- 4 We always *have* / *has* dinner at six o'clock.
- 5 Do you have *to* / *got* work at the weekend?
- 6 How *much* / *many* friends have you got?
- 7 Are there *some* / *any* carrots in the cupboard?
- 8 Where *were* / *was* you last night?
- 9 There *is* / *are* some milk on the table.
- 10 I *can't* / *couldn't* speak English last year.

Five of these sentences have mistakes. Find and correct them. Tick (✓) those sentences that are correct. (5 points)

- 0 My cousin is ~~France~~. French
- 1 What is your mothers' name? _____
- 2 This is my sister. She's name is Jackie. _____
- 3 How many cousins have you got? _____
- 4 Where does your father work? _____
- 5 Have you to wear a uniform? _____
- 6 We've got some fruit but we haven't got any vegetables. _____
- 7 How much homework do you have to do? _____
- 8 We wasn't at the party last night. _____
- 9 Can you sing? Yes, I can. _____
- 10 Shakespeare writes Hamlet. _____

Complete the sentences with the correct forms of the verbs in brackets. (10 points)

- 0 My mother (not be) isn't a teacher. She's a writer.
- 1 (Do) _____ Brenda like playing tennis?
- 2 We don't like (do) _____ tests.
- 3 My father (be) _____ a teacher last year but now he's a musician.
- 4 Carole always (go) _____ for a walk before breakfast.
- 5 Where (Bob live) _____? I want to visit him.
- 6 I (not have) _____ special qualifications for my job.
- 7 (Steve have) _____ a dog? Yes, he has.
- 8 Hi! (you be) _____ the new student?
- 9 Last night we (work) _____ very hard.
- 10 She (do) _____ her homework in her room last night.

Complete the text. Use the words in capital letters. (10 points)

Yesterday I had an ⁰ argument ARGUE
with my friend. I had to
¹ _____ because I was APOLOGY
wrong! He ² _____ a CD BUY
last week and I said that the
³ _____ instruments. MUSIC
Then I read on the Internet
that they could. I'm glad we're
friends again because he gave
me an ⁴ _____ to a party INVITE
at his house. He's got a
⁵ _____ cousin and she's in SPAIN
England with her ⁶ _____ PARENT
- that's her mum's parents.
It's really ⁷ _____. They all EXCITE
like ⁸ _____. Her father COOK
makes a good ⁹ _____ as a LIVE
chef in a big restaurant in
Barcelona. And the cousin is
very ¹⁰ _____! ATTRACT

Rewrite the sentences. Use the words in capital letters. Do not change the meaning of the original sentences. (10 points)

- 0 My father is a doctor.
A
My father isn't a teacher.
- 1 We are French.
NOT
We _____ Italy.
- 2 My friend always drinks coffee for breakfast.
TEA
My friend _____ for breakfast.
- 3 I can't go out tonight.
STAY
I _____ at home tonight.
- 4 I only know two people at work.
GOT
I _____ friends at work.
- 5 We haven't got much cheese in the house.
THERE
_____ cheese in the house.

6 Paul's sister's boyfriend is Italian.

AN

Paul's sister _____ Italian boyfriend.

7 Terry has got long hair.

IS

Terry's _____ long.

8 It's now 2006. My first day at school was in 1998.

EIGHT

I started school _____.

9 I've got a cousin. Her dog is called Bob.

NAME

My _____ is Bob.

10 Debbie always gets to school early.

NEVER

Debbie _____ for school.

Complete the text with one word in each gap. (10 points)

There ⁰are lots of good British books and films. One is called Billy Liar. It's about a boy called Billy. He ¹_____ with his family in a town in Yorkshire. He ²_____ like living there because he wants to go to London to work as a writer. ³_____ family don't understand him. There ⁴_____ only one person he can talk to, a girl ⁵_____ Liz. ⁶_____ often travels to London and Billy wants to go with ⁷_____. He's ⁸_____ two other girlfriends but he doesn't like ⁹_____. At the end of the book, Billy goes to the train station with Liz. ¹⁰_____ he go with her? Read the book and find out!

Read the text and circle the correct answers: a, b, c or d. (10 points)

Ten years ago, I learned how to cook. When I ⁰_____ to university, I couldn't cook and I ate pizzas and burgers every day. I was very ¹_____ because I never ate fruit or vegetables. Then, in my ²_____ year, I lived in a house with two other students. The house had a very nice ³_____ with a microwave and a ⁴_____. The other students ⁵_____ cook and they taught me. The ⁶_____ was always full of good food and ⁷_____ of juice and there were never ⁸_____ crisps or biscuits. After I finished university and got my ⁹_____ I started working in a restaurant. Now I am married with a beautiful ¹⁰_____ and she never has to cook.

- | | |
|--------------|---------------------------------------|
| 0 a go | b going |
| c was | <input checked="" type="radio"/> went |
| 1 a health | b healthy |
| c unhealthy | d bad health |
| 2 a second | b two |
| c other | d later |
| 3 a study | b kitchen |
| c hall | d living room |
| 4 a cook | b cooker |
| c cooking | d cooked |
| 5 a could | b can |
| c was | d were |
| 6 a sink | b fridge |
| c basin | d drawer |
| 7 a tins | b packets |
| c cartons | d jars |
| 8 a any | b a |
| c some | d much |
| 9 a grade | b exam |
| c course | d degree |
| 10 a husband | b aunt |
| c wife | d parent |

END-OF-THE-BOOK TEST UNITS 1-14 TEST A

Name: _____ Score: _____ / 60 points

1 Circle the correct words. (5 points)

- 0 When did you *went* / *go* on holiday?
 1 They didn't *buy* / *bought* any souvenirs.
 2 *Did* / *Were* you shy when you were young?
 3 She *is writes* / *writing* a letter.
 4 I usually *wear* / *am wearing* jeans to school.
 5 The *better* / *best* place to go on holiday is France.
 6 What are you going to *do* / *doing* this evening?
 7 I *mustn't* / *don't have to go* to work today. It's a holiday.
 8 I have *seen* / *saw* this film.
 9 There's nobody here. Where's he *been* / *gone*?
 10 We go *sometimes* / *sometimes go* to the beach in the summer.

2 Five of these sentences have mistakes. Find and correct them. Tick (✓) those sentences that are correct. (5 points)

- 0 The train didn't left at two o'clock. leave
 1 Where did you eat your dinner? _____
 2 I didn't meet nobody interesting at the party. _____
 3 I think my mother is shopping at the moment. _____
 4 My garden is bigger of your garden. _____
 5 This is the best party I have been to. _____
 6 When are you going to do your homework? _____
 7 We really must to protect the environment. _____
 8 We have taken the clothes back to the shop. _____
 9 We're going to climb the Mount Snowdon. _____
 10 I'm have to stay at home tonight. _____

3 Complete the sentences with the correct forms of the verbs in brackets. (10 points)

- 0 I can't go out now, I (watch) am watching TV.
 1 I (not see) _____ anybody last night.
 2 What (you do) _____ after school every day?
 3 We (go) _____ to the airport in a few hours.
 4 She (not do) _____ her homework yet.
 5 They (score) _____ just _____ a goal.
 6 (you ever be) _____ to our country? No, I haven't.

- 7 I (not get) _____ married. Well, I don't think I will.
 8 Where (be) _____ you at six o'clock yesterday?
 9 Joanne (wear) _____ a very nice skirt today.
 10 I (not do) _____ my homework tonight. I want to go out with my friends.

4 Complete the text. Use the correct forms of the words in capital letters. (10 points)

Many people in our country have ⁰ lost their jobs and **LOSE**
¹ _____ is a big problem. **EMPLOY**
 These people without work need money ² _____ so some **BAD**
 leading ³ _____ have **CELEBRITY**
⁴ _____ to help. They have **DECIDE**
 organised a special celebrity reality TV show, 'Celebrity Challenge', to try to make money. They say that it will be **GOOD**
⁵ _____ and more exciting than any reality TV show before. They will live together but only on **WEEK**
⁶ _____ - they can go home on Saturday and Sunday. Some of the ideas for the show are very **CREATE**
⁷ _____. They will **CAMP**
 stay in tents on a quiet ⁸ _____, **SWIM**
 dress in ⁹ _____ for a 'beauty competition' and work together to complete special tasks. Each week one ¹⁰ _____ celebrity will **SUCCESS**
 have to leave and the winner will be the last person left.

5 Rewrite the sentences. Use the words in capital letters. Do not change the meaning of the original sentences. (10 points)

- 0 I saw nobody I knew at the meeting. **SEE**
 I didn't see anybody I knew at the meeting.
 1 The Isle of Skye is quieter than the Isle of Wight. **THAN**
 The Isle of Wight _____ the Isle of Skye.

2 There isn't anyone in our family more intelligent than my father.
THE
My father _____ person in our family.

3 The film started a few minutes ago.
JUST
The film _____.

4 I am going to do my English homework tonight.
DONE
I _____ my English homework yet.

5 England beat Australia in the football match.
AGAINST
England _____ Australia.

6 There are only three people watching the match.
AREN'T
There _____ watching the match.

7 It will rain all day tomorrow.
ANY
There _____ sun tomorrow.

8 Your homework is very good.
WELL
You have _____.

9 My clothes are older than yours.
NEWER
Your clothes _____.

10 It is necessary for the government to reduce waste.
MUST
The _____ waste.

6 Complete the text with one word in each gap. (10 points)

Tomorrow, my friends and I ⁰ are going on holiday. We looked on the Internet to find a good place to go. I typed in 'sun and fun' and clicked ¹ _____ the first website address that I saw. It's a place in Croatia. I've never ² _____ there before. We're going to travel ³ _____ plane to Zagreb and then catch a train. The place we are going to is ⁴ _____ the coast near Dubrovnik. We're going to stay in a four star hotel.

Last year we went to Italy but I ⁵ _____ enjoy it because I stayed in a tent with my friends. I wanted to take my tent but they said that ⁶ _____ was better. It wasn't! It was much ⁷ _____ than my tent. The campsite was nice – there was a lot to do. We ⁸ _____ gymnastics

every morning and ⁹ _____ swimming or sailing in the afternoon. I hope we can do something like that in Croatia. Now, I must ¹⁰ _____ my bags – what should I take?

7 Read the text and circle the correct answer: a, b, c or d. (10 points)

What can you do on the Internet?

Buying clothes

Some people think it is strange to buy clothes on the Internet. You can't ⁰ _____ them on so they may not be the right ¹ _____. But it's not a problem. You can't ² _____ your new trousers? Don't worry! You can send them back and get a ³ _____ pair.

Holidays

You can do everything on the Internet now. You can ⁴ _____ your hotel room, buy tickets and find out about ⁵ _____ to your flight! And when you get home, you can send a letter asking where your ⁶ _____ luggage is!

Ordering food

You can now buy your food online. Do you want ⁷ _____ milk? Send an email! Are you watching TV and want a ⁸ _____ of crisps or a bar of chocolate? It's all on the Internet.

The government

Find out what your government is doing about the environment. How much waste does it ⁹ _____ every year? What is it doing to stop the problem of pollution?

People have ¹⁰ _____ created millions of websites and there will be many more in the future.

- | | | | |
|-------------|-----------|---------------|---------------|
| 0 a put | b dress | c do | d) try |
| 1 a size | b big | c one | d weight |
| 2 a do in | b put up | c do up | d take back |
| 3 a big | b biggest | c the biggest | d bigger |
| 4 a pack | b book | c buy | d stay at |
| 5 a late | b strikes | c delays | d problems |
| 6 a lose | b lost | c loose | d last |
| 7 a some | b one | c a | d bottle |
| 8 a carton | b tin | c jar | d packet |
| 9 a recycle | b pollute | c protect | d save |
| 10 a just | b ever | c already | d yet |

END-OF-THE-BOOK TEST UNITS 1-14 TEST B

Name: _____ Score: _____ / 60 points

- 3 Circle the correct words. (5 points)
- 0 What film did they see / saw at the cinema?
 - 1 Where is she go / going?
 - 2 I'm not listen / listening to the radio.
 - 3 What is she wearing / does she wear today?
 - 4 Last week I passed / am passing my driving test.
 - 5 Who's the worse / worst singer in your country?
 - 6 The book was better / best than the film.
 - 7 My aunt is married to my uncle / nephew.
 - 8 There was / were a lot of money on the table.
 - 9 Have you ever been / gone to America?
 - 10 Last year he climbed the / - Mount Everest.

- 4 Five of these sentences have mistakes. Find and correct them. Tick (✓) those sentences that are correct. (5 points)

- 0 Did you ~~went~~ on holiday last summer? go
- 1 He's got three cousins and two sisters. _____
- 2 I didn't understand anything in that book. _____
- 3 What she is doing today? _____
- 4 Where you went last week? _____
- 5 This film is most interesting than that one. _____
- 6 I'm not going to do anything today. _____
- 7 I haven't found my wallet already. _____
- 8 You're late! Where have you gone? _____
- 9 There aren't many people here today. _____
- 10 Newcastle is on the north-east coast of England. _____

- 5 Complete the sentences with the correct forms of the verbs in brackets. (10 points)

- 0 Look at Sue. What is she (wear) wearing?
- 1 Why (you not come) _____ to my house yesterday?
- 2 He (not know) _____ anybody when he started work here last year.
- 3 Paulina (phone) _____ just _____. She's at the station.
- 4 (you write) _____ an email to Colin yet?
- 5 What (you do) _____ next year? I'm going to study Geography at university.
- 6 There (not be) _____ many flowers in the garden last year.
- 7 Our son usually (cook) _____ dinner for us on Sundays.

- 8 The world (not be) _____ clean before 2050.
- 9 I (never see) _____ a rock group in concert.
- 10 Come in. Paul won't be long. He (eat) _____ dinner at the moment.

- 6 Complete the text. Use the correct forms of the words in capital letters. (10 points)

There's a new museum in our city. It's quite an ⁰ unusual **USUAL** museum – not like others I have been to. The first room is full of ¹ _____ from all over the world. **INVENT** It's really ² _____ because you **NOISE** can make a lot of them work. Then there is a room to make us think about ³ _____ animals **DANGER** and how we can help to stop them dying out. The ⁴ _____ **BIG** room is very ⁵ _____ – a real **EXPECT** surprise. You leave the noise and suddenly you're in a beautiful, ⁶ _____ place full of plants. It's **PEACE** called the jungle room and it is much ⁷ _____ than the rest of **HOT** the museum. It's about 38°C and very wet. The other thing that I like about the museum is that the ⁸ _____ are very **RECEPTION** helpful and friendly when you ring up for ⁹ _____ about **INFORM** opening hours. It's a great place to go on a ¹⁰ _____ day when **RAIN** there's nothing else to do.

- 7 Rewrite the sentences. Use the words in capital letters. Do not change the meaning of the original sentences. (10 points)

- 0 Bill knew nothing about Poland. **KNOW**
Bill didn't know anything about Poland.
- 1 Tom wasn't at work yesterday. **GO**
Tom _____ work yesterday.

- 2 I've never had an easier test.
HAVE
This is the _____ ever had.
- 3 The old computer games were better than the new ones.
ARE
New computer games _____ the old ones.
- 4 Our school is bigger than yours.
THAN
Your school _____.
- 5 He's going to tidy his room later.
TIDIED
He _____ his room yet.
- 6 My father came home two minutes ago.
JUST
My father _____ home.
- 7 You should stay in bed today.
GET
You _____ today.
- 8 It's sunny. I can leave my coat at home.
WEAR
I _____ my coat today.
- 9 Your English is very good.
WELL
You _____.
- 10 It is important that you get more exercise.
MUST
_____ more exercise.

☛ Complete the text with one word in each gap. (10 points)

One very nice place to visit in England is the Isle of Wight. It is ⁰ on the south coast ¹ _____ England, about 10km from Portsmouth. Portsmouth is ² _____ very big city but the Isle of Wight ³ _____ very unspoilt and quiet. From Portsmouth, you have ⁴ _____ catch a ferry. The main problem is that it is very expensive. Much ⁵ _____ expensive than the ferry from England to France. The east of the island is the ⁶ _____ popular because it is close to Portsmouth and easy to get to but the west is ⁷ _____ most beautiful part. Many famous people ⁸ _____ visited the island. Queen Victoria had a house there. The poet, John Keats, lived on the island and wrote many of ⁹ _____ poems there. If you have never ¹⁰ _____ to the island, you should try to go.

☛ Read the text and circle the correct answers: a, b, c or d. (10 points)

I bought a new laptop last week. It's really good – much better ⁰ _____ my old one. The best thing is the ¹ _____. It's very easy to carry and it doesn't ² _____ much – only 2.4kg. I need a laptop for my work and studies but I also use it to ³ _____ music and games. It's good to take on holiday too. It's easy to ⁴ _____, it has its own case and I can carry it onto planes ⁵ _____. I'm going on holiday soon. I've ⁶ _____ a flight to Canada on July 16th. I'm going to ⁷ _____ in a guest house near Toronto. I have to take the laptop because I'm taking a/an ⁸ _____ in History at evening school and all my notes are on disc. I like going to Canada. You don't need a ⁹ _____ and ¹⁰ _____ speaks English!

- | | | |
|----|-----------|---------------|
| 0 | a) than | b as |
| | c like | d that |
| 1 | a big | b size |
| | c large | d biggest |
| 2 | a weighs | b heavy |
| | c weigh | d light |
| 3 | a click | b download |
| | c switch | d print |
| 4 | a pack | b book |
| | c travel | d go |
| 5 | a easy | b easier |
| | c easiest | d easily |
| 6 | a packed | b paid |
| | c made | d booked |
| 7 | a stop | b stay |
| | c sit | d stand |
| 8 | a exam | b grade |
| | c course | d certificate |
| 9 | a visit | b pass |
| | c visa | d stamp |
| 10 | a anybody | b somebody |
| | c nobody | d everybody |

SUCCESS PRE-INTERMEDIATE PLACEMENT TEST

Circle the correct answers: A, B, C or D as in the example O.

- 0 Silvie _____ from Spain.
A are B am **C is** D be
- 1 I _____ from Canada.
A are B am C is D be
- 2 _____ your mother Italian?
A Are B Does C Is D Has
- 3 Your mother and father are your _____.
A cousins B uncles C parents D children
- 4 Are your sisters teachers? Yes, they _____.
A is B are C do D be
- 5 His _____ name is Stephen.
A brothers B brother C brothers' D brother's
- 6 Paolo is from Rome. He _____.
A is Italian B is Italy C are Italian D from Italy
- 7 This is _____ book.
A he's B him C his D he
- 8 _____ names are Tony and Mary.
A We B Us C Our D Ours
- 9 Peter _____ up at seven o'clock every day.
A get B gets C is getting D getting
- 10 Every morning I go for a _____.
A breakfast B walk C shopping D work
- 11 What _____ your mother do?
A is B does C do D are
- 12 I _____ go to school on Saturdays.
A doesn't B not C am not D don't
- 13 My sister goes to bed late every night. She _____ goes to bed early.
A never B always C sometimes D often
- 14 He _____ eat breakfast at home.
A isn't B don't C doesn't D not
- 15 He likes _____.
A swim B swimming C swims D to swimming.
- 16 She always eats dinner _____ two o'clock.
A in B on C at D to
- 17 I often go out _____ Saturday evenings.
A in B at C to D on
- 18 She _____ two brothers.
A have got B have C has got D got
- 19 I _____ got a computer.
A not B don't C don't have D haven't
- 20 Carole _____ a shower every day before breakfast.
A has B has got C have D have got
- 21 My brother _____ my father. They've both got blue eyes and dark hair.
A looks like B looks C look D look like
- 22 My brother _____ my mother. They are both very friendly.
A looks like B likes C looks D is like
- 23 My sister lives in _____ old house.
A the B - C a D an
- 24 My mother works in a school. _____ school is very big.
A The B - C A D An
- 25 I _____ get up very early.
A have got B have C do have D have to
- 26 _____ do homework every day?
A You have to B Do you have to C Do you have D Have you got
- 27 My brother _____ work very hard.
A have to B has to C has got D has
- 28 Policemen have to _____ a uniform.
A make B take C wear D work with
- 29 We like our neighbours but they don't like _____.
A we B our C ours D us
- 30 My brother loves Jane but she doesn't love _____.
A his B him C her D he
- 31 _____ a car? - No, I can't.
A You can drive B Can you drive C Drive D You drive
- 32 She can't _____ a computer.
A using B to use C use D used
- 33 _____ flowers in your garden?
A There are some B Are there some C Are there any D Is there any
- 34 There _____ books in the living room.
A is some B are some C are any D is a
- 35 Do you like _____ dogs?
A the B a C - D an
- 36 There is a picture _____ the window and the door.
A under B between C above D on
- 37 How _____ money have you got?
A many B any C some D much
- 38 There aren't _____ people here.
A much B many C some D no
- 39 We've got _____ eggs in the fridge.
A many B much C a lot of D any
- 40 Can you get me a _____ of mineral water please?
A packet B bag C bottle D box
- 41 He _____ very shy at school.
A was B were C did D be
- 42 Why _____ you at school yesterday?
A aren't B wasn't C isn't D weren't
- 43 I _____ write my name when I was four.
A can B was C did D could
- 44 He _____ to school by bus yesterday.
A going B went C goes D gone
- 45 Where were you _____ night?
A last B yesterday C ago D before
- 46 I work hard because I don't want to _____ my exams.
A pass B get C lose D fail
- 47 My sister got a _____ in English from Oxford University.
A degree B exam C course D grade
- 48 Where did he _____ last summer?
A go B went C goes D going

- 49 Did your dog _____ your dinner?
A eat B ate C eats D eating
- 50 They _____ like the book I gave them.
A didn't B not C weren't D wasn't
- 51 I don't know _____ here.
A somebody B nobody C nothing D anybody
- 52 What _____ now?
A you are doing B you doing C you do D are you doing
- 53 She _____ her dinner at the moment.
A eat B eats C is eating D eating
- 54 This skirt is too small for me. I can't do it _____.
A up B on C out D in
- 55 Three people _____ jeans today.
A wear B are wearing C is wearing D wears
- 56 These are your books and this one is _____.
A my B me C mine D I
- 57 Our room is here and _____ is there.
A they're B there's C their D theirs
- 58 You're _____ at English than I am.
A best B good C the best D better
- 59 The exam is _____ than last year.
A difficult B most difficult C more difficult D not difficult
- 60 Do you think I'm _____ than Sara?
A pretty B prettiest C the prettiest D prettier
- 61 Don't forget to switch _____ the TV when you go to bed.
A out B on C off D down
- 62 If you want to use e-mail, click _____ this icon.
A up B on C out D to
- 63 What are you going to _____ tonight?
A doing B do C does D did
- 64 We _____ to stay in an expensive hotel.
A going B are going C go D is going
- 65 I _____ to do any work tonight.
A not going B aren't going C don't go D I'm not going
- 66 We mustn't _____ late. My mum is waiting.
A be B being C - D to be
- 67 I _____ do anything tomorrow. It's a holiday.
A mustn't B don't have to C haven't got D don't have
- 68 Don't forget to _____ your swimsuit when you go on holiday.
A book B pack C stay D travel
- 69 You should _____ careful at night. It's dangerous in the dark.
A - B to be C being D be
- 70 He _____ work so hard. He needs to relax.
A should B shouldn't C must D doesn't have to
- 71 _____ your homework yet?
A Did you B You did C You have done D Have you done
- 72 We _____ to America last year.
A have been B did go C have gone D went
- 73 She _____ to school yesterday.
A didn't go B hasn't come C doesn't go D hasn't gone
- 74 Where's Paul? He's _____ to the shops.
A been B went C go D gone
- 75 They haven't finished their dinner _____.
A just B yet C already D ever
- 76 Quick, sit down. The film has _____ started.
A ever B yet C just D never
- 77 I've only been here one day and I've _____ met some really nice people.
A ever B yet C just D already
- 78 Has she ever failed an exam? No, she _____.
A hasn't B haven't C didn't D hasn't failed
- 79 Do you often _____ sailing?
A play B do C - D go
- 80 They won two matches but they couldn't _____ England in the final.
A win B won C beat D beaten
- 81 London is on _____ River Thames.
A - B a C the D that
- 82 Cornwall is in _____ of England.
A south-west B the south-west C the west-south D west-south
- 83 Have you ever been to _____ Africa?
A An B A C The D -
- 84 How many people _____ in your class?
A there are B be there C is there D are there
- 85 _____ the first man on the moon?
A Who was B Who did C What was D Who were
- 86 _____ the number 38 bus go? To the station.
A When does B Who does C What does D Where does
- 87 The _____ today is 380 degrees.
A temperature B hot C weather D season
- 88 One day I will _____ rich.
A - B be C being D to be
- 89 She will _____ pass her driving test.
A ever B don't C won't D never
- 90 The world _____ get cleaner.
A don't B isn't C won't D hasn't
- 91 Will you move to another country? No, I _____.
A will B don't C won't move D won't
- 92 I'll have a job _____ three years' time.
A at B by C in D for
- 93 Will you finish your work _____ next Saturday?
A in B by C at D to
- 94 Pandas and whales are both _____ animals.
A dangerous B endangered C danger D dangerously
- 95 She can sing very _____.
A more beautiful B beautiful C beautifully D more beautifully
- 96 He's a very _____ driver.
A safe B safely C safety D more safe
- 97 Our teacher speaks really _____.
A quiet B quietly C too quiet D more quiet
- 98 You drive too _____.
A very fast B faster C the fastest D fast
- 99 Cars and factories _____ the air.
A protect B save C waste D pollute
- 100 Don't throw that old paper in the bin. You should _____ it.
A recycle B waste C protect D save

Tapescripts

LANGUAGE AND SKILLS TEST 1 (UNITS 1–2)

Tapescript

Teacher: OK. Today there is a new student in our class. Do you want to tell us something about your family and your favourite days?

Cathy: Yes, of course. Hi, I'm Cathy. I'm from Cardiff. I'm sixteen. My brother's name is Tom, he's fourteen. He's OK. My father works in an office and my mother is a doctor. My birthday's in June. It's on the thirtieth of June. Er...

Student 1: And what do you like doing on your birthday?

Cathy: Oh, I love meeting my friends on my birthday. I always have a party and sometimes I go to the beach for a picnic. I love opening my presents and cards. I like singing 'Happy Birthday' and I love eating my birthday cake. This year my birthday is on Sunday. I don't like going to school on my birthday.

Student 2: What do you do on Sundays?

Cathy: On Sundays I get up late and have breakfast at ten o'clock. On school days, I get up at six o'clock and have breakfast at seven.

Teacher: OK, thank you Cathy. Now, open your books...

LANGUAGE AND SKILLS TEST 2 (UNITS 3–4)

Tapescript

John: Hi, Heather. What's that?

Heather: Hi, John. It's a film magazine. I always read it. I love reading about famous actors.

John: I don't know anything about films. Who's in the magazine this week?

Heather: Liv Tyler. She's thirty next year. She's American and very beautiful.

John: Does she look like Marilyn Monroe?

Heather: Um ... no, not really. She's slim and tall with dark hair. It says here that Liv loves swimming, painting and taking photos. She's got a Leica camera and she always takes it with her.

Steve: John. You aren't interested in that stupid magazine, are you?

John: Why not? I like films. I can learn about the actors and actresses. Is she married, Heather?

Heather: Yes, to Royston Langdon. He's a musician from England. His band is called Spacehog.

Steve: Spacehog? Who are they?

Heather: They're famous. They play in concerts with groups like Oasis.

Steve: Well, I don't know them.

John: Oh, be quiet, Steve. I know them, they are often on the radio. That Liv Tyler, she looks like someone but I can't think who it is.

Heather: She looks like her father, Steven Tyler, from Aerosmith. Do you know him?

John: Of course. I've got about ten of their CDs. They're my favourite group. *Done With Mirrors* is my favourite CD.

Steve: Do you like them, John? I don't.

John: Steve, do you like any actors or musicians?

Steve: Yes, I like Arnold Schwarzenegger and Sylvester Stallone and Chuck Norris.

Heather: My favourite actor is Orlando Bloom. He's English. He's very quiet and clever. He looks shy but he's a great actor. Look, here's a photo.

John: And he is Liv Tyler's husband?

Heather: No! Royston Langdon is Liv Tyler's husband. Orlando Bloom has got a girlfriend, an actress.

John: He looks like Johnny Depp.

Steve: What! He looks like King Kong with that long hair.

Heather: He's great. He likes sports and he's very good at surfing. What are you good at, John? Can you cook?

John: No, not very well.

Heather: OK, come on. We can go to a restaurant and then the cinema to see the new Orlando Bloom film. And Steve can stay here. We don't want him with us!

LANGUAGE AND SKILLS TEST 3 (UNITS 5–6)

Tapescript

Speaker 1: Oh, I'm hungry. You know, today I want to have a real English breakfast.

Speaker 2: What? We never have an English breakfast. I don't know what it is.

Speaker 1: For an English breakfast, people have tea with milk, some orange juice, some bacon, eggs and sausages and maybe a tomato, some mushrooms or baked beans and fried bread or toast.

Speaker 2: For breakfast?

Speaker 1: Yes, it's not very healthy but it's very tasty.

Speaker 2: Wait a minute. OK, we've got some tea and some milk. How much milk do you want?

Speaker 1: Not much. I like a lot of milk in coffee but not in tea.

Speaker 2: We haven't got any orange juice. Do you like tomato juice?

Speaker 1: Yes, but not for breakfast. Is there any apple juice?

Speaker 2: Um ... yes, there is.

Speaker 1: OK, I'll have apple juice.

Speaker 2: Now, we've got some bread for toast but I can't see any butter.

Speaker 1: It's on the shelf, next to the sugar.

Speaker 2: Oh, yes. So, we've got butter and ... oh no! The fridge. There isn't much in the fridge! We haven't got any eggs, we haven't got any sausages and we haven't got any tomatoes. There isn't any bacon. There is a tin of baked beans.

Speaker 1: Oh no! And it's Sunday morning and the shops are closed.

Speaker 2: There's a shop next to the post office that is open on Sundays.

Speaker 1: Does it sell sausages?

Speaker 2: No.

Speaker 1: Oh well, bread and butter with tea for breakfast – again.

Liz: The day I remember was when I cooked Christmas dinner for the class at my house.

Gavyn: And we played stupid party games.

Liz: Dan didn't.

Dan: No, I watched TV. I watched the football.

Gavyn: I liked the day we went to the mountains in the bus.

Liz: I remember. You told us to walk on the red path. We walked about 20 km.

Dan: And you went on the green path, Gavyn, which was only about 5 km long. We found you sitting in a café eating your lunch!

LANGUAGE AND SKILLS TEST 4 (UNITS 7–8)

Tapescript

Gavyn: Hello, Dan. I've got some old photos of our school.

Dan: Hi Gavyn, can I have a look? Oh look! Belinda. She was strange.

Gavyn: She was very strange! She didn't like anyone and she thought we all hated her.

Liz: Who?

Dan: Hello, Liz. Look, a photo of Belinda.

Liz: Aaah! The girl who never said hello. I saw her last year and she ran away!

Gavyn: Who did you like, Liz?

Liz: David was great. He always tried to make people happy. He organised football matches and helped new kids in the class. Do you remember when we had exams and he bought sweets for everyone?

Dan: I don't remember that. Do you Gavyn?

Gavyn: Yes. You were ill that day.

Dan: Did you like Linda?

Liz: Oh, Linda ... she was a punk and had green hair! No, I didn't like her.

Gavyn: I did. She was OK. She was good friends with Ben – are they together?

Dan: I don't think so. Ben met a girl called Natasha.

LANGUAGE AND SKILLS TEST 5 (UNITS 9–10)

Tapescript

Good evening and welcome to the first ever South of England fashion show. We've got some of the most beautiful models and most exciting fashions to show you tonight. Our first model is Gina from Salisbury. She's wearing a big, red hat with an amazing red dress and long, black boots. This design is by Arturo Armando, one of the most famous designers in Britain at the moment. Gina is carrying a white bag made by Stefan Gordon.

Next we have Maria from Southampton. Maria is an artist. She works on the Isle of Wight and paints pictures of the sea and boats. And here, Maria is dressed like a sailor with a small blue and white hat, a blue and white shirt and a smart, dark blue skirt. She is wearing black shoes made by Carters of London. The other clothes are made by The House of Erin, a famous old fashion house from London.

We now have two models together. Kelly and Frances are from Bromley in Kent. They are wearing this year's colours, yellow and orange. Kelly is wearing a very elegant suit with a short skirt and a very beautiful jacket. Frances is wearing something very special, a long yellow dress with an Italian hat. Kelly's shoes are from Egypt and Frances is wearing yellow shoes made in France.

Our last model is Shaun. He is the only man tonight and is wearing the latest suit from Herman Brothers. It's a wonderful dark blue and look at that shirt. A lovely light blue with a dark blue and yellow tie. He looks brilliant. Herman Brothers are definitely the best designers of men's suits in the world.

LANGUAGE AND SKILLS TEST 6 (UNITS 11–12)

Tapescript **CD Track 7**

Presenter: Good evening. Today's guest is the travel writer Ben Bradshaw. Welcome, Ben.

Ben: Thank you. It's lovely to be here.

Presenter: Now, you've just finished your fifth book, *A World of Differences*. Can you tell us what it's about?

Ben: Yes, I've been to lots of different countries and seen lots of different rules and traditions. I thought it would be interesting to write a book about them. It's half a guide book with useful information and half a collection of funny stories. There are stories about when you first go to a country, what you should or shouldn't wear. For example, women shouldn't wear shorts or short skirts in some countries. There are other stories about food and drink. In some countries you should leave some food, it's rude to eat everything. In other countries you should eat it all. It's important to know what to do and where.

Presenter: Is there anywhere you haven't been that you would like to go?

Ben: Mm. Last year I went to Ireland for the first time, which was great. I've never been to Egypt. I'm going to go there next year.

Presenter: Do you know anything about Egypt?

Ben: Oh yes. I've read a lot of books about the country and a friend went there last year. He told me what I should eat and drink. There's something called Kushary which is made of rice, pasta and a tomato sauce. There are also juice bars where you can get fresh fruit juice. Sounds delicious. He also said that I must be careful crossing the road. They drive very fast. I was surprised about the Pyramids. I thought they were in the middle of the desert but they're very close to Cairo.

Presenter: What do you think your next book is going to be about?

Ben: My wife said I should write a book about food but I don't know anything about food. I'm going to write about Britain next. I've never written about my country before and I haven't seen all of it yet. I think it would be very interesting.

Presenter: Well, thank you very much and good luck with the book.

Ben: Thank you.

LANGUAGE AND SKILLS TEST 7 (UNITS 13–14)

Tapescript **CD Track 8**

Speaker 1: I live in a small, unspoilt village in the Lake District. Well, I say it's unspoilt. It's unspoilt for nine months of the year. It's quiet, only about 200 people live here and there are beautiful views all around. Then, in the summer, the village is full of noisy tourists in cars and on boats. I love the tourists – we've got the only shop in the village and they spend a lot of money.

Speaker 2: I live in a big city. It's polluted and dirty. It's crowded and noisy but it isn't exciting at all. There's nothing to do here. I want to move to a different town but I haven't got enough money. My house costs about £90,000, a house 20 km away costs over £150,000. I don't know what to do.

Speaker 3: I live on an island near the north-west coast of Scotland. It's an amazing place. Dramatic views, completely unspoilt. There isn't a bridge and there's only one boat a day from Scotland. About 200 people can come on the boat. There's a campsite and a few hostels on the island but we only have about 100 tourists staying here each night. It's peaceful all the time. I love it.

Speaker 4: I live outside London. The area is called 'suburbia'. Lots of towns with thousands of houses, all exactly the same. Thousands of people go to London by train every morning and come home at the same time every evening. But it's a quiet and friendly place and there's a lovely park with a little lake. It's not an exciting place to live but it's my home and I'm happy here.

Speaker 5: I live on the south-east coast of England, in Brighton. Some people call it London by the sea. It's a very interesting and exciting place to live. Lots of cafés, bars and clubs. Lots of museums. Lots of artists and musicians live here. The shops are great, too. You can buy everything here. It's funny, I live half a kilometre from the beach but I never go there.

Speaker 6: I live in a flat in Cardiff, the capital of Wales. The flat is by the old harbour. There are a lot of flats here, they're very modern and expensive. Everybody here has got a good job, most are young, business people. There aren't many families with children and there aren't many old people. There are always parties and I know most of my neighbours. It's a great place to live.

Answer Key

SHORT TESTS

Test 1 A

- 1
1 Hungarian 2 Russia 3 English 4 Spain
5 Polish
- 2
1 grandparents' 2 They're 3 father's 4 girl's
5 brother's
- 3
1 is 2 aren't 3 am 4 Are 5 isn't
- 4
1 husband 2 nephew 3 cousin 4 stepfather
5 aunt

Test 1 B

- 1
1 German 2 Italy 3 Japanese 4 Egypt
5 Turkey
- 2
1 children's 2 dad's 3 his 4 parents' 5 girls
- 3
1 isn't 2 am 3 is 4 Are 5 aren't
- 4
1 stepmother 2 niece 3 uncle 4 wife
5 grandson

Test 2 A

- 1
1 on 2 at 3 in 4 at 5 at 6 in 7 on 8 on
- 2
1 watches 2 don't live 3 has 4 doesn't like
5 enjoy 6 doesn't go
- 3
1 Does Jeremy listen 2 Do Michelle and Robin
often go 3 Does she usually get 4 Do his
parents usually relax 5 Does Collin always
read
- 4
1 the third of May 2 the ninth of April
3 the twenty-fifth of October 4 the thirty-first
of December 5 the twenty-second of
September

Test 2 B

- 1
1 in 2 on 3 on 4 at 5 at 6 in 7 in 8 on
- 2
1 loves 2 don't play 3 catches 4 doesn't
come 5 work 6 don't see
- 3
1 Does Val always play 2 Do they usually chat
3 Does Graham sometimes do 4 Do her friends
often phone 5 Does his daughter go
- 4
1 the second of January 2 the fifth of August
3 the twenty-eighth of June 4 the thirteenth of
March 5 the first of July

Test 3 A

- 1
1 middle-aged 2 straight 3 hard-working
4 bald 5 lively
- 2
1 long, brown, curly 2 good-looking, tall,
young 3 beautiful, big, black
4 shy, short, young
- 3
1 Have, got 2 hasn't got 3 Does, have
4 has got 5 have 6 haven't got
- 4
1 a, The, the 2 an, a, a, a 3 a, an, an

Test 3 B

- 1
1 straight 2 good-looking 3 young
4 beautiful 5 confident
- 2
1 shy, short, middle-aged 2 long, blond, curly
3 serious, tall, old 4 beautiful, big, grey
- 3
1 have got 2 has got 3 Do, have 4 hasn't got
5 Have, got 6 haven't got
- 4
1 an, an, a 2 a, a, The, the 3 a, The, a

Test 4 A

- 1
1 cook 2 near 3 brilliant 4 book 5 boss
- 2
1 have to 2 Does, have to 3 don't have to
4 has to 5 don't have to 6 does, have to
7 has to 8 Do, have to 9 doesn't have to
- 3
1 can't 2 them 3 can 4 lifeguards 5 him
6 can't

Test 4 B

- 1
1 afraid 2 employs 3 interviews 4 slowly
5 talented
- 2
1 Do, have to 2 doesn't have to 3 have to
4 has to 5 Does, have to 6 doesn't have to
7 does, have to 8 have to 9 doesn't have to
- 3
1 can 2 us 3 part-time 4 her 5 can 6 can

Test 5 A

- 1
1 basin 2 old-fashioned 3 cupboard 4 past
5 study 6 on 7 any
- 2
1 There isn't, there is 2 Are there 3 There are
4 Is there 5 There aren't, there is
- 3
1 the, the 2 -, a 3 -, a 4 an, a 5 the, the
6 the, the

Test 5 B

- 1
1 plant 2 stream 3 furniture 4 wardrobe
5 turning 6 by 7 some
- 2
1 There isn't, there is 2 There aren't,
3 Is there 4 There are, there aren't
5 Are there
- 3
1 a, a 2 the, the 3 -, the 4 the, the
5 an, the 6 the, the

Test 6 A

- 1
1 kilo 2 packet 3 tin 4 box
- 2
1 have 2 Certainly 3 Anything 4 carton
5 altogether 6 Here
- 3
1 different 2 hard 3 rare 4 boring
5 special
- 4
1 much 2 some 3 any 4 a lot of 5 any

Test 6 B

- 1
1 bottle 2 jar 3 carton 4 bag
- 2
1 Have 2 there 3 left 4 tin 5 much 6 else

3

- 1 outside 2 fun 3 ordinary 4 common
5 soft
- 4
1 some 2 any 3 much 4 a lot of 5 some

Test 7 A

- 1
1 was 2 studied 3 watched, listened
4 could, went
- 2
1 passed 2 languages 3 degree 4 certificate
5 science
- 3
1 last 2 left 3 celebrities 4 got 5 took
- 4
1 matter, failed 2 up, argument

Test 7 B

- 1
1 Were 2 did, could 3 stopped 4 was, lived
- 2
1 failed 2 subject 3 left 4 Maths 5 grade
- 3
1 read 2 degree 3 yesterday 4 'A' 5 took
- 4
1 passed, done 2 lost, Forget

Test 8 A

- 1
1 f 2 g 3 h 4 i 5 b 6 j 7 e 8 a 9 c
10 d
- 2
1 Did Wanda and Jackie play 2 didn't come
3 Did Sid earn 4 didn't have 5 Did he buy
- 3
1 nobody 2 anybody 3 anything 4 Nobody
5 everybody

Test 8 B

- 1
1 h 2 f 3 i 4 g 5 a 6 b 7 j 8 e 9 c
10 d
- 2
1 didn't invent 2 Did Demi go 3 didn't do
4 Did Aaron enjoy 5 didn't want
- 3
1 Somebody 2 nothing 3 something
4 anything 5 Nobody

Test 9 A

- 1
1 exciting 2 up 3 receipt 4 unusual
- 2
1 isn't drinking 2 are, wearing 3 comes
4 is listening 5 thinks 6 are doing
- 3
1 mean 2 suit 3 skirts 4 try 5 interested
6 famous
- 4
1 away 2 off 3 up 4 on

Test 9 B

- 1
1 interested 2 away 3 skirt 4 off
- 2
1 am waiting 2 works 3 is stealing
4 Do, want 5 aren't looking 6 Are, enjoying
- 3
1 Shall 2 message 3 sunglasses 4 trousers
5 designer 6 successful
- 4
1 up 2 on 3 back 4 on

Test 10 A

- 1
1 the fastest 2 heavier 3 the best
4 more modern 5 bigger 6 the most useful
7 worse
- 2
1 out 2 put 3 off 4 take
- 3
1 How much 2 How wide 3 How big
4 How high
- 4
1 his 2 theirs 3 hers 4 your 5 mine

Test 10 B

- 1
1 the worst 2 uglier 3 more old-fashioned
4 the slimmest 5 better 6 the smallest
7 the most popular
- 2
1 on 2 turn/switch 3 out 4 print
- 3
1 What make 2 How heavy 3 How big
4 How thick
- 4
1 mine 2 his 3 theirs 4 our 5 hers

Test 11 A

- 1
1 pack 2 camping 3 a youth hostel 4 book
5 a campsite 6 a guidebook
- 2
1 is she going to do 2 aren't going to wait
3 My cousin's going to visit 4 Are you going to sleep
5 isn't going to find 6 We're going to go sightseeing
7 isn't going to travel
- 3
1 mustn't 2 don't have to 3 shouldn't
4 must 5 shouldn't 6 don't have to 7 should

Test 11 B

- 1
1 stay 2 abroad 3 travel 4 touring
5 an excursion 6 a guesthouse
- 2
1 isn't going to start 2 Who is going to pay
3 We're going to buy 4 Is she going to take
5 aren't going to catch 6 She's going to sleep
7 aren't going to stop
- 3
1 mustn't 2 don't have to 3 shouldn't
4 must 5 mustn't 6 shouldn't
7 don't have to

Test 12 A

- 1
1 Canoeing 2 supporters 3 break 4 score
5 cycling 6 athletics 7 pitch 8 blanket
- 2
1 improve 2 annoying 3 reduce 4 creative
- 3
1 Have you ever swum 2 met
3 Has she taken 4 didn't smoke
5 have just spoken 6 has already started
7 has he won 8 did you last go

Test 12 B

- 1
1 beat 2 bat 3 diving 4 win 5 skiing
6 sailing 7 cheering 8 grass
- 2
1 pace 2 unexpected 3 Research 4 sight
- 3
1 hasn't begun 2 went 3 Has the doctor given
4 have already drunk 5 taught
6 Has your son ever played
7 did you last speak 8 has just scored

Test 13 A

- 1
1 sunny 2 banned 3 income 4 peaceful
5 foggy

2

1 is the weather like in summer 2 many jobs did they create last year 3 do people visit London 4 was King Luis XIV 5 can you smoke 6 did the Second World War end

3

1 from 2 to 3 about 4 for

4

1 The 2 the, - 3 The, the, - 4 -, - 5 -, -

Test 13 B

- 1
1 cloudy 2 unemployment 3 noisy
4 support 5 unspoilt
- 2
1 did all five presidents meet 2 is your favourite season 3 many wives did King Henry VIII have 4 do tourists visit Paris 5 did he go to South Africa 6 is going to open the Olympic Games
- 3
1 with 2 for 3 at 4 to
- 4
1 The, the 2 -, the, - 3 -, - 4 the 5 -, -

Test 14 A

- 1
1 recycle 2 solutions 3 protect 4 humid, influence 5 litter 6 disappear
- 2
1 suddenly 2 hard 3 happily 4 bad 5 well
6 generously 7 loudly 8 easy
- 3
1 Will the world's population get smaller?
2 The weather will change in the next 50 years.
3 Endangered animals won't survive without our help. 4 Will there be enough food for everyone? 5 Energy will be more expensive by 2030.

Test 14 B

- 1
1 waste 2 greenhouse 3 pollutes
4 huge, ice rink 5 endangered 6 rubbish
- 2
1 fast 2 quick 3 easily 4 noisy 5 badly
6 quietly 7 simple 8 hard
- 3
1 Will temperatures go up in the next 50 years?
2 People will buy more electric cars in 25 years' time. 3 Will cities get more crowded by 2050?
4 Air pollution will get worse in the next 10 years. 5 The climate won't get better in the future.

LANGUAGE AND SKILLS TESTS

Test 1 A

- 1
1 Elizabeth 2 Cath 3 cousins 4 brother
5 wife
- 2
1 Chinese 2 Germany 3 Egyptian 4 French
5 Poland
- 3
1 on 2 in 3 on 4 at 5 in 6 at
- 4
1 do/f 2 are/a 3 is/b 4 Are/e 5 Do/c
- 5
1 Does/he doesn't 2 Is/she is 3 Are/they are 4 Do/they do 5 Do/we don't
- 6
1 c 2 b 3 c 4 c
- Listening: 1 x 2 ✓ 3 ✓ 4 x 5 ✓ 6 x 7 x
Reading: 1 c 2 a 3 b 4 c 5 b 6 a
Communication: 1 This 2 that 3 sorry 4 How
5 fine 6 you 7 care

Test 1 B

- 1
1 children 2 James 3 grandparents 4 wife
5 James and Susan
- 2
1 Japanese 2 Russia 3 Hungarian 4 French
5 Italy
- 3
1 on 2 in 3 at 4 on 5 in 6 at
- 4
1 is/f 2 Do/e 3 Are/a 4 is/b 5 do/c
- 5
1 Are/they are 2 Does/she does 3 Do/I don't 4 Is/she isn't 5 Do/they do
- 6
1 a 2 b 3 b 4 b
- Listening: 1 ✓ 2 x 3 ✓ 4 ✓ 5 x 6 ✓ 7 x
Reading: 1 a 2 b 3 b 4 c 5 a 6 b
Communication: 1 there 2 on 3 How 4 bad
5 Thank 6 See 7 care

Test 2 A

- 1
1 wallet 2 farmer 3 nurse 4 postman
5 assistant 6 magazine 7 tennis ball
- 2
1 quiet 2 confident 3 easy-going
4 hard-working 5 attractive 6 bald
- 3
1 them 2 has 3 have 4 can't 5 him 6 a
7 an
- 4
1 Does/have to 2 Can 3 can't 4 Has/got/
has 5 Has/got 6 doesn't have to
7 haven't got
- 5
1 hasn't 2 at 3 can 4 has 5 got
- Listening: 1 H 2 H 3 S 4 H 5 S 6 J 7 H
Reading: 1 ✓ 2 x 3 x 4 x 5 ✓ 6 x
Communication: 1 d 2 c 3 h 4 b 5 e 6 f
7 a

Test 2 B

- 1
1 cook 2 doctor 3 babysitter 4 purse
5 dictionary 6 newspaper
7 mobile phone
- 2
1 middle 2 shy 3 lazy 4 good-looking
5 serious 6 lively
- 3
1 him 2 has 3 a 4 an 5 us 6 have
7 can't
- 4
1 Do/have to/don't 2 Can/can't 3 Has/got
4 Does/have to 5 hasn't got 6 don't have to
- 5
1 at 2 got 3 does 4 it 5 are
- Listening: 1 J 2 H 3 J 4 H 5 J 6 S 7 J
Reading: 1 x 2 ✓ 3 ✓ 4 ✓ 5 x 6 x
Communication: 1 e 2 g 3 b 4 h 5 c 6 a
7 d

Test 3 A

- 1
1 on 2 to 3 on 4 on 5 in 6 under
- 2
1 cupboards 2 dining room 3 milk 4 sugar
5 living room 6 view
- 3
1 are 2 much 3 many 4 isn't 5 any
6 a lot of
- 4
1 How many / There are lots of plants. 2 Is there / No, there isn't. 3 Are there / No, there aren't many problems. 4 Is there / No, I have to work in the bedroom. 5 Is there a / Yes, there is. It's beautiful. 6 Are there any / No, there aren't but there are some flowers.

5

1 The 2 a 3 - 4 The 5 an 6 the 7 an
8 - 9 a 10 a 11 The 12 the

Listening: 1 c 2 a 3 b 4 a 5 c 6 b 7 b

Reading: 1 x 2 ✓ 3 ✓ 4 x 5 ✓ 6 x

Communication: 1 H 2 B 3 E 4 D 5 F 6 C
7 G

Test 3 B

1

1 table 2 shelves 3 bathroom 4 basin
5 bottles 6 juice

2

1 on 2 to 3 in 4 between 5 on 6 in

3

1 a 2 isn't 3 many 4 some 5 much
6 packets

4

1 Is there / Yes, there is and there's a cooker
2 Is there / Yes but it's in the bathroom, not in
the kitchen 3 How many / There are two
windows 4 Are there many / No there aren't
but he wants to put some on the wall soon
5 How much / They buy a lot every week
6 Are there any / No, there aren't. They don't
buy them.

5

1 The 2 an 3 a 4 a 5 the 6 - 7 a 8 the
9 the 10 the 11 the 12 the

Listening: 1 b 2 b 3 c 4 b 5 c 6 a 7 c

Reading: 1 x 2 x 3 ✓ 4 x 5 x 6 ✓

Communication: 1 G 2 A 3 H 4 C 5 E 6 F
7 D

Test 4 A

1

1 physical 2 charity 3 test 4 oven 5 digital
6 machine

2

1 c 2 a 3 b 4 c 5 b

3

1 they were rich 2 she was lazy
3 they were noisy 4 I was sad
5 they were confident

4

1 were 2 said 3 had 4 didn't like
5 didn't think 6 left

5

1 did he join 2 did they sing 3 Did he like
4 didn't he like 5 did he leave 6 did he do

6

1 something anything 2 ✓ 3 anything nothing
4 ✓ 5 nothing anything

Listening: 1 D 2 L 3 D 4 D 5 L 6 D 7 G

Reading: 1 c 2 a 3 b 4 c 5 c 6 a

Communication: 1 How old was he 2 Where
was he from 3 How did you / him 4 What did
he do 5 How did he do 6 What / did he do
7 How did he / you

Test 4 B

1

1 computer 2 developing 3 disc 4 home
5 technology 6 central

2

1 a 2 c 3 b 4 b 5 c

3

1 I was hard-working 2 it was sad
3 it was quiet 4 they were shy 5 he was poor

4

1 went 2 didn't like 3 became 4 thought
5 came 6 didn't want

5

1 was he 2 did he work 3 did / think
4 did he come 5 did he get 6 did he like

6

1 ✓ 2 nothing anything 3 somebody anybody
4 anything nothing 5 ✓

Listening: 1 G 2 G 3 L 4 D 5 L 6 D 7 G

Reading: 1 b 2 c 3 a 4 b 5 c 6 b

Communication: 1 How did you / her 2 What
did she do 3 How old was she 4 How did she
/ you 5 How did she do 6 What /
did she do 7 Where was she from

Test 5 A

1

1 ignored 2 upgrade 3 printer 4 coat 5 hat
6 headphones 7 tie 8 jumper

2

1 try on 2 throw away 3 putting on
4 Take off 5 do up 6 take back

3

1 than 2 most 3 the 4 theirs 5 play
6 doing

4

1 quieter 2 smaller 3 tallest 4 most
beautiful 5 most confident 6 youngest
7 lazier

5

1 wear 2 are having 3 don't have to
4 's wearing 5 isn't he wearing 6 doesn't like
7 wears

Listening: 1 ✓ 2 ✓ 3 x 4 ✓ 5 ✓ 6 x 7 x

Reading: 1 C 2 A 3 G 4 E 5 F 6 B

Communication: 1 much is it 2 big is it
3 does it look like 4 heavy is it 5 high is it
6 long is it 7 wide is it

Test 5 B

1

1 convenient 2 waste 3 dress
4 downloading 5 tie 6 efficient 7 turned off
8 skirts

2

1 tried on 2 throw away 3 took back
4 Take off 5 put on 6 do up

3

1 the 2 than 3 more 4 ours 5 wearing
6 ringing

4

1 more expensive 2 more interesting 3 worse
4 friendliest 5 shortest 6 most intelligent
7 bigger

5

1 doesn't like 2 wears 3 isn't she working
4 's sitting 5 's watching 6 watches 7 likes

Listening: 1 x 2 ✓ 3 ✓ 4 x 5 ✓ 6 x 7 x

Reading: 1 D 2 F 3 G 4 A 5 C 6 B

Communication: 1 big is it 2 does it look like
3 much is it 4 heavy is it 5 high is it
6 wide is it 7 size is it

Test 6 A

1

1 packed 2 travel 3 delayed 4 book
5 souvenirs 6 staying

2

1 athletics 2 sailing 3 basketball 4 cycling
5 table tennis 6 gymnastics

3

1 are you going to get up 2 is going to buy
3 aren't going to go 4 is Jane going to wear
5 are you going to see 6 isn't going to come

4

1 already 2 yet 3 just 4 yet 5 already

5

1 don't have to 2 should 3 shouldn't
4 shouldn't 5 mustn't 6 don't have to

6

1 have never written 2 went 3 Have you ever
eaten 4 haven't done 5 got 6 did you play 7
has never drunk

Listening: 1 c 2 a 3 a 4 a 5 c 6 a 7 b

Reading: 1 PE 2 GB 3 TH 4 TH 5 FB 6

SF 7 FB

Communication: 1 can 2 On 3 think 4 look
5 Maybe 6 left

Test 6 B

1

1 sightseeing 2 strike 3 pack 4 passport
5 going 6 stay

2

1 rock climbing 2 canoeing 3 volleyball
4 diving 5 skiing 6 judo

3

1 is Debbie going to meet 2 am not going to
eat 3 is going to help 4 are you going to say
5 are not going to pass 6 are going to go

4

1 yet 2 already 3 just 4 yet 5 already

5

1 don't have to 2 must 3 should 4 should
5 mustn't 6 must

6

1 have never won 2 hasn't finished 3 drove
4 Have you ever drunk 5 went 6 didn't go
7 has already started

Listening: 1 c 2 b 3 c 4 a 5 a 6 b 7 c

Reading: 1 PE 2 GB 3 GB 4 SF 5 PE

6 TH 7 FB

Communication: 1 think 2 can 3 left 4 look
5 Maybe 6 On

Test 7 A

1

1 cloud 2 icy 3 degrees 4 wet 5 fog
6 sunny 7 ice

2

1 recycle 2 protect 3 wasted 4 climate
5 save 6 pollutes

3

1 the 2 the 3 - 4 peaceful 5 unspoilt
6 quietly 7 exciting 8 busy

4

1 ✓ 2 buy by 3 isn't won't 4 near next
5 ✓ 6 go will

5

1 Why are you learning English? 2 What does /
mean? 3 How many people are there in a
cricket team? 4 Where should I go on holiday?
5 When did you leave England? 6 Who was the
first man on the moon? 7 What are you going
to study at university?

Listening: 1 F 2 D 3 A 4 C 5 G 6 B

Reading: 1 G 2 A 3 F 4 H 5 B 6 C 7 E

Communication: 1 absolutely 2 think 3 sorry
4 Personally 5 don't 6 true 7 mean

Test 7 B

1

1 temperature 2 dry 3 cloudy 4 snow
5 sun 6 rain 7 wind

2

1 protect 2 recycle 3 waste 4 endangered
5 die 6 climate

3

1 south-west 2 the 3 busy 4 - 5 exciting
6 well 7 - 8 atmosphere

4

don't won't 2 ✓ 3 to by 4 next to 5 From
6 ✓

5

1 Who did Romeo kill? 2 Where was Sean
Connery born? 3 When will you finish school?
4 What is the capital of Australia? 5 How many
languages can you speak? 6 Why did you go
shopping? 7 Who was the first president of the
USA?

Listening: 1 G 2 D 3 F 4 E 5 A 6 C

Reading: 1 E 2 G 3 H 4 C 5 D 6 A 7 F

Communication: 1 completely 2 disagree
3 Personally 4 mean 5 absolutely 6 think
7 don't

MIDDLE-OF-THE-BOOK TESTS

Test A

- 1**
1 are 2 get 3 doesn't 4 to 5 are
6 any 7 some 8 much 9 were
10 could
- 2**
1 ✓ 2 never is is never 3 the a 4 ✓
5 don't doesn't 6 ✓ 7 have has 8 ✓ 9 ✓
10 have had
- 3**
1 aren't 2 cooking 3 went 4 played 5 is
6 don't eat 7 Does he know 8 are 9 doesn't
have 10 has
- 4**
1 personalities 2 friendly 3 dangerous
4 unhealthy 5 studying 6 qualifications
7 assistant 8 interesting 9 allergic 10 slowly
- 5**
1 don't get 2 have to go to 3 There isn't any
4 aren't many 5 uncle's name is
6 are from Turkey 7 is never lazy 8 has got
big, blue 9 three years ago 10 brother's
girlfriend's hair is
- 6**
1 doesn't 2 got 3 wrote 4 their 5 ago
6 his 7 them 8 there 9 some 10 many
- 7**
1 c 2 a 3 c 4 c 5 b 6 d 7 a 8 b 9 c
10 b

Test B

- 1**
1 is 2 do 3 swimming 4 have 5 to
6 many 7 any 8 were 9 is 10 couldn't
- 2**
1 mothers' mother's 2 She's Her 3 ✓ 4 ✓
5 Have you Do you have 6 ✓ 7 ✓
8 wasn't weren't 9 ✓ 10 writes wrote
- 3**
1 Does 2 doing 3 was 4 goes 5 does Bob
live 6 don't have to have 7 Has Steve got
8 Are you 9 worked 10 did
- 4**
1 apologise 2 bought 3 musical 4 invitation
5 Spanish 6 grandparents 7 exciting
8 cooking 9 living 10 attractive
- 5**
1 are not from 2 never drinks tea 3 have to
stay 4 haven't got many 5 There isn't much 6
has got an 7 hair is 8 eight years ago
9 cousin's dog's name 10 is never late
- 6**
1 lives 2 doesn't 3 His 4 is 5 called/named
6 She 7 her 8 got 9 them 10 Does
- 7**
1 c 2 a 3 b 4 b 5 a 6 b 7 c 8 a 9 d
10 c

END-OF-THE-BOOK TESTS

Test A

- 1**
1 buy 2 Were 3 writing 4 wear 5 best
6 do 7 don't have to 8 seen 9 gone 10
sometimes go
- 2**
1 ✓ 2 nobody anybody 3 ✓ 4 of than 5 ✓
6 ✓ 7 to 8 ✓ 9 the 10 Fm 1
- 3**
1 didn't see 2 do you do 3 are going to go
4 hasn't done 5 have / scored 6 Have you
ever been 7 won't get 8 were 9 is wearing
10 am not going to do
- 4**
1 unemployment 2 badly 3 celebrities
4 decided 5 better 6 weekdays 7 creative
8 campsite 9 swimsuits 10 unsuccessful

- 5**
1 is noisier than 2 is the most intelligent
3 has just started 4 haven't done 5 won the
(football) match against 6 aren't many people
7 won't be any 8 done your homework well
9 are newer than mine 10 government must
reduce
- 6**
1 on 2 been 3 by 4 on 5 didn't 6 theirs
7 worse 8 did 9 went 10 pack
- 7**
1 a 2 c 3 d 4 b 5 c 6 b 7 a 8 d 9 a
10 c

Test B

- 1**
1 going 2 listening 3 is she wearing
4 passed 5 worst 6 better 7 uncle 8 was
9 been 10 -
- 2**
1 ✓ 2 ✓ 3 she is is she 4 you went did you
go 5 most more 6 ✓ 7 already yet 8 gone
been 9 ✓ 10 ✓
- 3**
1 didn't you come 2 didn't know 3 has/
phoned 4 Have you written 5 are you going to
do 6 weren't 7 cooks 8 won't be 9 have
never seen 10 is eating
- 4**
1 inventions 2 noisy 3 endangered
4 biggest 5 unexpected 6 peaceful 7 hotter
8 receptionists 9 information 10 rainy
- 5**
1 didn't go to 2 easiest test I have 3 are worse
than 4 is smaller than ours 5 hasn't tidied 6
has just come 7 shouldn't get up 8 don't have
to wear 9 speak English very well 10 You
must get
- 6**
1 of 2 a 3 is 4 to 5 more 6 most 7 the
8 have 9 his 10 been
- 7**
1 b 2 c 3 b 4 a 5 d 6 d 7 b 8 c 9 c
10 d

PLACEMENT TEST

1 B	21 A	41 A	61 C	81 C
2 C	22 D	42 D	62 B	82 B
3 C	23 D	43 D	63 B	83 D
4 B	24 A	44 B	64 B	84 D
5 D	25 D	45 A	65 D	85 A
6 A	26 B	46 D	66 A	86 D
7 C	27 B	47 A	67 B	87 A
8 C	28 C	48 A	68 B	88 B
9 B	29 D	49 A	69 D	89 D
10 B	30 B	50 A	70 B	90 C
11 B	31 B	51 D	71 D	91 D
12 D	32 C	52 D	72 D	92 C
13 A	33 C	53 C	73 A	93 B
14 C	34 B	54 A	74 D	94 B
15 B	35 C	55 B	75 B	95 C
16 C	36 B	56 C	76 C	96 A
17 D	37 D	57 D	77 D	97 B
18 C	38 B	58 D	78 A	98 D
19 D	39 C	59 C	79 D	99 D
20 A	40 C	60 D	80 C	100 A

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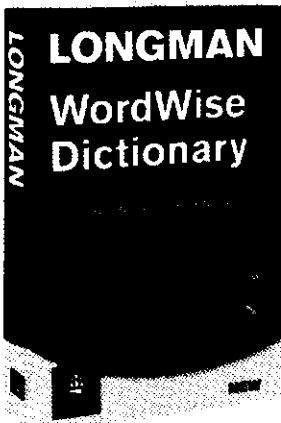
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